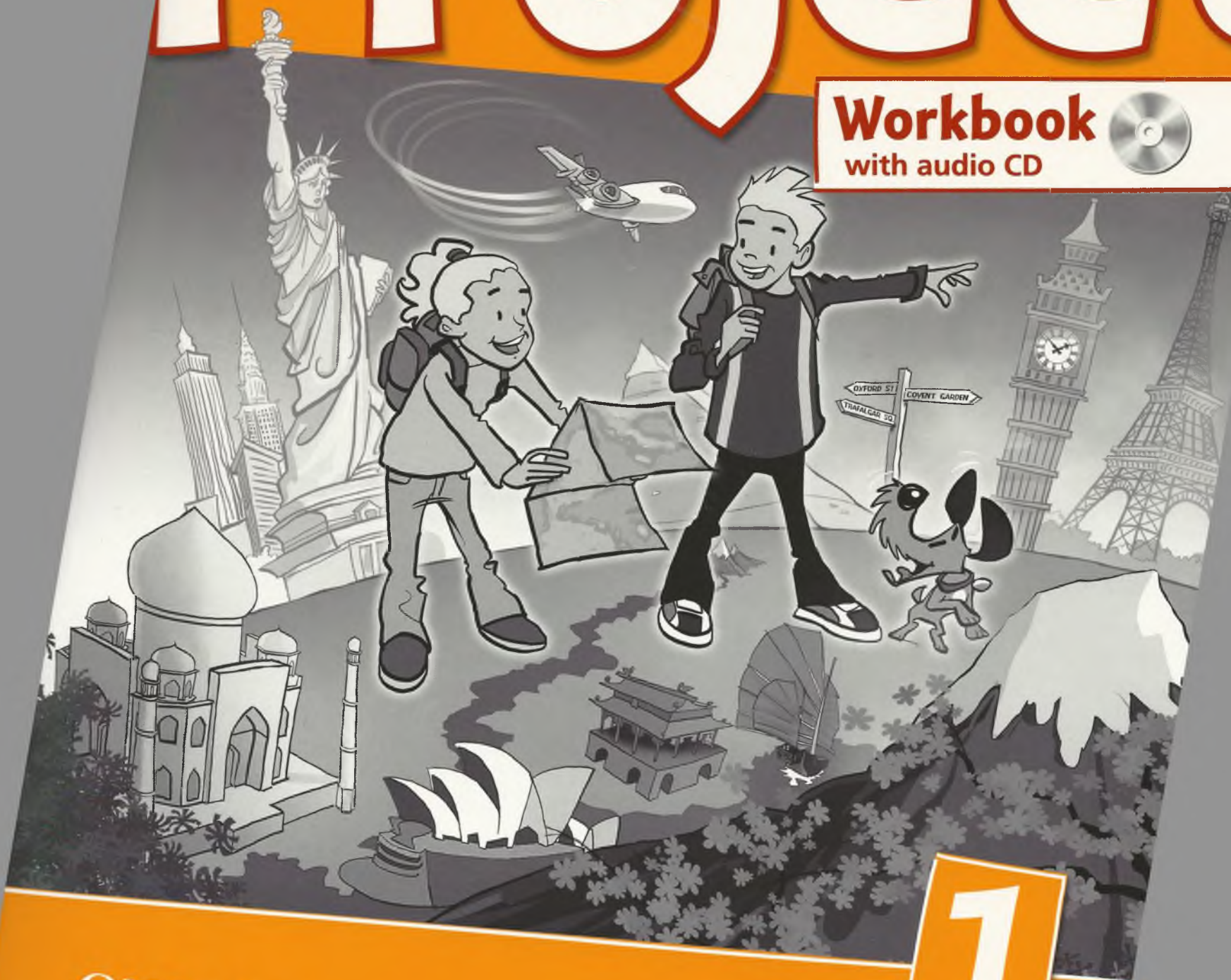


Fourth edition

# Project

**Workbook**  
with audio CD



OXFORD

1

Tom Hutchinson  
Janet Hardy-Gould



# 1

# Introduction

## 1A Hello

### Introductions

1 \* Complete the bubbles.

1 H \_\_ i \_\_. M \_\_ n \_\_ m \_\_ 's Adam Jackson.  
Wh \_\_ 's y \_\_ r n \_\_ m \_\_?



H \_\_ ll \_\_. M \_\_ n \_\_ m \_\_ 's  
Danielle Smith.

2



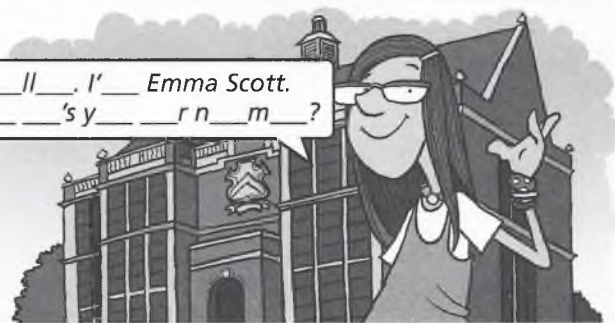
3

H \_\_. I' \_\_ Lucas Owen.



4

H \_\_ ll \_\_. I' \_\_ Emma Scott.  
Wh \_\_ 's y \_\_ r n \_\_ m \_\_?



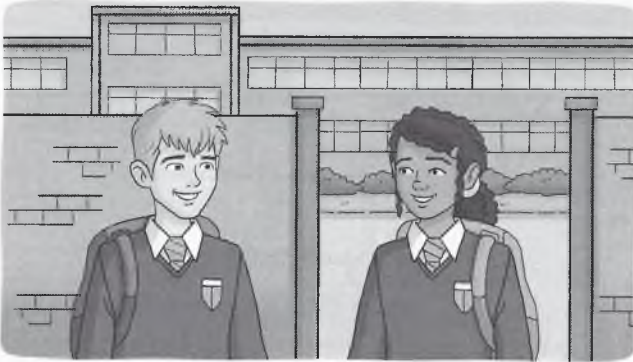
2 \* Find eight more names.

Andy Carla Joe ~~Met~~ Mickey  
Millie Molly Mut Ravi



|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| p | j | m | e | l | q | u | t | m | d |
| g | m | i | l | l | i | e | r | o | m |
| a | w | u | z | h | e | k | a | l | u |
| n | d | c | a | r | l | a | v | l | t |
| d | j | o | e | v | t | s | i | y | x |
| y | t | r | f | m | i | c | k | e | y |

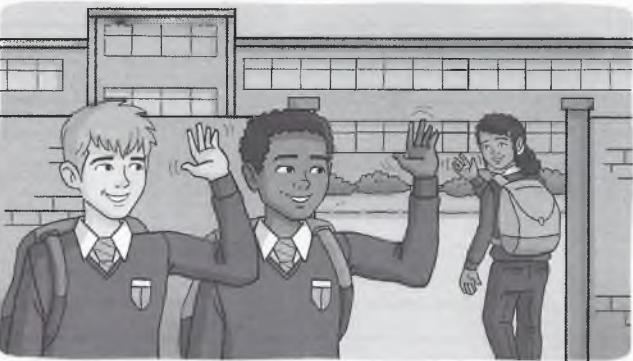
**3 \*\*** Complete the dialogues. Put the words in the correct order.



Lucy      your   What's   name  
Hi, I'm Lucy. <sup>1</sup> What's your name ?  
Jack   name's   My  
<sup>2</sup> \_\_\_\_\_.



Will      you   are   How  
Hi, Lucy. <sup>3</sup> \_\_\_\_\_ ?  
Lucy      thanks   fine   I'm   you   And  
<sup>4</sup> \_\_\_\_\_ ?  
Will      thanks   Fine  
<sup>5</sup> \_\_\_\_\_.



Lucy      See   later   you  
<sup>6</sup> \_\_\_\_\_ !  
Jack and Will   Bye   Yes  
<sup>7</sup> \_\_\_\_\_ !

## Listening

**4 \*\*** 1.2 Listen. Complete the dialogue. Use the phrases in the box.

And   See   you (x2)   Fine   thanks   How

- 1 *Hi, Anna.*
- 2 *Oh, hello, James!  
How are \_\_\_\_\_?*
- 3 *I'm fine, \_\_\_\_\_  
\_\_\_\_\_ you?*
- 4 *\_\_\_\_\_, thanks.*
- 5 *OK. \_\_\_\_\_ you later!*
- 6 *Bye, see \_\_\_\_\_!*

## Writing

**5 \*\*\*** Complete the dialogue.

Sam   *Hello. I'm Sam. What's your name* \_\_\_\_\_ ?  
Nina   M \_\_\_\_\_ .  
Sam   H \_\_\_\_\_ ! H \_\_\_\_\_ ?  
Nina   F \_\_\_\_\_ .  
Sam   O \_\_\_\_\_ !  
Nina   B \_\_\_\_\_ !



# 1B In the classroom

## Articles a / an

1 \* Complete with a or an.

- |                |                   |
|----------------|-------------------|
| 1 <u>a</u> boy | 6 _____ watch     |
| 2 _____ door   | 7 _____ cat       |
| 3 _____ orange | 8 _____ woman     |
| 4 _____ chair  | 9 _____ man       |
| 5 _____ apple  | 10 _____ umbrella |

## Vocabulary

2 \* Write the missing letters.

Across: 3

1



|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 1 | a | p | 2 | p | / | e |
|---|---|---|---|---|---|---|

Down: 2

5



|   |   |   |   |  |  |   |
|---|---|---|---|--|--|---|
| 3 | w | 4 | o |  |  | n |
|---|---|---|---|--|--|---|

8



|   |   |  |   |  |   |
|---|---|--|---|--|---|
| 5 | b |  | a |  | d |
|---|---|--|---|--|---|

4



6

h

7

c



8

u

9

b

e

7

a



e

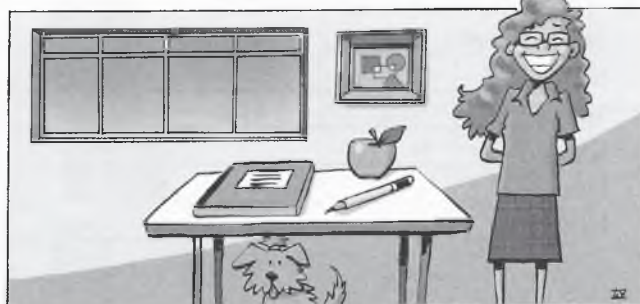
g

9

r



3 \*\* Look at the picture. Write what you can see. Use a or an.



1 a picture

5

2

6

3

7

4

8

## What's this? / It's ...

4 \*\*\* Complete the bubbles.

1

What's t\_\_\_\_\_?

It's a board.

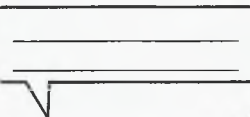


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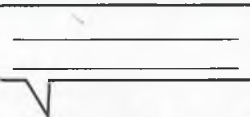
W  
t\_\_\_\_\_?



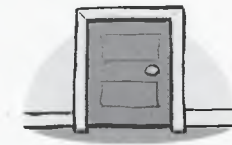
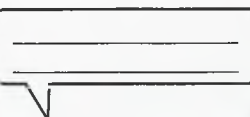
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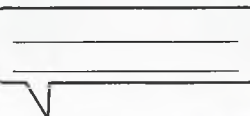
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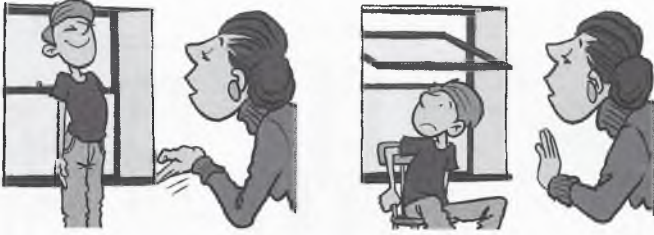


6



## Listening

5 \*\* 1.3 Listen and write the negative.



- |   |                        |   |       |
|---|------------------------|---|-------|
| 1 | <u>Don't stand up.</u> | 5 | _____ |
| 2 | _____                  | 6 | _____ |
| 3 | _____                  | 7 | _____ |
| 4 | _____                  | 8 | _____ |

## Classroom instructions

6 \*\*\* Write the instructions.

1 Listen.

5 \_\_\_\_\_



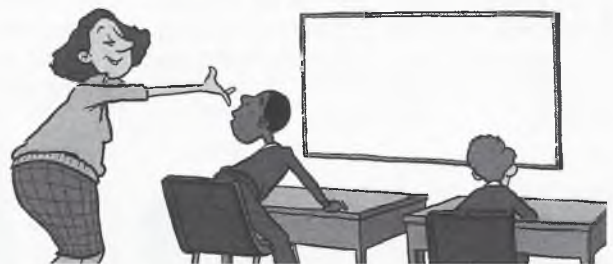
2 \_\_\_\_\_ pencil.



6 \_\_\_\_\_



3 \_\_\_\_\_ exercise book.



7 \_\_\_\_\_



4 \_\_\_\_\_ picture.



8 \_\_\_\_\_



# 1C Numbers

## Numbers

1 \* Count and write the numbers.



1 four cats



2          watches



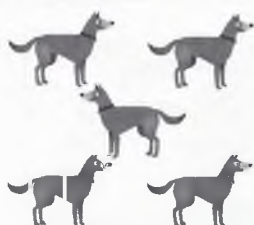
3          umbrella



4          pencils



5          chairs



6          dogs



7          pens



8          oranges



9          doors



10          apples

2 \*\* Match the people (1-6) to the phones (a-f).

My phone number is oh one two one, four nine six, oh five three.

1 Laura b

My phone number is oh two oh, seven nine four, six oh seven, six eight.

2 Ivan         

My phone number is oh double seven, double oh nine, double oh one, three two.

3 Maryam         

My phone number is oh one three one, four nine six, oh three five.

4 Jacob         

My phone number is oh two oh, seven nine four, six oh six, eight seven.

5 Eva         

My phone number is oh double seven, double oh nine, double oh two, three one.

6 Ashraf         

a



b



c



d



e



f



## Listening

3 \*\* 1.4 Listen and correct the numbers.

- What's your phone number?  
It's 01632852749. 9
- What's your number?  
My phone number's 01914980614.
- What's your number?  
It's 02890180586.
- What's your mobile number?  
My mobile number is 07700900433.
- What's your phone number?  
It's 02079460337.
- What's your number?  
My phone number's 01414906715.

**4 \*** Match the numbers to the words.

- |             |              |
|-------------|--------------|
| 1 <b>67</b> | thirty-five  |
| 2 <b>93</b> | fourteen     |
| 3 <b>9</b>  | fifty-six    |
| 4 <b>48</b> | sixty-seven  |
| 5 <b>14</b> | nine         |
| 6 <b>82</b> | ninety-three |
| 7 <b>35</b> | forty-eight  |
| 8 <b>56</b> | eighty-two   |

**5 \*\*** Write the numbers.

- |   |            |              |
|---|------------|--------------|
| 1 | rehte      | <u>three</u> |
| 2 | envse      | _____        |
| 3 | ewtvle     | _____        |
| 4 | hnigetee   | _____        |
| 5 | wynett-neo | _____        |
| 6 | yhtrit     | _____        |
| 7 | tiffy-ifev | _____        |
| 8 | innyte-wot | _____        |

**6 \*\*** Find the numbers.

twenty fifty-five eighty-six a hundred forty-three  
 twelve sixteen twenty-eight thirty-seven ten  
 sixty-one seventy-six eleven

|   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 0 | 3 | 2 | 5 | 5 | 9 | 9 | 4 | 0 | 4 | 0 | 7 |
| 5 | 3 | 7 | 9 | 1 | 1 | 1 | 0 | 0 | 8 | 5 | 7 | 2 |
| 1 | 9 | 1 | 2 | 3 | 0 | 4 | 3 | 2 | 6 | 3 | 9 | 1 |
| 1 | 7 | 0 | 2 | 3 | 4 | 6 | 9 | 2 | 5 | 9 | 8 | 5 |
| 5 | 8 | 1 | 4 | 7 | 4 | 7 | 3 | 2 | 5 | 3 | 0 | 1 |
| 3 | 0 | 9 | 5 | 6 | 9 | 4 | 5 | 9 | 4 | 9 | 9 | 4 |
| 6 | 3 | 6 | 1 | 7 | 2 | 9 | 8 | 2 | 6 | 0 | 1 | 3 |
| 6 | 4 | 0 | 8 | 0 | 1 | 0 | 8 | 6 | 5 | 2 | 3 | 9 |
| 3 | 8 | 3 | 4 | 4 | 5 | 7 | 7 | 6 | 4 | 4 | 7 | 2 |
| 5 | 2 | 5 | 1 | 6 | 7 | 2 | 8 | 4 | 1 | 3 | 5 | 1 |

**7 \*\*\*** Put the numbers and words in the correct order.

19 37 FIFTEEN 4  
 eleven SEVENTY-TWO  
 32 twenty 99 sixty  
 forty-one 50 16 26  
 80 77 a hundred  
 eighteen twenty-eight 13  
 one 9 twelve 90

one. 4.

# 1D How do you spell that?

## The alphabet

1 \* Write the missing letters.

a b \_ d e \_ \_ h i \_ k \_ m n \_ \_ q r \_ t \_ v \_ x \_ z

2 \*\* Write the words.



1 abdro board



2 rlbaelum



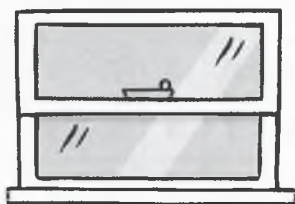
3 thawc



4 orod



5 rihca



6 dnwowi



7 eusho



8 nregoa

## Listening

3 \*\* 1.5 Listen and spell the names.

1 A l i c i a

2

3

4

5

6

7

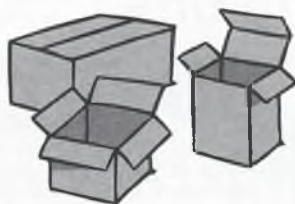
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## Plurals

4 \*\* Label the pictures.



1 two girls



2



3



4



5



6



7

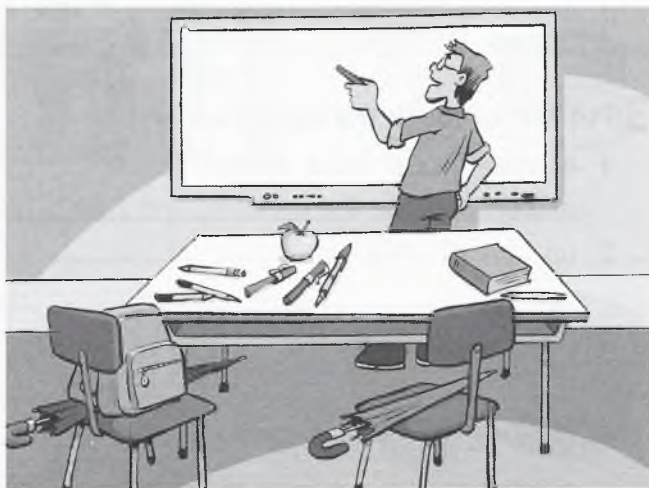


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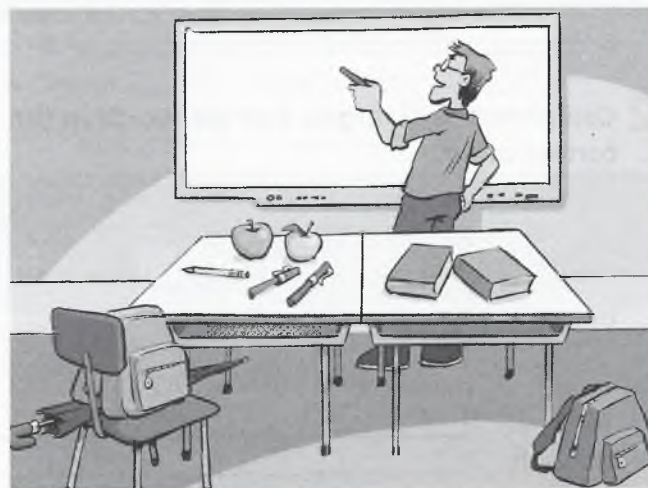
**There is / are****5 \*\*** Look at the picture. Correct the sentences.

- 1 There's a dog.  
There's a cat.
- 2 There are two girls.  
\_\_\_\_\_
- 3 There's a mirror.  
\_\_\_\_\_
- 4 There are two oranges.  
\_\_\_\_\_
- 5 There's a woman.  
\_\_\_\_\_
- 6 There are three pens on the table.  
\_\_\_\_\_
- 7 There are two watches on the table.  
\_\_\_\_\_
- 8 There's a toothbrush on the chair.  
\_\_\_\_\_

**6 \*\*\*** Find six more differences between the pictures.

Picture A

- 1 There's one desk.
- 2 There are two chairs.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



Picture B

- 1 There are two desks.
- 2 There's one chair.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

# Progress check

1 Write the words with *a* or *an*.



1 an apple 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_



6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_ 10 \_\_\_\_\_

2 Complete the dialogue. Put the words in the correct order.

name's Hi, my Toby  
Hannah I'm Hi,  
Toby 1 Hi, my name's Toby.  
Hannah 2  
you that How spell do  
double N A H H A  
Toby 3 ?  
Hannah 4  
your number What's telephone  
oh one seven four eight nine double  
two three four six It's  
Toby 5 ?  
Hannah 6  
\_\_\_\_\_ 46.  
you later See  
Goodbye, you see  
Toby 7 !  
Hannah 8 !

3 Put the words in the correct order.

1 exercise your book Open  
Open your exercise book.  
2 up pencil Pick your  
\_\_\_\_\_  
3 picture Look the at  
\_\_\_\_\_  
4 to Go the board  
\_\_\_\_\_  
5 Put your down pencil  
\_\_\_\_\_  
6 the board on Write  
\_\_\_\_\_  
7 morning' Say 'Good  
\_\_\_\_\_  
8 book exercise your Close  
\_\_\_\_\_



#### 4 Write the numbers.

- |                      |             |
|----------------------|-------------|
| 1 19 <u>nineteen</u> | 6 65 _____  |
| 2 22 _____           | 7 70 _____  |
| 3 40 _____           | 8 100 _____ |
| 4 13 _____           | 9 11 _____  |
| 5 50 _____           | 10 18 _____ |

#### 5 1.6 Listen and write the phone numbers.

- |                      |         |
|----------------------|---------|
| 1 <u>01134960821</u> | 4 _____ |
| 2 _____              | 5 _____ |
| 3 _____              | 6 _____ |

#### 6 Correct the sentences.



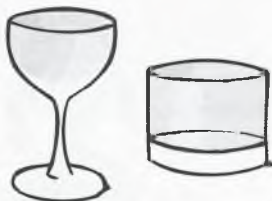
- 1 There's one child.  
There are five children.



- 2 There are two cats.  
\_\_\_\_\_



- 3 There's one person.  
\_\_\_\_\_



- 4 There's one glass.  
\_\_\_\_\_



- 5 There are three women.  
\_\_\_\_\_



- 6 There's one watch.  
\_\_\_\_\_



- 7 There's one man.  
\_\_\_\_\_



- 8 There are four toothbrushes.  
\_\_\_\_\_

#### I can ...

Write the answers and tick (✓) the correct box.

- 1 You Hi! My \_\_\_\_\_. What's \_\_\_\_\_?  
Lily Hello. \_\_\_\_\_ Lily.  
You How \_\_\_\_\_?  
Lily I \_\_\_\_\_, thanks.

I can introduce myself and ask who people are.

- ☐ Yes ☐ I need more practice

- 2 three \_\_\_\_\_ five six  
twenty-five twenty-six \_\_\_\_\_ twenty-eight  
eighty-two \_\_\_\_\_ eighty-four \_\_\_\_\_

I can count 1-100.

- ☐ Yes ☐ I need more practice

- 3 David \_\_\_\_\_ your phone \_\_\_\_\_?  
You It's \_\_\_\_\_.

I can give and ask for telephone numbers.

- ☐ Yes ☐ I need more practice

- 4 orange oranges  
child \_\_\_\_\_  
man \_\_\_\_\_  
glass \_\_\_\_\_

I can use and make plurals.

- ☐ Yes ☐ I need more practice

# 2

# Friends and family

## 2A Where are you from?

### Countries

#### 1 \* Match the countries to the pictures.

- |                         |                            |
|-------------------------|----------------------------|
| 1 Germany <u>  b  </u>  | 7 Russia <u>      </u>     |
| 2 Brazil <u>      </u>  | 8 France <u>      </u>     |
| 3 Spain <u>      </u>   | 9 Italy <u>      </u>      |
| 4 the USA <u>      </u> | 10 Australia <u>      </u> |
| 5 Greece <u>      </u>  | 11 Japan <u>      </u>     |
| 6 Britain <u>      </u> | 12 China <u>      </u>     |

a



b



c



d



e



f



g



h



i



j



k



l



#### 2 \* Find the countries from exercise 1.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| b | r | a | z | i | l | c | p | i | t | a | l | y | g |
| x | u | d | v | g | f | h | k | o | g | f | g | q | e |
| g | s | u | s | p | a | i | n | u | r | r | d | t | r |
| l | s | t | y | b | j | n | p | b | e | a | b | h | m |
| r | i | h | q | l | w | a | m | h | e | n | w | e | a |
| j | a | p | a | n | i | c | t | z | c | c | x | u | n |
| w | b | r | i | t | a | i | n | t | e | e | j | s | y |
| k | a | u | s | t | r | a | l | i | a | y | r | a | p |

#### 3 \*\* Complete the bubbles.

1

I'm from  
France.



2



3



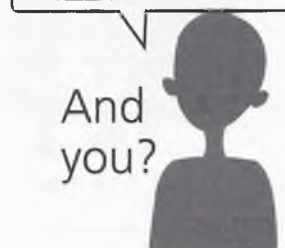
4



5



6





**be****4 \* Complete the bubbles. Use the short forms.**1 They are in Milan. They're in Milan.2 I am thirteen. I'm thirteen.3 We are in Class 7. We're in Class 7.4 She is my Internet friend. She's my Internet friend.5 You are from Japan. You're from Japan.6 My name is Heidi. My name is Heidi.**5 \*\* Complete the sentences. Use the short forms.**

| Name               | Country |
|--------------------|---------|
| May Ling           | China   |
| Francesca          | Italy   |
| Claudia and Pablo  | Spain   |
| Rafael             | Brazil  |
| Jacques and Marcel | France  |
| Jens               | Germany |

1 May Ling isn't from Italy.  
She's from China.2 Francesca isn't from Britain.  
She isn't.3 Claudia and Pablo are from Russia.  
They are.4 Rafael isn't from China.  
He isn't.5 Jacques and Marcel are from Spain.  
They are.6 Jens isn't from Australia.  
He isn't.**Listening****6 \*\*\* 1.7 Jessica is introducing herself. Listen. Are the statements true (✓) or false (x)? Correct the false ones.**1 Jessica's middle name is Claire. ☒  
Jessica's middle name is Jade.2 She's from Britain. ☒3 Her house is in Liverpool. ☐4 She's eleven. ☐5 Her favourite group is JLS. ☐6 Her Internet friends are from China. ☐7 Their names are Mayumi and Hiroto. ☐8 They are ten and thirteen years old. ☐**Writing****7 \*\*\* Read the text. Write a similar email about yourself.**

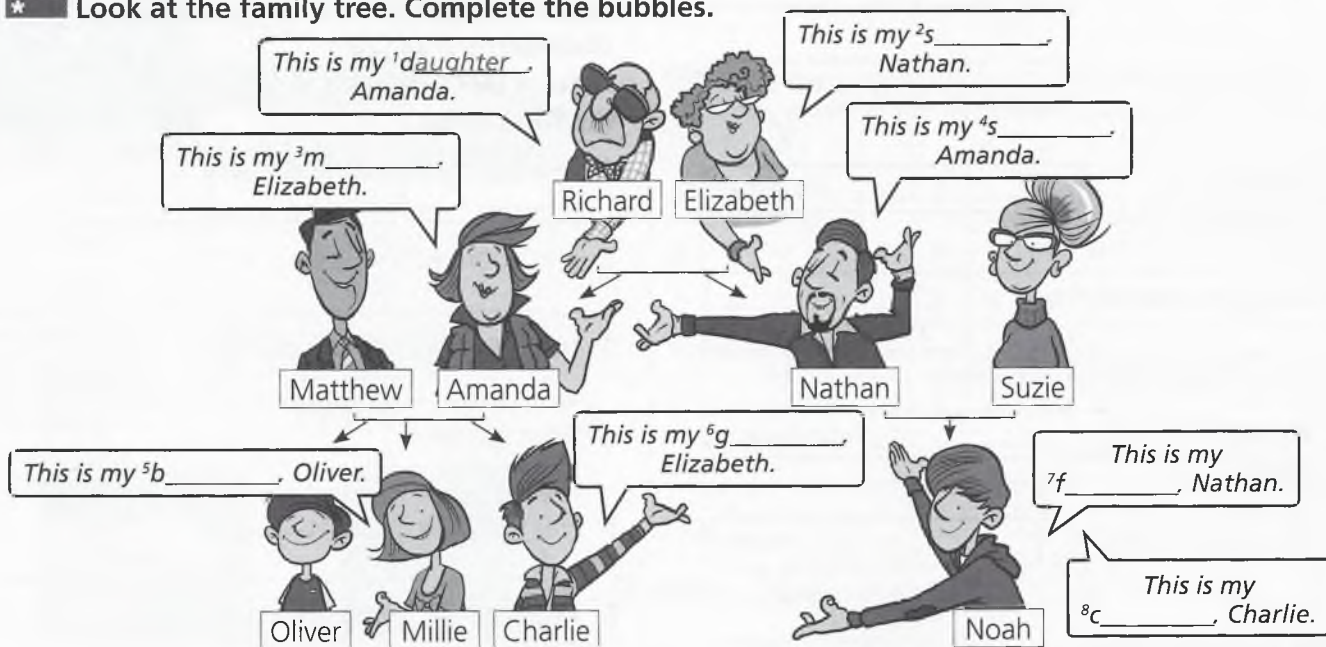
Hi! I'm Robert. My full name is Robert Thomas Wood. My nickname is 'Woody' – from my surname. I'm from the USA and my house is in Miami. I'm eleven years old. My favourite group is The Wanted. My friends at school are Tyler and James. Tyler is eleven and James is twelve.

Hi! I'm ...

# 2B My family

## Family

1 ★ Look at the family tree. Complete the bubbles.



2 \*\* Find ten family words.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| g | r | a | n | d | d | a | d | d |
| p | g | a | u | n | c | l | e | a |
| z | r | u | g | t | s | k | j | u |
| m | a | n | w | b | o | u | v | g |
| o | n | t | k | r | n | y | x | h |
| t | d | c | o | u | s | i | n | t |
| h | m | s | i | s | t | e | r | e |
| e | a | b | r | o | t | h | e | r |
| r | f | a | t | h | e | r | z | q |

## Possessive adjectives

3 \*\* Write the answers.



Mark

1 What's his name?

His name's Mark.



Jane

2 What's her name?



Leo

3 What's his name?



Christina

4 What's her name?



Freddie

5 What's his name?



Patch

6 What's its name?



7 What's your name?



# Possessive 's

## 4 \* Put the ' in the correct place.

- 1 Oliver is Millie's brother.
- 2 I'm Nathans sister.
- 3 This is your friends bag.
- 4 This is my teachers pen.
- 5 Marias bag is in the classroom.
- 6 This is Adams watch.
- 7 Our dogs name is Buddy.
- 8 We're in Granddad and Grandmas house.

## Listening

### 5 a \*\*\* 1.8 Whose watch is this? Listen and match the names to the pictures.

Jake

Amy

Joseph

Rebecca

Isabel

Dylan

Alfie



### b Write sentences.

- 1 This is Amy's watch.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

### 6 \*\*\* Complete the sentences with the possessive adjectives.



- 1 This is my Internet friend, and this is d.



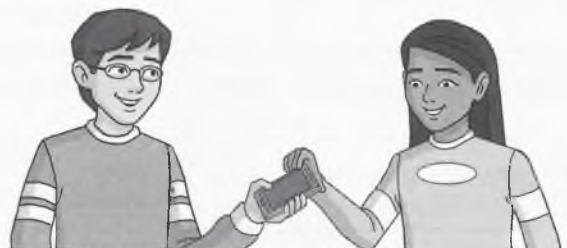
- 2 This is \_\_\_\_\_ c\_\_\_\_\_.



- 3 This is the Smiths' house. \_\_\_\_\_ c\_\_\_\_\_ is in the garden. \_\_\_\_\_ name is Fluffy.



- 4 This is \_\_\_\_\_ b\_\_\_\_\_. \_\_\_\_\_ name's Luke.



- 5 Here's \_\_\_\_\_ m\_\_\_\_\_ p\_\_\_\_\_.

# 2C Mickey, Millie and Mut

be

## 1 \* Complete the questions with *is* or *are*.



- 1 • Is your name Ryan Smith?
- 2 • \_\_\_\_\_ you a film star?
- 3 • \_\_\_\_\_ you a singer, too?
- 4 • \_\_\_\_\_ he your son?
- 5 • \_\_\_\_\_ he fourteen years old?
- 6 • \_\_\_\_\_ you from the USA?
- 7 • \_\_\_\_\_ you from New York City?
- 8 • \_\_\_\_\_ your house in Manhattan?
- 9 • \_\_\_\_\_ your son's name Josh?

## 2 \*\* Put the words in the correct order.



- 1 your this dog Is  
Is this your dog?
- 2 he Is friendly  
\_\_\_\_\_?
- 3 Lara name your Is  
\_\_\_\_\_?
- 4 sister Is your this  
\_\_\_\_\_?
- 5 you Are London from  
\_\_\_\_\_?
- 6 parents they Are your  
\_\_\_\_\_?
- 7 Are twelve old years you  
\_\_\_\_\_?

## 3 \* Answer the questions about yourself. Use *Yes, I am* or *No, I'm not*.

- 1 Are you eleven years old? No, I'm not.
- 2 Are you from France? \_\_\_\_\_
- 3 Are you friendly? \_\_\_\_\_
- 4 Are you a boy? \_\_\_\_\_
- 5 Are you a girl? \_\_\_\_\_
- 6 Are you a student? \_\_\_\_\_
- 7 Are you ten years old? \_\_\_\_\_

## 4 \*\* Write the answers.



- 1 Is she from China?  
No, she isn't.



- 2 Are they friendly?  
\_\_\_\_\_



- 3 Is he a teacher?  
\_\_\_\_\_



- 4 Are you twelve?  
\_\_\_\_\_



- 5 Is she on the computer?  
\_\_\_\_\_



- 6 Is it a dog?  
\_\_\_\_\_



- 7 Are you Harry? \_\_\_\_\_



# 5 \*\*\* Complete the questions and write the answers.

1 Is this an apple? No, it isn't. It's an orange.



2 this the Statue of Liberty? the Eiffel Tower.



3 this a pencil?



4 you from Greece?



5 your house in South Street?



## Listening

### 6 a \*\*\* Write the questions.

b 1.9 Listen and answer the questions.



Interviewer 1 What's your name?

(what / your / name)

Ben My 2 name's Ben.

Interviewer 3 how old / you?

Ben I 4 .

Interviewer 5 this / your friend?

Ben 6 she. She

Interviewer 7 what / her / name?

Ben Her 8 .

Interviewer 9 how old / she?

Ben She 10 .

Interviewer 11 where / you / from?

Ben We 12 .

Interviewer 13 you / from / Canberra?

Ben 14 we. We

# 2D What day is it today?

## Days of the week

1 \* Find the days of the week.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| j | t | z | u | n | b | k | o | t |
| k | u | f | r | i | d | a | y | h |
| m | e | s | t | l | b | k | w | u |
| o | s | u | n | d | a | y | h | r |
| n | d | x | j | f | y | d | e | s |
| d | a | w | k | i | a | j | z | d |
| a | y | q | h | s | t | g | p | a |
| y | s | a | t | u | r | d | a | y |
| w | e | d | n | e | s | d | a | y |

2 \*\* Write what the DJ says. Write the numbers in words.

Name Sam Walker  
Where London  
Age 11  
Song for sister  
Name Kate  
Where home  
Age 13

Name Lisa Hall  
Where Manchester  
Song for granddad  
Name Simon  
Age 58  
Where Spain

This song is from Sam, in <sup>1</sup> London. Sam is <sup>2</sup> years old. The song is for his <sup>3</sup> sister, Kate. Kate is at <sup>4</sup> home today. It's her birthday. She's <sup>5</sup> 11! Happy birthday, Kate!

... And this song is from <sup>6</sup> Lisa, in <sup>7</sup> Manchester. It's for her <sup>8</sup> granddad, Simon. He's <sup>9</sup> 58 today! Simon is in <sup>10</sup> Spain. Hello, Simon!

## Listening

3 \*\* Listen and complete the dialogue with the words in the box.



Bye boys friend Happy here home  
old song photo eleven today

Harvey Good morning, girls and <sup>1</sup> boys! I'm Harvey, and this is *Favourite Songs*! Today, Jack is <sup>2</sup> . Jack, who is in this <sup>3</sup> ? Is he your brother?

Jack No, he isn't my brother. He's my <sup>4</sup> , Adam. It's his birthday <sup>5</sup> .

Harvey Is he at <sup>6</sup> ?

Jack Yes, he is.

Harvey Oh! <sup>7</sup> birthday, Adam! How <sup>8</sup> is he, Jack?

Jack He's <sup>9</sup> .

Harvey OK. Has Adam got a favourite <sup>10</sup> ?

Jack Yes, he has. It's Maroon 5's *Moves like Jagger*.

Harvey Here's the video for Adam.

Jack Thanks, Harvey. <sup>11</sup> !



**Wh- questions****4 \*** Circle the correct words.1 **What's / Who's** your name?2 **How / Where** are you from?3 **How / Who** old are you?4 **Where / When** is your birthday?5 **What / How** is your mobile phone number?6 **Who / When** is your teacher?7 **When / What** is your favourite book?8 **Who / Where** is your house?**5 \*\*** Put the words in the correct order to make questions. Write answers about yourself.

you are How

1 How are you?  
I'm fine thanks.

your What name is

2 \_\_\_\_\_?

are old you How

3 \_\_\_\_\_?

day today is What it

4 \_\_\_\_\_?

is your Who teacher

5 \_\_\_\_\_?

your When birthday is

6 \_\_\_\_\_?

friend's your What name is

7 \_\_\_\_\_?

you today are Where

8 \_\_\_\_\_?

**6 \*\*\*** Write questions for the answers.1 What's your name?

My name's Amelia.

2 \_\_\_\_\_?

My brother's twelve.

3 \_\_\_\_\_?

No, I'm not. I'm from Spain.

4 \_\_\_\_\_?

It's on 5th February.

5 \_\_\_\_\_?

My neighbour is Mrs Williams.

6 \_\_\_\_\_?

My brother's name is Max.

7 \_\_\_\_\_?

No, he isn't. He's a student.

8 \_\_\_\_\_?

My friend is at home today.

## Progress check

- 1** Complete the sentences with the words in the box and the affirmative or negative of *be*. Use the short forms.

I (x2) he (x2) she (x2) it we they (x2)

- 1 My name's Olivia. I'm from the USA.
- 2 My brother is eighteen. \_\_\_\_\_ a student.
- 3 \_\_\_\_\_ my sister Grace's birthday today.
- 4 'How old is Grace?' '\_\_\_\_\_ fourteen.'
- 5 I'm at school today. \_\_\_\_\_ at home.
- 6 This is my teacher, Mr Brown. \_\_\_\_\_ from York.
- 7 My mum and dad are at the shops. \_\_\_\_\_ in the garden.
- 8 Angelina Jolie is a film star. \_\_\_\_\_ a singer.
- 9 These are my Internet friends. \_\_\_\_\_ from Brazil.
- 10 'Ruby and Lewis, where are you?' 'Here, Mum! \_\_\_\_\_ on the computer!'

- 2** Complete the dialogue. Use a pronoun or possessive adjective.

- DJ Hello. It's Friday. <sup>1</sup> My name's Aisha Cox and this is *The Birthday Show*. Hi. What's <sup>2</sup> \_\_\_\_\_ name?
- Leon Leon Harrison.
- DJ Hello, Leon. How old are <sup>3</sup> \_\_\_\_\_?
- Leon <sup>4</sup> \_\_\_\_\_'m eleven.
- DJ And who is <sup>5</sup> \_\_\_\_\_ song for?
- Leon It's for <sup>6</sup> \_\_\_\_\_ sister, Mia.
- DJ When's <sup>7</sup> \_\_\_\_\_ birthday?
- Leon It's on Monday.
- DJ And how old is <sup>8</sup> \_\_\_\_\_?
- Leon <sup>9</sup> \_\_\_\_\_'s fourteen on Monday.
- DJ Where are <sup>10</sup> \_\_\_\_\_?
- Leon <sup>11</sup> \_\_\_\_\_'m at home with <sup>12</sup> \_\_\_\_\_ dad. <sup>13</sup> \_\_\_\_\_'s on <sup>14</sup> \_\_\_\_\_ computer.
- DJ Hi, Leon's Dad! Is Mia there, too?
- Leon No, <sup>15</sup> \_\_\_\_\_ isn't.
- DJ Well, happy birthday, Mia, from <sup>16</sup> \_\_\_\_\_ brother Leon. Here's the song.

- 3** **1.11** Look at the picture. Listen and answer the questions. Use the short forms.



- 1 • Is Paul in the photo?  
o No, he isn't.
- 2 • Is Paul's father a postman?  
o \_\_\_\_\_ He \_\_\_\_\_
- 3 • Is Paul's father's name John?  
o \_\_\_\_\_
- 4 • Is Paul's mother from the USA?  
o \_\_\_\_\_ She \_\_\_\_\_
- 5 • Is Paul's mother a singer?  
o \_\_\_\_\_
- 6 • Are Jim and Alice twelve?  
o \_\_\_\_\_ They \_\_\_\_\_
- 7 • Is Paul twelve?  
o \_\_\_\_\_
- 8 • In the photo, are they in their garden?  
o \_\_\_\_\_



#### 4 Match the questions to the answers.

- 1 Where are you?
- 2 Are your friends at the shops?
- 3 Who's this?
- 4 Where are you from?
- 5 What's your name?
- 6 Is your dog friendly?
- 7 Where's 15 King Street?
- 8 When is your birthday?
- 9 Are you Lily, our new classmate?
- 10 How old is your grandmother?
- 11 Is your mother a famous film star?

C

- a That's it – over there.
- b No, she isn't.
- c ~~In the garden.~~
- d It's my friend, Keira.
- e She's sixty.
- f I'm Hugo.
- g No, I'm not. I'm Charlotte.
- h Yes, they are.
- i On Saturday.
- j Yes, he is.
- k London, in England.

#### 5 Complete the questions. Then write answers about yourself.

- 1 What's your name?  
My name's Helen.
- 2 \_\_\_\_\_ you?  
\_\_\_\_\_
- 3 \_\_\_\_\_ from?  
\_\_\_\_\_
- 4 \_\_\_\_\_ eleven?  
\_\_\_\_\_
- 5 \_\_\_\_\_ birthday \_\_\_\_\_ Monday?  
\_\_\_\_\_
- 6 \_\_\_\_\_ phone \_\_\_\_\_?  
\_\_\_\_\_
- 7 \_\_\_\_\_ address?  
\_\_\_\_\_

#### I can ...

Write the answers and tick (✓) the correct box.

- 1 You Hello! I'm from \_\_\_\_\_. These are my Internet friends. \_\_\_\_\_ from \_\_\_\_\_ . Where \_\_\_\_\_ ?  
Ivan \_\_\_\_\_ Russia.

I can say and ask where people are from.

☐ Yes ☐ I need more practice

- 2 Ted – bike This is Ted's bike.  
Mrs Wilson – book \_\_\_\_\_  
my sister – mobile \_\_\_\_\_  
Katy and Rod – house \_\_\_\_\_

I can say who owns what.

☐ Yes ☐ I need more practice

- 3 Write three sentences about your family.

---



---



---

I can talk about my family.

☐ Yes ☐ I need more practice

- 4 Write questions for these answers.

\_\_\_\_\_ ? It's Friday today.  
\_\_\_\_\_ ? It's on Saturday.  
\_\_\_\_\_ ? No, it isn't. It's Monday.

I can ask questions and talk about the days of the week.

☐ Yes ☐ I need more practice

## 3A I've got a computer

## Possessions

1 \*\* Label the pictures.



1 a c a m e r a

2 a \_\_\_\_\_

3 a \_\_\_\_\_

4 a \_\_\_\_\_

5 an \_\_\_\_\_

6 a \_\_\_\_\_

2 \*\* Find five more things.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| d | k | h | o | y | w | q | t | o |
| s | p | m | s | k | i | d | e | c |
| k | c | a | m | e | r | a | l | o |
| a | w | e | y | v | p | x | e | m |
| t | n | q | v | n | t | m | v | p |
| e | w | b | i | k | e | h | i | u |
| b | r | t | m | e | w | y | s | t |
| o | x | v | i | u | s | k | i | e |
| a | s | e | p | d | i | h | o | r |
| r | u | n | b | w | o | b | n | d |
| d | v | d | p | l | a | y | e | r |

## Listening

3 \*\* 1.12 Listen and match the people to their presents. Complete the sentences.

Joshua



Sophie



Ed



Yasmin

Mum  
and Dad

Finley

1 Joshua has got a remote-controlled car.

2 Sophie has got \_\_\_\_\_.

3 Ed has got \_\_\_\_\_.

4 Yasmin has got \_\_\_\_\_.

5 Mum and Dad have got \_\_\_\_\_.

6 Finley has got \_\_\_\_\_.



**have got / has got****4 \* Complete the sentences with 've or 's.**

- 1 She's \_\_\_\_\_ got a computer.
- 2 I \_\_\_\_\_ got three brothers.
- 3 Asif \_\_\_\_\_ got a DVD player.
- 4 We \_\_\_\_\_ got mobile phones.
- 5 My sister \_\_\_\_\_ got a camera.
- 6 They \_\_\_\_\_ got two televisions.
- 7 David \_\_\_\_\_ got a good skateboard.
- 8 You \_\_\_\_\_ got a nice bike.

**5 \* Make the sentences negative.**

- 1 Sarah's got a bike.  
Sarah hasn't got a bike.
- 2 We've got a skateboard.  
\_\_\_\_\_
- 3 You've got a radio at home.  
\_\_\_\_\_
- 4 Theo's got ten DVDs.  
\_\_\_\_\_
- 5 They've got a computer.  
\_\_\_\_\_
- 6 The teacher's got my mobile phone.  
\_\_\_\_\_
- 7 We've got a DVD player in our classroom.  
\_\_\_\_\_
- 8 I've got a camera in my bag.  
\_\_\_\_\_

**is or has?****6 \*\* Write the full sentences.**

- 1 Mark's got a DVD player.  
Mark has got a DVD player.
- 2 She's from London.  
\_\_\_\_\_
- 3 Georgia's got a television in her bedroom.  
\_\_\_\_\_
- 4 He's got forty DVDs.  
\_\_\_\_\_

- 5 My sister's eleven.  
\_\_\_\_\_

- 6 She's in the living room.  
\_\_\_\_\_

- 7 Megan's got a cat.  
\_\_\_\_\_

- 8 Its name's Tillie.  
\_\_\_\_\_

**have got / has got****7 \*\*\* Look at the pictures. Correct the sentences.**

- 1 Toby / bike  
Toby hasn't got a bike.  
He's got a skateboard.



- 2 Esme / radio  
\_\_\_\_\_



- 3 Freddie / MP3 player  
\_\_\_\_\_



- 4 Karl and Adam / computer  
\_\_\_\_\_



- 5 Nicole / DVD player  
\_\_\_\_\_



- 6 Nathan / television  
\_\_\_\_\_



- 7 They / camera  
\_\_\_\_\_

# 3B Mut's present

## Colours

1 \* Find seven more colours.



## Listening

2 \*\* 1.13 Listen and colour the pictures.



4 \*\* Describe these things. Use the words in the box.

big good thick short small  
old thin bad new long



1 *This is a big television.*



2



3



4



5

## Adjectives

3 \* Match the words in A to the opposites in B.

A  
black  
big  
old  
good  
thick  
long

B  
thin  
white  
bad  
short  
small  
new



# 5 \*\* Put the words in the correct order.

1 blue pen is This my

This is my blue pen.

2 a long They've car got

3 present a big is This

4 got a teacher I've good

5 at jumper Look my thick

6 bike new a This is

7 cats She's white got three

8 my Where's T-shirt green?



4 They've got a new camera.



5 He's a bad boy.



6 She's got a black MP3 player.

# 6 \*\*\* Look at the pictures. Correct the sentences.



1 They've got an old car.

They haven't got an old car.

They've got a new car.



2 She's got a thick jumper.



3 He's got a small bag.

## Writing

### 7 \*\*\* Write about your things.

I've got a bike. It's red and blue. It's new.

I haven't got an MP3 player.

## Pets

1 \* Complete the crossword with the words in the box.

rabbit hamster snake rat spider horse mouse fish parrot budgie cat dog

Across

2



4



6



7



8



10



11



Down

1



3



7



9



2 \*\* Write sentences.

- 1 Emma 's got two hamsters.
- 2 Alisha \_\_\_\_\_
- 3 Jamie \_\_\_\_\_
- 4 Martha \_\_\_\_\_
- 5 Will \_\_\_\_\_
- 6 Jessica \_\_\_\_\_
- 7 Matthew \_\_\_\_\_





**have got: questions and short answers****3 \*** Match the questions to the answers.

- 1 ☒ Have your grandparents got a car?
- 2 ☐ Have you got a computer?
- 3 ☐ Has your aunt got a black cat?
- 4 ☐ Have we got a nice classroom?
- 5 ☐ Has your dog got a blanket?
- 6 ☐ Has your brother got a mobile phone?
- 7 ☐ Have your cousins got a parrot?

- a No, I haven't.
- b ~~Yes, they have.~~
- c Yes, we have.
- d Yes, it has.
- e No, they haven't.
- f No, she hasn't.
- g Yes, he has.

**4 \*\*** Write questions. Give short answers about yourself.

- 1 you / an Internet friend  
Have you got an Internet friend?  
Yes, I have. / No, I haven't.
- 2 you / a dog  
\_\_\_\_\_?  
\_\_\_\_\_
- 3 you / a skateboard  
\_\_\_\_\_?  
\_\_\_\_\_
- 4 you / brothers and sisters  
\_\_\_\_\_?  
\_\_\_\_\_
- 5 you / an MP3 player  
\_\_\_\_\_?  
\_\_\_\_\_
- 6 you / a rabbit  
\_\_\_\_\_?  
\_\_\_\_\_

**Listening****5 a \*\*\*** 1.14 Amy is talking about her friends, the Jackson family. Listen and complete the table.

| Name               | Pet?                                         | Type of pet |
|--------------------|----------------------------------------------|-------------|
| Amy                | Yes / <input checked="" type="checkbox"/> No |             |
| Lily               | <input checked="" type="checkbox"/> Yes / No | A dog       |
| Peter              | Yes / No                                     |             |
| Tom                | Yes / No                                     |             |
| Andrew             | Yes / No                                     |             |
| Mr and Mrs Jackson | Yes / No                                     |             |

**b Write sentences.**

- 1 Amy hasn't got a pet.
- 2 Lily 's got a pet. She's got a dog.
- 3 Peter \_\_\_\_\_
- 4 Tom \_\_\_\_\_
- 5 Andrew \_\_\_\_\_
- 6 Mr and Mrs Jackson \_\_\_\_\_

# 3D My school

## School subjects

1 \* Label the subjects with the words from the box.

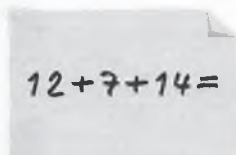
Biology Chemistry Citizenship Design and Technology English Geography ICT Maths Music RE



1 Citizenship



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

## Listening

2 \*\* 1.15 Ellie and Adam are talking about their new timetable. Listen and complete.

|               | Monday                             | Tuesday            | Wednesday          | Thursday           | Friday             |
|---------------|------------------------------------|--------------------|--------------------|--------------------|--------------------|
| 9.00 – 10.00  | <sup>1</sup> <u>Art and Design</u> | Maths              | <sup>4</sup> _____ | Music              | Physics            |
| 10.05 – 11.05 | English                            | Maths              | <sup>5</sup> _____ | Biology            | English            |
| 11.20 – 12.20 | English                            | <sup>3</sup> _____ | Citizenship        | <sup>6</sup> _____ | ICT                |
| 12.20 – 1.20  | LUNCH                              |                    |                    |                    |                    |
| 1.20 – 2.20   | Geography                          | Physics            | English            | Geography          | Maths              |
| 2.25 – 3.25   | <sup>2</sup> _____                 | Biology            | Chemistry          | Technology         | <sup>7</sup> _____ |

3 \*\*\* Look at the pictures and complete the text.

Hello! My name's Cara. I'm in class 8L at Priory

<sup>1</sup> School . There are 900 <sup>2</sup> \_\_\_\_\_



at my school! We wear a <sup>3</sup> \_\_\_\_\_



– it's blue and grey.

Priory is a nice school. The <sup>4</sup> \_\_\_\_\_



are good, and they are very <sup>5</sup> \_\_\_\_\_



My favourite subject is <sup>6</sup> \_\_\_\_\_ and

I'm good at <sup>7</sup> \_\_\_\_\_ , too.

I'm not very good at <sup>8</sup> \_\_\_\_\_ or

Physics but <sup>9</sup> \_\_\_\_\_ with Mrs Jenkins  
on Thursdays is great.

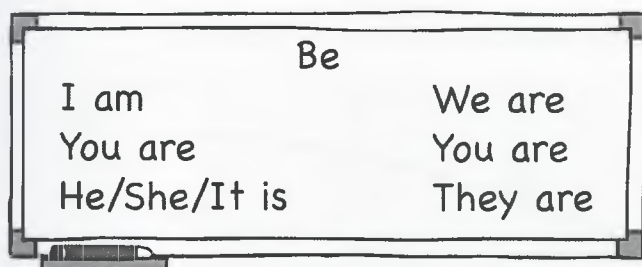
My favourite day at school is Friday. We've got

<sup>10</sup> \_\_\_\_\_ in the afternoon with Mrs

Andrews. She's very nice.



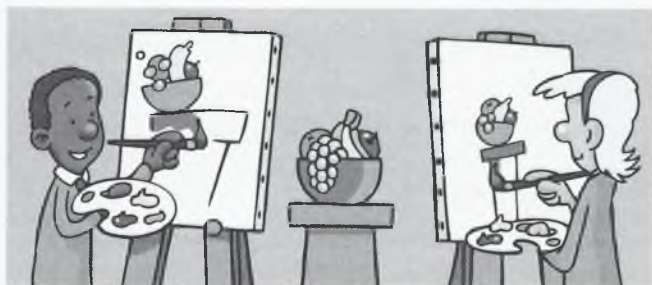
4 \*\* Write the names of the lessons. Then write the day you've got the subjects.



1 English. We've got English on Monday.



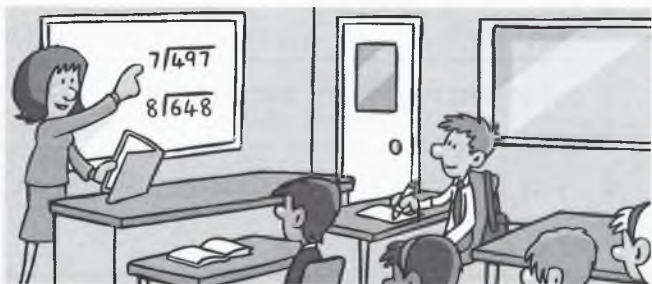
2 \_\_\_\_\_



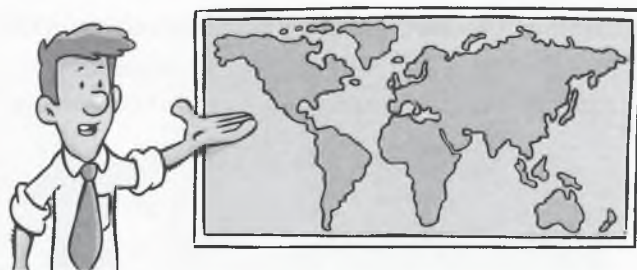
3 \_\_\_\_\_



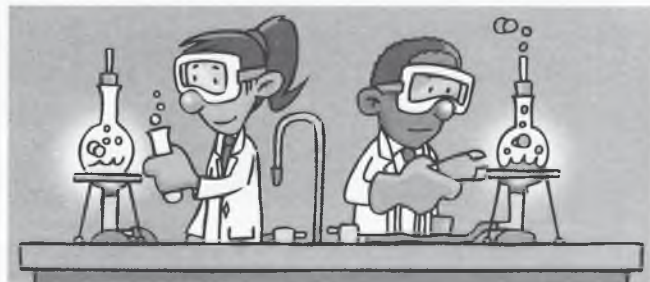
4 \_\_\_\_\_



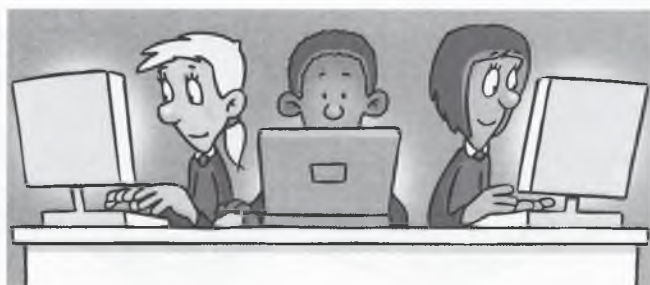
5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

### Writing

5 \*\*\* Write about your school and timetable.  
Use the phrases in the box and your own ideas, too.

My name's ... I'm in class ... My school subjects are ...  
My favourite subject is ... We've got this subject on ...  
I'm good at ... I'm bad at ...  
My favourite day at school is ...

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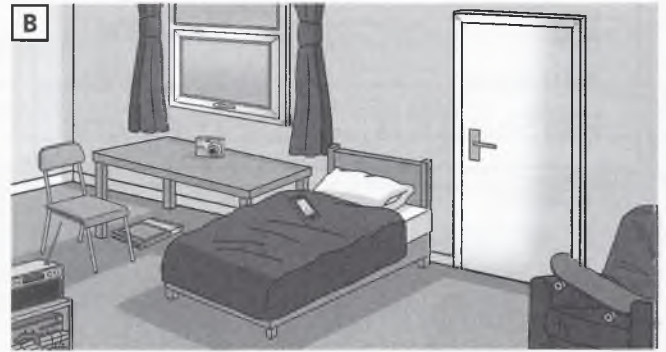
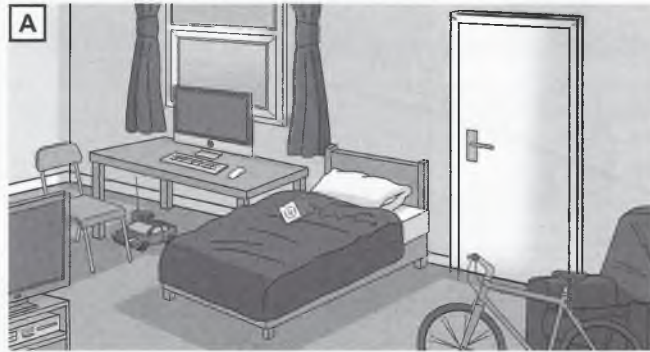
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# Progress check

1 Look at the two pictures of Ben's room. Write the things that are different in picture B.



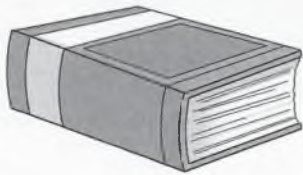
In picture B ...

- 1 Ben hasn't got a television. He's got a radio.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

2 Describe these things. Use the words in the box.

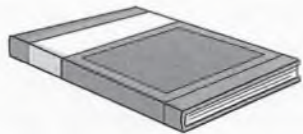
friendly long new old  
good big thick thin



- 1 a thick book
- 2 \_\_\_\_\_



- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



3 Read the text and answer the questions.

The Jordan family have got ten pets. Emma's got a big white rabbit – it's very friendly but it's always asleep. She's got a small blue and yellow budgie, too. Her sister Kate's got a big horse. Her brother Alfie's got a black rabbit and a white rat. Mum and Dad have got two small dogs. Their names are Buster and Sammy. They've got a black and white cat, too. Grandma and Granddad have got two green parrots – Bill and Ben.

- 1 Have the Jordan family got nine pets?  
No, they haven't.
- 2 What pets has Emma got?  
\_\_\_\_\_
- 3 Has Kate got a small pet?  
\_\_\_\_\_
- 4 Has Alfie got two pets?  
\_\_\_\_\_
- 5 What pets have Mum and Dad got?  
\_\_\_\_\_
- 6 Have Grandma and Granddad got two green birds?  
\_\_\_\_\_



#### 4 Write the subjects.

- 1 tra dan isnged Art and Design
- 2 perhgyoga \_\_\_\_\_
- 3 suicm \_\_\_\_\_
- 4 lighsne \_\_\_\_\_
- 5 amsht \_\_\_\_\_
- 6 iyohrts \_\_\_\_\_
- 7 hcmyersit \_\_\_\_\_
- 8 cpysish \_\_\_\_\_

#### 5 1.16 Charlotte is talking about her school. Listen and choose the correct answers.



- 1 The school is in a.  
a London      b Liverpool  
c Los Angeles      d Lisbon
- 2 At the school, there are \_\_\_\_\_ students.  
a 100      b 200  
c 300      d 400
- 3 Charlotte has got \_\_\_\_\_ every day.  
a Maths      b French  
c Music      d Geography
- 4 She has got English on \_\_\_\_\_ and Wednesday.  
a Monday      b Tuesday  
c Thursday      d Friday
- 5 Her favourite subject is \_\_\_\_\_.  
a ICT      b Art and Design  
c PE      d Music
- 6 On Friday afternoon she's got \_\_\_\_\_ and ICT.  
a Maths      b French  
c Science      d Art and Design




#### I can ...

Write the answers and tick (✓) the correct box.

- 1 I: radio (✓) mobile (X). I \_\_\_\_\_ got a radio, but I \_\_\_\_\_ a mobile.  
My father: MP3 player (X) computer (✓).  
My father \_\_\_\_\_

I can talk about the things I've got and the things other people have got.

☐ Yes      ☐ I need more practice

- 2 I've got a  \_\_\_\_\_. My friend's got two  \_\_\_\_\_ and a  \_\_\_\_\_.


I can talk about pets.

☐ Yes      ☐ I need more practice

- 3 My English book is orange and \_\_\_\_\_.  
My exercise book is \_\_\_\_\_.

I can say the names of colours and give simple descriptions.

☐ Yes      ☐ I need more practice


- 4 I like **34+12 = 46** \_\_\_\_\_, but my favourite subject is  \_\_\_\_\_.

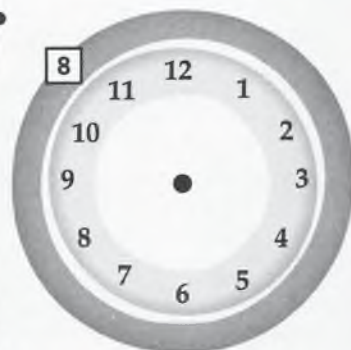
I can talk about school subjects.

☐ Yes      ☐ I need more practice

## 4A What's the time, please?

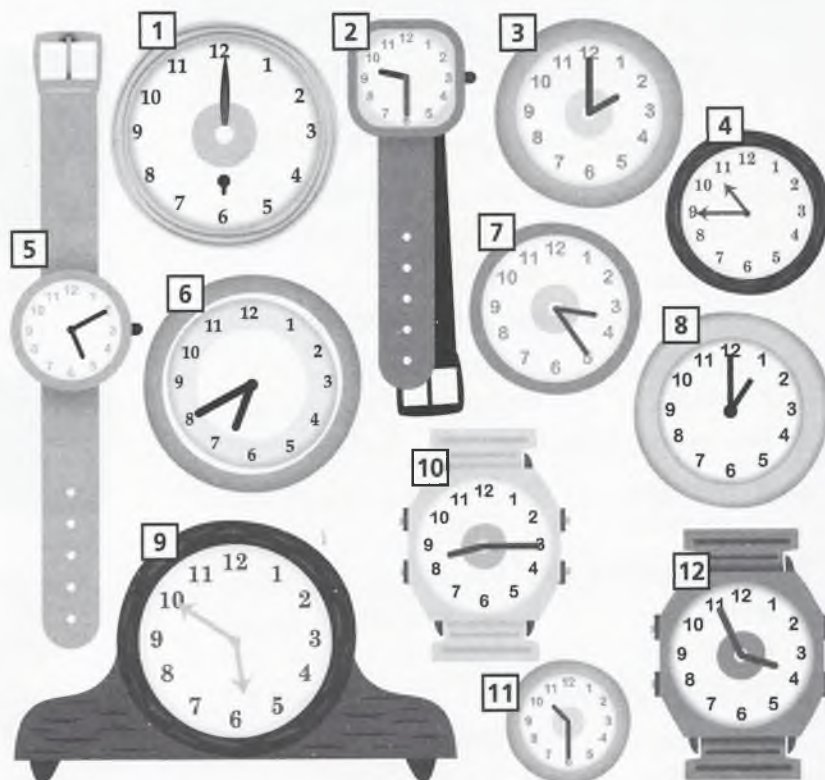
## Listening

- 1 \*  1.17 Listen. Draw the hands on the clocks and watches.



## 2 \*\* Write the times.

- 1 *It's twelve o'clock.*  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_  
 7 \_\_\_\_\_  
 8 \_\_\_\_\_  
 9 \_\_\_\_\_  
 10 \_\_\_\_\_  
 11 \_\_\_\_\_  
 12 \_\_\_\_\_





## Prepositions of time

### 3 \*\* Write on or at.

- 1 It's my birthday on Sunday.
- 2 The party is \_\_\_\_\_ quarter to seven.
- 3 Your music lesson is \_\_\_\_\_ Thursday.
- 4 Is the match \_\_\_\_\_ three o'clock?
- 5 Our Maths exam is \_\_\_\_\_ Friday morning.
- 6 Ellen's hockey game is \_\_\_\_\_ half past two.
- 7 The school concert is \_\_\_\_\_ Saturday evening.
- 8 Have we got PE \_\_\_\_\_ Tuesday afternoon?
- 9 Is Harry's football match \_\_\_\_\_ 6.30?
- 10 The volleyball match is \_\_\_\_\_ Sunday.

### 4 Read the diary and answer the questions. Write the times in words. Use on or at.

|                  |                                     |
|------------------|-------------------------------------|
| <b>MONDAY</b>    | football match at school 4.15       |
| <b>TUESDAY</b>   | cousin Philip's birthday party 6.30 |
| <b>WEDNESDAY</b> | music concert school 7.00           |
| <b>THURSDAY</b>  | piano lesson 5.00                   |
| <b>FRIDAY</b>    | piano exam 3.15                     |

- 1 What time is Ollie's football match on Monday?  
The football match is at quarter past four.
- 2 What day is his cousin's birthday party?  
His cousin's birthday party \_\_\_\_\_.
- 3 What time is the party?  
The party \_\_\_\_\_.
- 4 What day is the music concert at school?  
The music concert \_\_\_\_\_.
- 5 What time is the concert?  
The concert \_\_\_\_\_.
- 6 What day is the piano lesson?  
The piano lesson \_\_\_\_\_.
- 7 What time is his piano exam on Friday?  
His piano exam \_\_\_\_\_.

### 5 \*\*\* Put the words in the correct order to make questions. Then look at the picture and complete the dialogues.

Monday



school concert

Tuesday



football match

Wednesday



hockey match

Thursday



volleyball match

Friday



class party

Saturday



Mark's violin exam

Sunday



tennis game

- 1 is match When hockey your  
Susie When is your hockey match?  
Nathan It's at quarter to five on Wednesday.
- 2 concert on Is the school Monday  
Nathan \_\_\_\_\_?  
Susie \_\_\_\_\_.
- 3 you your volleyball match Friday  
got Have on  
Susie \_\_\_\_\_?  
Nathan \_\_\_\_\_.
- 4 Mark's exam When's violin  
Susie \_\_\_\_\_?  
Nathan \_\_\_\_\_.
- 5 Friday a game on tennis we  
got Have  
Nathan \_\_\_\_\_?  
Susie \_\_\_\_\_.
- 6 is party When the class  
Nathan \_\_\_\_\_?  
Susie \_\_\_\_\_.

# 4B My day

## Vocabulary

1 \* Find ten more words.



- |                |          |
|----------------|----------|
| 1 <u>brush</u> | 7 _____  |
| 2 <u>bus</u>   | 8 _____  |
| 3 _____        | 9 _____  |
| 4 _____        | 10 _____ |
| 5 _____        | 11 _____ |
| 6 _____        | 12 _____ |

## Present simple: affirmative

2 \*\* Look at the pictures of Oscar's day. Complete the sentences.



1 I get up at quarter to eight.



2 I \_\_\_\_\_ breakfast at \_\_\_\_\_.



3 I \_\_\_\_\_ the bus to \_\_\_\_\_ at \_\_\_\_\_.



4 Lessons \_\_\_\_\_ at \_\_\_\_\_.



5 I \_\_\_\_\_ school at \_\_\_\_\_.



6 I \_\_\_\_\_ my homework from \_\_\_\_\_ to \_\_\_\_\_.



7 I \_\_\_\_\_ dinner at \_\_\_\_\_.



8 I \_\_\_\_\_ TV from \_\_\_\_\_ to \_\_\_\_\_.



9 I \_\_\_\_\_ to bed at \_\_\_\_\_.



**Present simple: negative****3 \*\* Write sentences with the negative form.**

- 1 I have a shower at seven o'clock.  
I don't have a shower at seven o'clock.
- 2 I have breakfast with my family.  
\_\_\_\_\_
- 3 My friends and I take the bus to school.  
\_\_\_\_\_
- 4 Lessons start at half past nine.  
\_\_\_\_\_
- 5 We finish school at quarter past three.  
\_\_\_\_\_
- 6 I watch TV with my sister.  
\_\_\_\_\_
- 7 We do our homework before dinner.  
\_\_\_\_\_
- 8 I go to bed at quarter past eight.  
\_\_\_\_\_

**Listening**

- 4 \*\* 1.18** Listen to Rosie and Kate's day.  
Choose the correct answers.



- 1 Rosie and Kate get up at b.  
a 7.00                      b 7.10                      c 7.30
- 2 They have breakfast at \_\_\_\_\_.  
a 7.30                      b 7.40                      c 7.45

- 3 They take the bus with \_\_\_\_\_.  
a their friends      b their parents  
c their brother
- 4 At school, lessons start at \_\_\_\_\_.  
a 9.00                      b 9.15                      c 9.20
- 5 At one o'clock they \_\_\_\_\_.  
a go home              b have a school dinner  
c have a packed lunch
- 6 At home, they \_\_\_\_\_ before dinner.  
a do homework      b watch football  
c read a book
- 7 After dinner, they watch TV with \_\_\_\_\_.  
a their parents      b their brothers  
c their friends
- 8 They go to bed at \_\_\_\_\_.  
a 8.45                      b 9.30                      c 9.45

**Writing**

- 5 \*\*\*** Write about a typical day in your life. Use the words in the box and your own ideas, too.

shower   breakfast   teeth  
school   lessons   lunch  
home   dinner   homework  
TV   book   bed

I get up at...

---

---

---

---

---

---

---

---

---

---

# 4C Free time

## Free time activities

1 \* Match the words in the box to the pictures.

volleyball ice hockey violin tennis football  
computer games swimming badges piano  
guitar skiing dance class



1 football



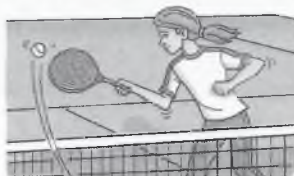
2 \_\_\_\_\_



3 the \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 the \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 the \_\_\_\_\_



11 \_\_\_\_\_



12 \_\_\_\_\_

2 \*\* Put the words from exercise 1 in the correct column.

| play     | go | collect |
|----------|----|---------|
| football | to |         |
|          |    |         |
|          |    |         |
|          |    |         |
|          |    |         |
|          |    |         |
|          |    |         |

3 \*\* What do they do in their free time? Write sentences with *play*, *go* or *collect*.



1 Karen and Sarah  
go to dance class.



2 Joe and Kate  
\_\_\_\_\_



3 Freddie and Ed  
\_\_\_\_\_



4 Megan and Anna  
\_\_\_\_\_



5 Tom and Will  
\_\_\_\_\_



6 David and Mike  
\_\_\_\_\_

## Present simple: endings

4 \* Circle the correct words.

- Mr Miller (likes) / like sport.
- Victoria collects / collect badges.
- They plays / play tennis on Saturdays.
- He watches / watch DVDs after school.
- Lucas and Matt goes / go skiing.
- I gets up / get up at half past seven.
- My brother goes / go swimming with his friends.
- Erin plays / play the piano at home.



# Listening

- 5 a \*\* 1.19 What does Billy do? Listen and write (✓) or (X).



|                      | Billy |
|----------------------|-------|
| play football        | ✓     |
| play tennis          |       |
| go swimming          |       |
| have music lessons   |       |
| play the piano       |       |
| watch football on TV |       |
| collect badges       |       |
| play computer games  |       |

## b Write affirmative or negative sentences.

- Billy plays football.
- 
- 
- 
- 
- 
- 
- 

## 6 \*\*\* Correct the sentences.



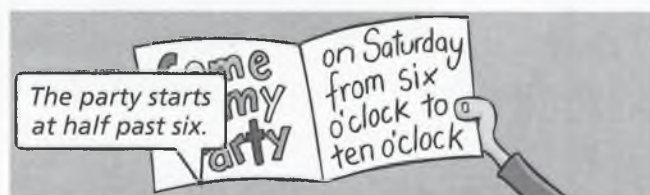
- 1 They don't work in a school. They work in a shop.



- 2 He \_\_\_\_\_



- 3 They \_\_\_\_\_



- 4 The party \_\_\_\_\_



- 5 She \_\_\_\_\_



- 6 He \_\_\_\_\_

## Music and sports

## 1 \* Complete the sentences about yourself.

- 1 My father plays tennis and football.  
 2 I play \_\_\_\_\_.  
 3 I don't play \_\_\_\_\_.

- 4 My friend plays \_\_\_\_\_.  
 5 My friend doesn't play \_\_\_\_\_.  
 6 My favourite sport is \_\_\_\_\_.

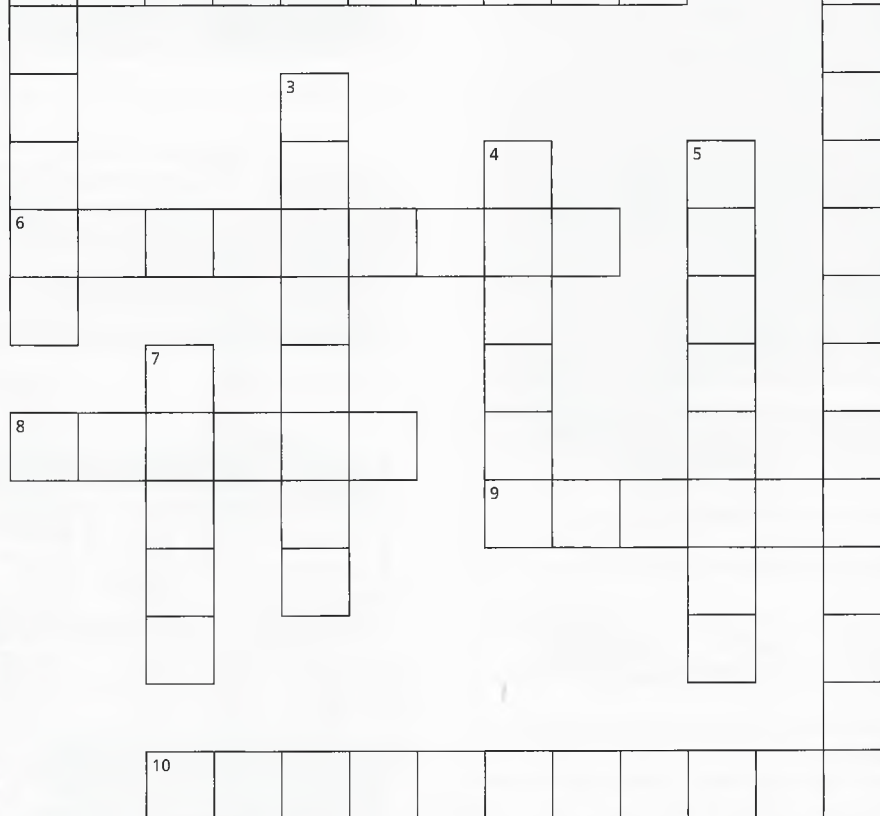
## 2 \*\* Complete the crossword.

Across

1



|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | v | o | l | l | e | y | b | a | l | l |
|---|---|---|---|---|---|---|---|---|---|---|



Down

1



2



3



8



9



10



4



5



7





### Present simple: questions and short answers

#### 3 \* Complete the questions with *Do* or *Does*.

- 1 Does Jake like volleyball?
- 2 \_\_\_\_\_ your friends go to football matches?
- 3 \_\_\_\_\_ our lessons start at nine o'clock?
- 4 \_\_\_\_\_ Amelia collect badges?
- 5 \_\_\_\_\_ they listen to the radio in the kitchen?
- 6 \_\_\_\_\_ your brother play table tennis?
- 7 \_\_\_\_\_ the dog go to the park with you?
- 8 \_\_\_\_\_ you go to dance class?
- 9 \_\_\_\_\_ your granddad watch sport on TV?
- 10 \_\_\_\_\_ we collect old comics?

### Present simple: *Wh-* questions

#### 4 \*\* Put the words in the correct order to make questions.

- 1 Bradley does When up get  
When does Bradley get up?  
He gets up at seven o'clock.
- 2 and Nina Lily When school start do  
\_\_\_\_\_  
They start school at nine o'clock.
- 3 play volleyball Rashid does Where  
\_\_\_\_\_  
He plays volleyball at school.
- 4 does the radio to When mum your listen  
\_\_\_\_\_  
She listens to the radio in the morning.
- 5 lunch friends Where your do have  
\_\_\_\_\_  
They have lunch at school.
- 6 TV you watch do When  
\_\_\_\_\_  
I watch TV after dinner.
- 7 your live cousin does Where  
\_\_\_\_\_  
He lives in Manchester.
- 8 piano does Ava her have lesson When  
\_\_\_\_\_  
She has her piano lesson on Thursdays.

### Listening

#### 5 \*\*\* 1.20 Ivan is talking about his favourite things. Listen. Are the statements true (✓) or false (x)?



- 1 Ivan collects badges. ☒
- 2 He plays football and table tennis. ☐
- 3 He plays computer games after school. ☐
- 4 He likes dance. ☐
- 5 He listens to the radio on Sundays. ☐
- 6 He plays the violin and the piano. ☐
- 7 He likes Maths. ☐
- 8 His favourite subjects are History and Geography. ☐

### Writing

#### 6 \*\*\* Answer the questions about yourself.

- 1 What do you do after school?  
I play tennis or watch TV with my friends.
- 2 When do you do your homework?  
\_\_\_\_\_
- 3 What does your mum do in her free time?  
\_\_\_\_\_
- 4 What sports do you play?  
\_\_\_\_\_
- 5 What do you do on Sundays?  
\_\_\_\_\_
- 6 What does your dad do on Saturday mornings?  
\_\_\_\_\_

# Progress check

1 Write the questions and the answers. Write the times in words.

1 school concert: 8.00

- When is the school concert?
- It's at eight o'clock.

2 the Maths exam: 4.15

- \_\_\_\_\_?
- It's \_\_\_\_\_.

3 our volleyball match: 10.30

- \_\_\_\_\_?
- It's \_\_\_\_\_.

4 the hockey game: 11.10

- \_\_\_\_\_?
- It's \_\_\_\_\_.

5 Maria's swimming lesson: 11.50–12.40

- \_\_\_\_\_?
- It's from \_\_\_\_\_ to \_\_\_\_\_.

6 Harvey's birthday party: 17.15

- \_\_\_\_\_?
- It's \_\_\_\_\_.

2 Write about Dan's week.

## Monday



*get up*

*walk to school*



*play football with Mark*

## Tuesday



*have a violin lesson*

## Wednesday



*have dinner at his friend's house*

## Thursday



*play tennis*

## Friday



*go swimming with Mark*

## Saturday



*go to the sports centre*

1 On Monday, he gets up at half past seven.

2 \_\_\_\_\_

3 On Monday, Dan and Mark \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_



**3 a 1.21** What do they do in their free time?  
Listen and write (✓) or (X).

1 Joel



2 Clara



3 Samira



4 Max and Adam



5 Isaac



**b Write affirmative or negative sentences.**

1 Joel / computer games

Joel doesn't play computer games.

2 Clara / the guitar

3 Samira / skiing

4 Max and Adam / football

5 Isaac / tennis

**4 Put the words in the correct order to make questions. Then answer the questions about yourself.**

1 you Do the play guitar?

Do you play the guitar? No, I don't.

2 dinner you When have do

3 your mother play piano Does the

4 your What father play sports does

**I can ...**

Write the answers and tick (✓) the correct box.

1 My \_\_\_\_\_ lesson is at



I \_\_\_\_\_ from



\_\_\_\_\_ to



I can tell the time and say when things are.

☐ Yes

☐ I need more practice

2 a shower:



I have a shower  
at 8 o'clock.

breakfast:



to school:



homework:



I can talk about daily routines.

☐ Yes

☐ I need more practice

3 My friend \_\_\_\_\_ (play)

My friend \_\_\_\_\_ (not play)

I can talk about my friends and family.

☐ Yes

☐ I need more practice

4 Ben What sports do you play \_\_\_\_\_?

You \_\_\_\_\_.

Ben When \_\_\_\_\_?

You \_\_\_\_\_.

I can ask and talk about free time activities.

☐ Yes

☐ I need more practice

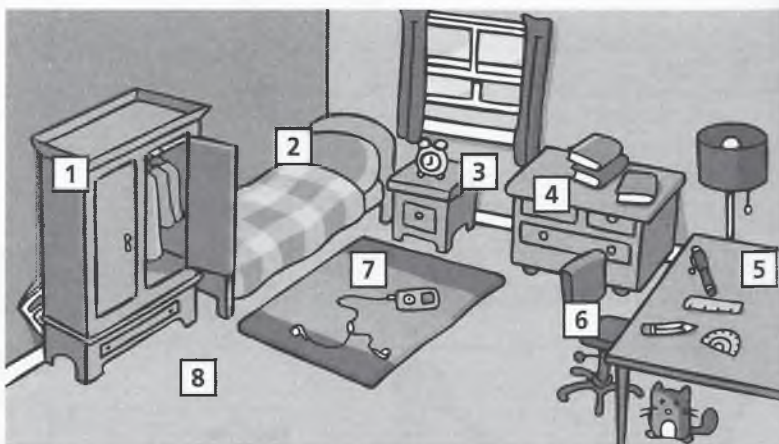
## 5A My room

## Things in a room

- 1 \* Label the things in Hannah's bedroom with the words in the box.

bed bedside table carpet chair  
chest of drawers desk wardrobe rug

- 1 a wardrobe 2 \_\_\_\_\_  
3 \_\_\_\_\_ 4 \_\_\_\_\_  
5 \_\_\_\_\_ 6 \_\_\_\_\_  
7 \_\_\_\_\_ 8 \_\_\_\_\_



- 2 \*\* Find seven things you can have in your room.

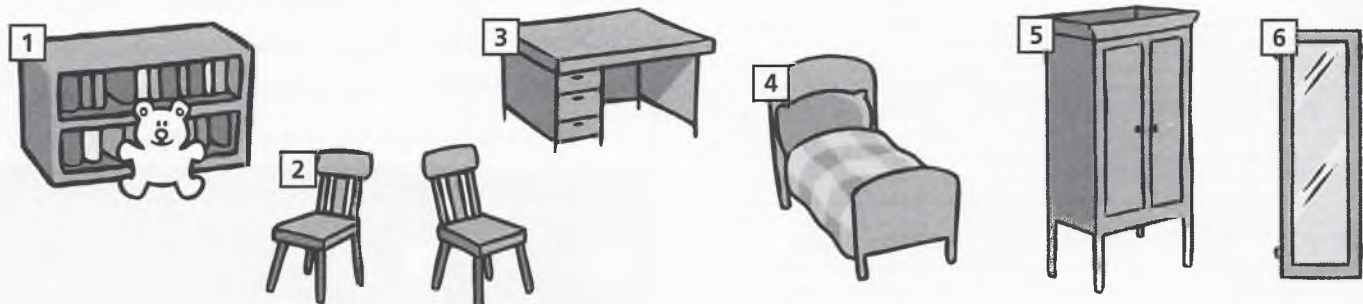
|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| n | b | c | a | r | p | e | t | m |
| p | e | s | q | h | e | t | f | y |
| o | d | g | l | a | m | p | d | c |
| s | w | a | r | d | r | o | b | e |
| t | i | b | l | r | g | a | i | b |
| e | k | y | c | u | u | f | m | g |
| r | p | f | e | g | s | u | z | l |
| b | o | o | k | s | h | e | l | f |

- 3 \*\* Look at the picture in exercise 1 and complete the bubbles.

- 1 Hannah does her homework at her desk. 2 Hannah's clock is on her \_\_\_\_\_.  
3 There are books on Hannah's \_\_\_\_\_. 4 Hannah sleeps in her \_\_\_\_\_.  
5 There's a magazine behind Hannah's \_\_\_\_\_. 6 Hannah listens to her MP3 player on the \_\_\_\_\_.  
7 There's a \_\_\_\_\_ next to Hannah's desk. 8 Hannah's old cat sits under her \_\_\_\_\_.

## Listening

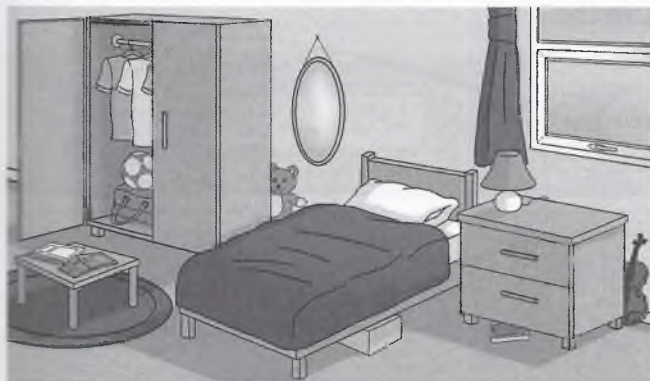
- 4 \*\* 1.22 Listen and draw a teddy bear in the correct place.





## Prepositions of place

- 5 \*\* Look at the picture. Are the statements true (✓) or false (x)? Correct the false ones.

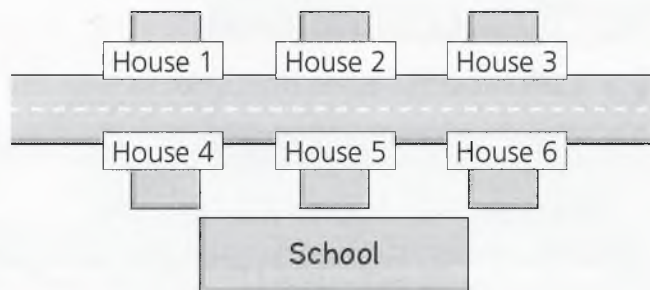


- 1 The wardrobe is next to the bed. ☒
- 2 The magazines are on the chest of drawers. ☒  
The magazines are on the table.
- 3 The bed is in front of the wardrobe. ☐
- 4 The football is behind the wardrobe. ☐
- 5 The box is on the bed. ☐
- 6 The table is in front of the wardrobe. ☐
- 7 The rug is under the chest of drawers. ☐
- 8 The violin is between the bed and the chest of drawers. ☐

- 6 \*\* Look at the picture again. Complete the sentences. Use **on, in, under, behind, next to** or **between**.

- 1 The lamp is on the chest of drawers.
- 2 The bag is in the wardrobe.
- 3 The DVDs are on the table.
- 4 The teddy bear is on the wardrobe.
- 5 The mirror is on the wardrobe.
- 6 The mobile is on the chest of drawers.
- 7 The bed is between the chest of drawers and the wardrobe.

- 7 \*\*\* Where are their houses? Read and find the children's houses.



Lucy's house is next to Owen's house. Owen's house is between Lucy's house and Mia's house. Robert's house is next to Leo's house. Leo's house is opposite Owen's house. Jake's house is opposite Lucy's house and next to Leo's house. The school is in front of Jake, Leo and Robert's houses.

- |               |         |         |
|---------------|---------|---------|
| 1 <u>Lucy</u> | 2 _____ | 3 _____ |
| 4 _____       | 5 _____ | 6 _____ |

- 8 \*\*\* Close your eyes. Think about your classroom at school. Answer the questions.

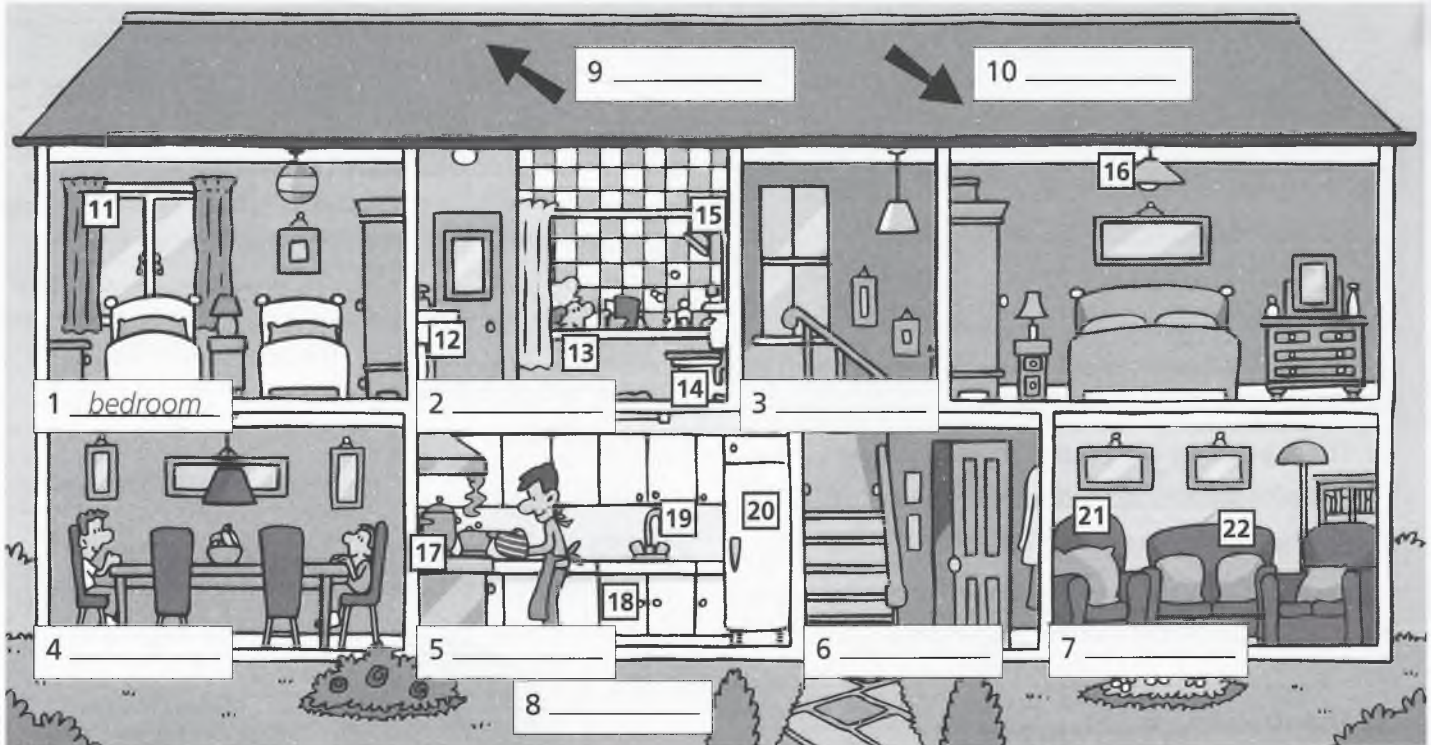


- 1 What have you got in your school bag?  
I've got three books and my lunch.
- 2 Where is your desk?  
\_\_\_\_\_
- 3 Who is sitting in front of you?  
\_\_\_\_\_
- 4 Who is sitting behind you?  
\_\_\_\_\_
- 5 What have you got on your desk?  
\_\_\_\_\_
- 6 Where is the teacher?  
\_\_\_\_\_
- 7 What is next to the window?  
\_\_\_\_\_

# 5B Our house

## Rooms in a house

1 a \* Label the parts of the house with the words in the box.



armchair bath bathroom ~~bedroom~~ cooker  
cupboard curtains dining room downstairs  
fridge garden hall kitchen stairs light  
living room shower sink sofa toilet  
upstairs washbasin

b Complete the list of furniture and things with the words in the box.

- |          |          |
|----------|----------|
| 11 _____ | 17 _____ |
| 12 _____ | 18 _____ |
| 13 _____ | 19 _____ |
| 14 _____ | 20 _____ |
| 15 _____ | 21 _____ |
| 16 _____ | 22 _____ |

2 \*\* Where do you do these things? Write sentences.

- 1 have breakfast  
I have breakfast in the kitchen.
- 2 watch DVDs  
\_\_\_\_\_
- 3 have dinner  
\_\_\_\_\_
- 4 read books  
\_\_\_\_\_
- 5 brush your teeth  
\_\_\_\_\_
- 6 do your homework  
\_\_\_\_\_
- 7 have a shower  
\_\_\_\_\_
- 8 listen to music  
\_\_\_\_\_



## There is / are

3 \* Look at the picture of the house in exercise 1.  
Complete the sentences with *There's* or *There are*.

1 *There's* a wardrobe in the bedroom.

2 \_\_\_\_\_ a shower in the bathroom.

3 \_\_\_\_\_ two bedrooms.

4 \_\_\_\_\_ cupboards in the kitchen.

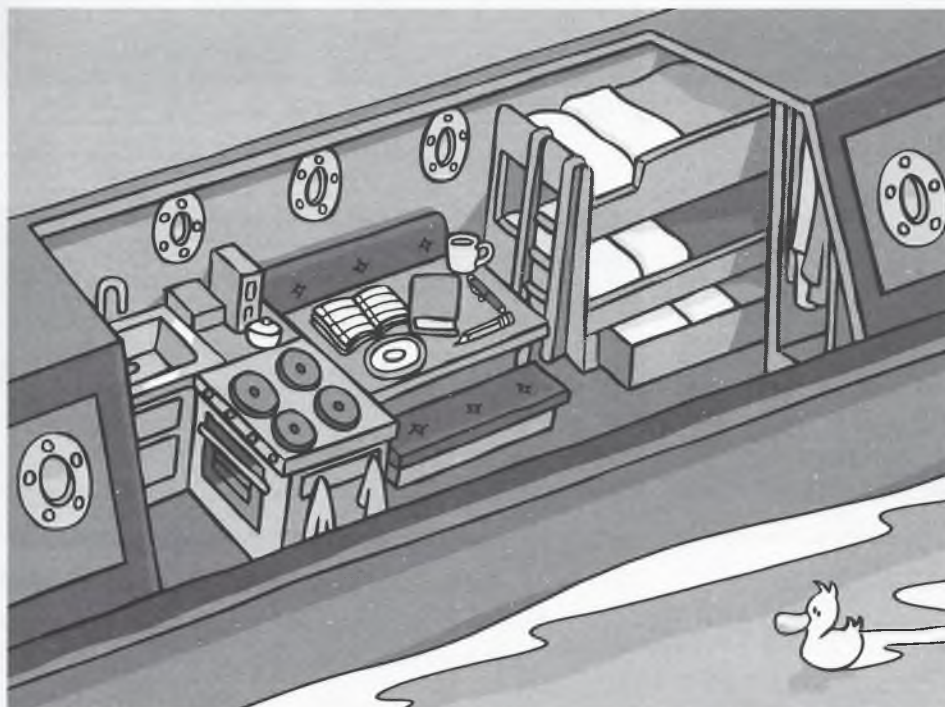
5 \_\_\_\_\_ a man in the kitchen.

6 \_\_\_\_\_ a big table in the dining room.

7 \_\_\_\_\_ two armchairs in the living room.


8 \_\_\_\_\_ a chest of drawers in the bedroom.

4 \*\* Complete the text with *'s*, *isn't*, *are* or *aren't*.



I live here! There <sup>1</sup>'s \_\_\_\_\_ only one room. It's a kitchen, dining room, living room and bedroom! There <sup>2</sup>\_\_\_\_\_ three beds. One bed <sup>3</sup>\_\_\_\_\_ in a drawer! There <sup>4</sup>\_\_\_\_\_ a wardrobe, too. It's next to the beds. There <sup>5</sup>\_\_\_\_\_ a desk, but there <sup>6</sup>\_\_\_\_\_ a table. I do my homework at this table and we eat here, too. The room is small so there <sup>7</sup>\_\_\_\_\_ big posters on the walls. There <sup>8</sup>\_\_\_\_\_ a bathroom in my home, too. Where do I live?

## Listening

5 \*\*\*  1.23 David is talking about his house. Listen and answer the questions.



1 Is the house big or small?

*It's small.*

2 Have they got a dining room?

3 Where is David's bedroom?

4 Has David got a computer in his bedroom?

5 Where is the television?

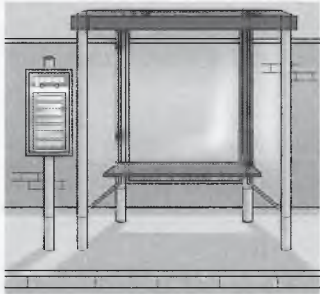
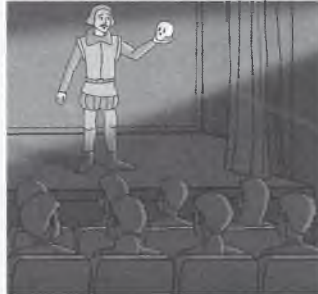
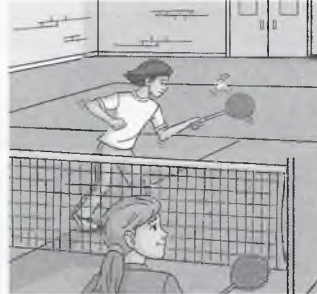
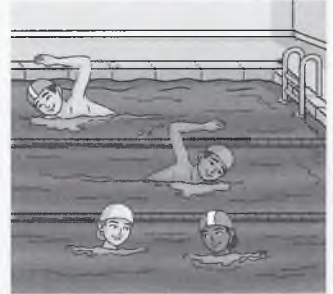
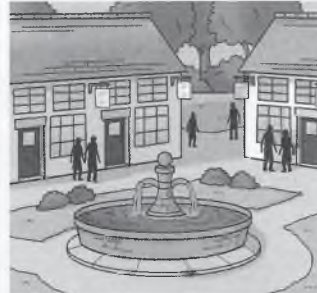
6 What is next to David's bedroom?

7 What is in the bathroom?

8 Have they got a garden?

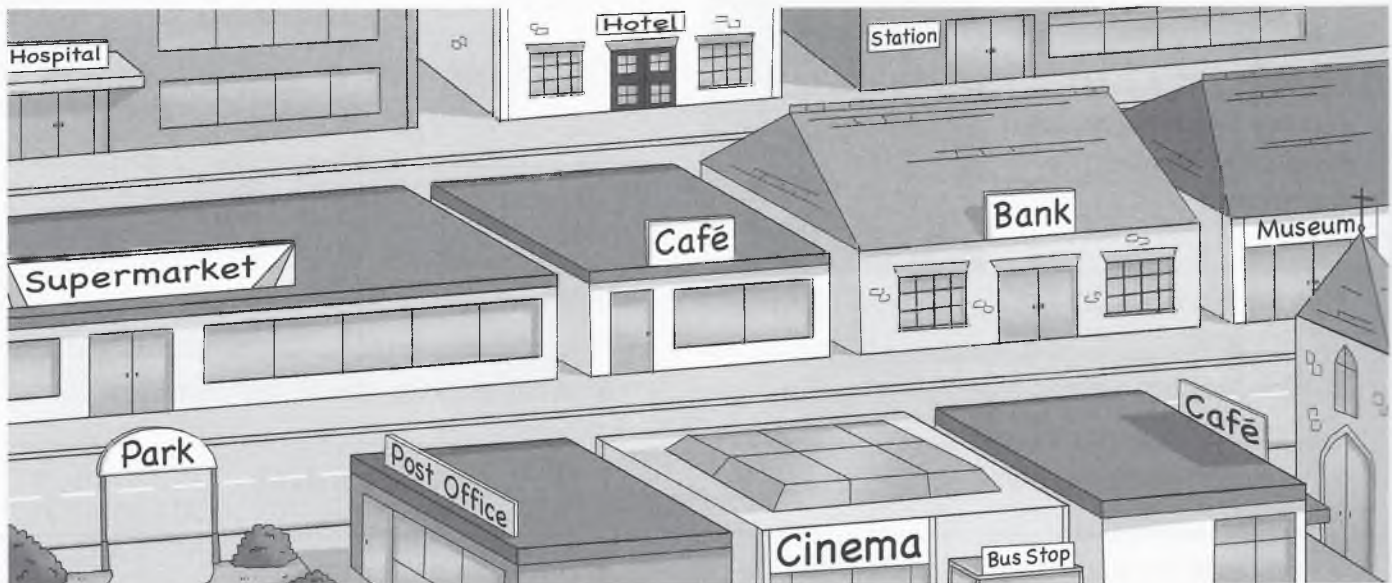
## Places in a town

1 \* Label the places.

1 a bus stop2 a theater3 a sports4 a swimming5 a pharmacy6 a shopping7 a square8 a hospital

## There is / are: questions

2 \*\* Look at the picture. Make dialogues about the town.





1 cinema

- Is there a cinema?
- Yes, there is.

2 two banks

- Are there two banks?
- No, there aren't.

3 a museum

- \_\_\_\_\_?
- \_\_\_\_\_

4 a swimming pool

- \_\_\_\_\_?
- \_\_\_\_\_

5 a church

- \_\_\_\_\_?
- \_\_\_\_\_

6 two cafés

- \_\_\_\_\_?
- \_\_\_\_\_

7 two supermarkets

- \_\_\_\_\_?
- \_\_\_\_\_


### Prepositions of place

**3 \*\*** Look at the picture in exercise 2. Complete the sentences with *in front of*, *behind*, *between*, *opposite* or *next to*.

- 1 The supermarket is opposite the park.
- 2 The hospital is \_\_\_\_\_ the supermarket.
- 3 The cinema is \_\_\_\_\_ the post office and the café.
- 4 The church is \_\_\_\_\_ the café.
- 5 There's a bus stop \_\_\_\_\_ the cinema.
- 6 The cinema is \_\_\_\_\_ the post office.
- 7 The station is \_\_\_\_\_ the museum.
- 8 The hotel is \_\_\_\_\_ the hospital.

### Listening

**4 a \*\***  1.24 Listen and write the places.

**b**  1.24 Listen again and match the places to the directions.

| What places do people want? | What's the response?            |
|-----------------------------|---------------------------------|
| 1 <u>a bank</u>             | a It's over there.              |
| 2 _____                     | b It's behind the cinema.       |
| 3 _____                     | c It's closed.                  |
| 4 _____                     | d It's behind the church.       |
| 5 _____                     | e It's next to the station.     |
| 6 _____                     | f There's one in the next town. |

**c** Look at the chart. Write the dialogues.

- 1 Excuse me, is there a bank near here?  
Yes, there is. It's behind the cinema.
- 2 \_\_\_\_\_ in this town?
- 3 \_\_\_\_\_ near here?
- 4 \_\_\_\_\_ in this town?
- 5 \_\_\_\_\_ near here?
- 6 \_\_\_\_\_ near here?

### Writing

**5 \*\*\*** Write about your town, or a town near you, and the things that are there.

In my town there's a big square ...

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# 5D

## Mickey, Millie and Mut

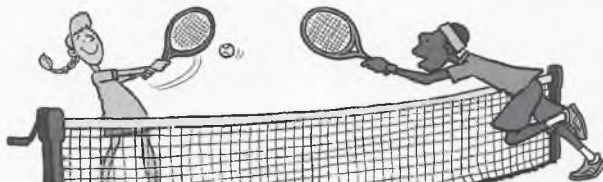
### can / can't

- 1 \* Look at the pictures and write sentences.  
Use **can** or **can't** and the phrases in the box.

catch the ball   dance   draw   play the piano   play tennis   play volleyball   ride a bike   ski   spell   swim



1 Tom can't swim.



2 Isabel and Adam play tennis.



3 Samir draws.



4 Dylan and Morgan ski.



5 Bruce and Tess dance.



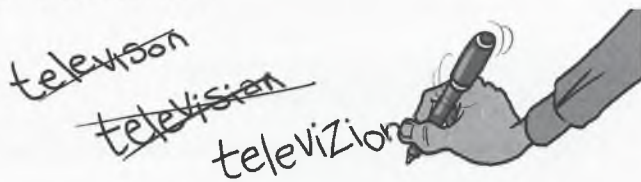
6 Jasmine can't ride a bike.



7 Flora and Kate play volleyball.



8 Rosa plays the piano.



9 He can spell.



10 The dog can catch the ball.

- 2 \*\*\* Look at the pictures in exercise 1. Write questions and answers.

1 Can Tom swim? No, he can't.

6 Isabel and Adam play tennis.

2 Samir draws.

7 Dylan and Morgan ski.

3 Bruce and Tess dance.

8 Jasmine can't ride a bike.

4 Flora and Kate play volleyball.

9 Rosa plays the piano.

5 He can spell.

10 The dog can catch the ball.



### 3 \*\* Write true sentences about yourself with *I can* or *I can't*.



1 I can speak English.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



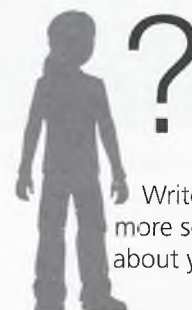
5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



Write one more sentence about yourself.

8 \_\_\_\_\_

### Listening

#### 4 a \*\*\* 1.25 Listen and put a tick (✓) or cross (X) on the poster.

### BE A STAR FOR A DAY! AT OUR TV STUDIOS.

What can you do?

SING? ✓

PLAY A MUSICAL INSTRUMENT?

PLAY THE GUITAR OR PIANO?

SPEAK FRENCH?

SPEAK SPANISH?

DANCE?

PLAY TENNIS OR BASKETBALL?

SWIM?

RUN LIKE THE WIND?

TELL US!

#### b Write sentences about Jessica.

- 1 She can sing.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

#### c Look at the poster. What can or can't you do?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

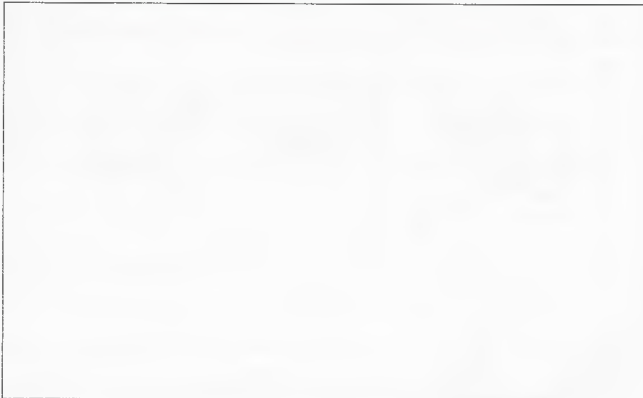
# Progress check

- 1 Where are the books? Write sentences with *There's / There are*.



- 1 There's a book under the bed
- 2 \_\_\_\_\_ behind \_\_\_\_\_
- 3 \_\_\_\_\_ between \_\_\_\_\_
- 4 \_\_\_\_\_ in front of \_\_\_\_\_
- 5 \_\_\_\_\_ next to \_\_\_\_\_
- 6 \_\_\_\_\_ in \_\_\_\_\_
- 7 \_\_\_\_\_ on \_\_\_\_\_

- 2 a Draw a picture of your bedroom.



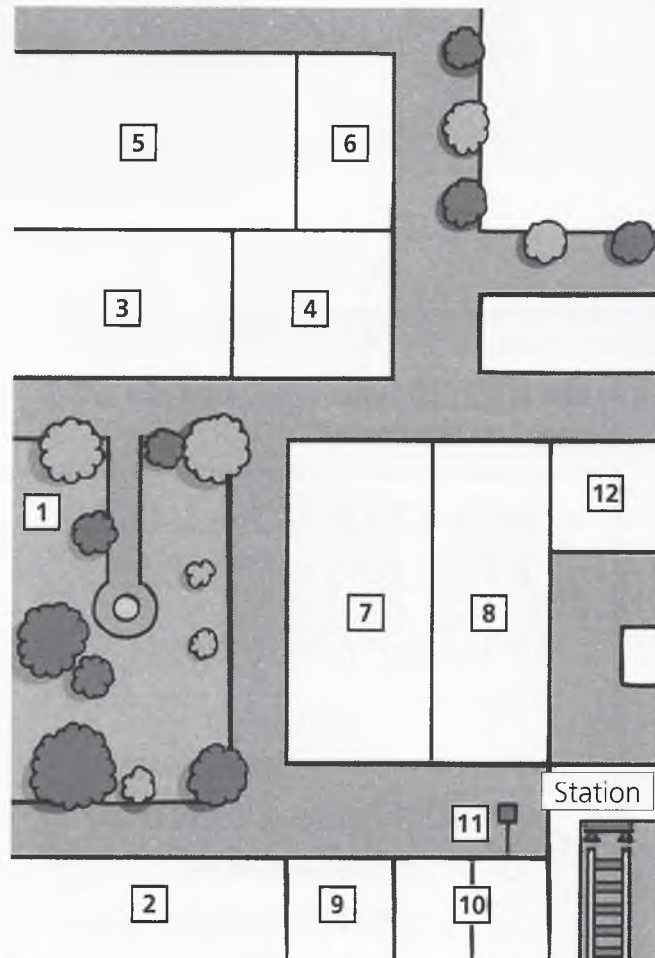
- b Write sentences with *There's / There are*.

- 1 There's a big wardrobe.
- 2 There are two chairs.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

- 3 Write the places in a town.

- |   |               |               |
|---|---------------|---------------|
| 1 | intiosa       | _____ station |
| 2 | ainmec        | _____         |
| 3 | phsliat       | _____         |
| 4 | hetarte       | _____         |
| 5 | earqs         | _____         |
| 6 | meumus        | _____         |
| 7 | isingmwn lopo | _____         |
| 8 | kanb          | _____         |

- 4 1.26 Listen and label the places in the town.



- |   |               |    |       |
|---|---------------|----|-------|
| 1 | <u>park</u>   | 7  | _____ |
| 2 | <u>church</u> | 8  | _____ |
| 3 | _____         | 9  | _____ |
| 4 | _____         | 10 | _____ |
| 5 | _____         | 11 | _____ |
| 6 | _____         | 12 | _____ |



## 5 Now answer the questions about the town.

- 1 What is opposite the museum?  
The school is opposite the museum.
- 2 What is between the church and the bank?  
\_\_\_\_\_
- 3 Is there a theatre in the town?  
\_\_\_\_\_
- 4 What is between the church and the cafés?  
\_\_\_\_\_
- 5 What is opposite the hotel?  
\_\_\_\_\_
- 6 Is there a cinema in the town?  
\_\_\_\_\_
- 7 Are there two hotels?  
\_\_\_\_\_
- 8 What is in front of the supermarket?  
\_\_\_\_\_

## 6 Put the words in order to make questions (1-8). Find the answers (a-h).

- 1 Mr can speak Jones French ?  
Can Mr Jones speak French? b
  - 2 violin you the can play ?
  - 3 mother can your a game computer play ?
  - 4 dog can song your a sing ?
  - 5 Lily ride can bikes and Robbie ?
  - 6 bag heavy can this I carry ?
  - 7 find camera we the can ?
  - 8 run like Peter can wind the ?
- a No, it can't.                      e Yes, you can.  
b ~~Yes, he can.~~                      f Yes, they can.  
c No, she can't.                      g Yes, I can.  
d No, he can't.                      h No, we can't.

## I can ...

Write the answers and tick (✓) the correct box.

- 1 In my bedroom, there's  
a \_\_\_\_\_ next  
to the \_\_\_\_\_.  
There's a \_\_\_\_\_  
on the \_\_\_\_\_.



I can talk about houses and rooms.

☐ Yes                      ☐ I need more practice

- 2 There \_\_\_\_\_ a hotel in  
our town. The hotel is  
\_\_\_\_\_ to the \_\_\_\_\_  
and \_\_\_\_\_ the post  
office.  
There \_\_\_\_\_ two cafés.  
The \_\_\_\_\_ is between the cafés.



I can talk about places in a town and say  
where they are.

☐ Yes                      ☐ I need more practice

3



✓ I \_\_\_\_\_ play tennis.



✗ I \_\_\_\_\_ play the guitar.



✓ \_\_\_\_\_ English?

Yes, \_\_\_\_\_.

I can say what I can and can't do.

☐ Yes                      ☐ I need more practice

## 6A My friends

## Describing people

1 \* Label the pictures with the words in the box.

bald a beard brown eyes dark hair fat glasses  
long hair a moustache short short hair slim tall



1 He's fat.



2 They're slim.



3 He's long hair.



4 They're short.



5 He's bald.



6 They've got long hair.



7 He's got short hair.



8 She's got long hair.



9 They've got brown eyes.



10 He's got a large nose.



11 She's got glasses.



12 He's got a beard.

2 \*\* 1.27 Listen to Freddie describe his friend's family. Draw and colour the picture.



Luke

Mr Green

Mrs Green

Sarah

3 \*\*\* Describe the people.



1 This woman's got  
a long nose.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2 This man's got  
a beard.

\_\_\_\_\_

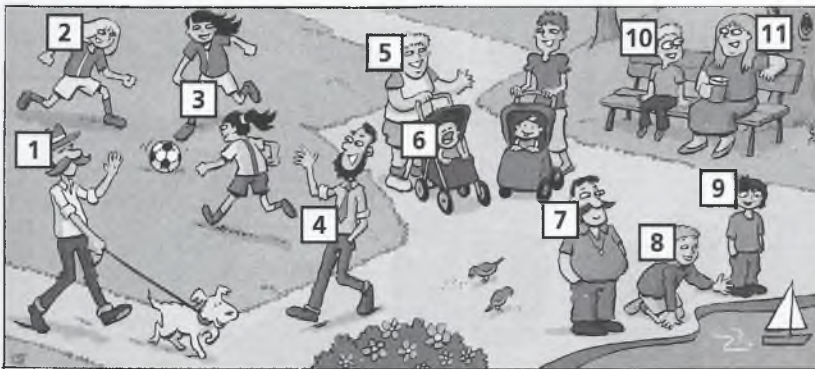
\_\_\_\_\_

\_\_\_\_\_



**be or have got?****4 \*** Circle the correct words.

- 1 He s / 's got twelve years old.
- 2 I'm / 've got a very big family.
- 3 I'm / 've got tall and I'm / 've got blue eyes.
- 4 My mother's / 's got short hair.
- 5 Her eyes are / have got brown.
- 6 My brothers are / have got tall and they're / 've got fair hair.
- 7 Rachel's / 's got tall and slim.
- 8 Jack's / 's got quite short hair and he's / 's got brown eyes.

**have got / has got****5 \*\*** Read the text. What number are the people a-e?

Mr Taylor is tall and slim. He's got a big moustache, but he hasn't got a beard. His wife is quite short and fat. She's got short fair hair. They've got three children. Their son, Charlie, isn't tall. He's got short dark hair and big brown eyes. Charlie's sister, Sophie, has got long fair hair and small blue eyes. Daisy Taylor is one year old. She hasn't got any hair or teeth. But she's got a big mouth!

- a Mr Taylor 1    b Mrs Taylor 6    c Charlie 9    d Sophie 8    e Daisy 11

**6 \*\*\*** Write sentences.

- 1 Emily hasn't got long hair.  
She 's got short hair.



- 2 Leo \_\_\_\_\_  
He \_\_\_\_\_



- 3 Josh \_\_\_\_\_  
He \_\_\_\_\_



- 4 Ella and Bradley \_\_\_\_\_  
They \_\_\_\_\_



- 5 Richard \_\_\_\_\_  
He \_\_\_\_\_



- 6 Charlotte and Grace \_\_\_\_\_  
They \_\_\_\_\_

**Writing****7 \*\*\*** Describe a person in your family. Then describe yourself. Use some of the words in the box to help you.

eyes    hair    quite / very – tall / short / fat / slim / bald    glasses    a beard    a moustache

My ...

---



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# 6B Saturday morning

## Present continuous

### 1 ★ Match the sentences to the pictures.

- 1 *Lucy and Anna are having dinner.*
- 2 *Dan is phoning a friend.*
- 3 *Jake and Erin are watching a DVD.*
- 4 *Ethan is buying clothes.*
- 5 *Dad is sitting on the sofa.*
- 6 *Ben and his friend are waiting for the train.*
- 7 *My sister is walking to the shops.*
- 8 *Mum is reading a book.*



### 2 \*\* Write what the people are doing.



1 Alfie *'s lying in bed.*



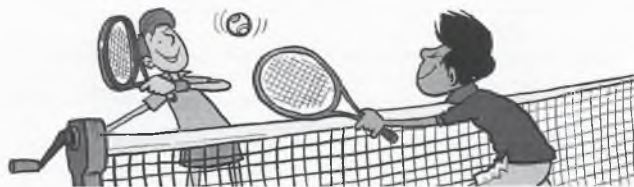
2 Ryan \_\_\_\_\_



3 Lola and Florence \_\_\_\_\_



4 Jane \_\_\_\_\_



5 Max and Frank \_\_\_\_\_



6 Sanjay \_\_\_\_\_



- 3 \*\*\* Look at the picture. Correct the sentences. Use the short forms.



- 1 A man is eating lunch at the café.  
He isn't eating lunch. He's reading the newspaper.
- 2 A tall woman is listening to the radio in the park.  
She \_\_\_\_\_.
- 3 A man is reading a magazine at the bus stop.  
He \_\_\_\_\_.
- 4 Two boys are walking to the bus stop.  
They \_\_\_\_\_.
- 5 An old man is playing the violin.  
He \_\_\_\_\_.
- 6 Two girls are dancing in the park.  
They \_\_\_\_\_.
- 7 A bald man is getting in the car.  
He \_\_\_\_\_.
- 8 A young man and woman are sitting outside the café.  
They \_\_\_\_\_.

## Listening

- 4 \*\* 1.28 Listen and write the prices.



## Shopping

- 5 \*\* Put the dialogue in the correct order.

And the poster? How much is that?  
Good morning! Can I help you?  
Here you are.  
Yes. How much are the balloons, please?  
OK. Can I have three balloons and this poster, please?  
That's £8.75, then, please.  
Thank you.  
All the posters are £5.00 each.  
They're £1.25 each.

☐  
☒  
☐  
☐  
☐  
☐  
☐  
☐  
☐

- 6 \*\*\* What are the people saying? Write a dialogue.



- 1 Adam How much is this magazine?  
Assistant \_\_\_\_\_.



- 2 Adam \_\_\_\_\_?  
Assistant \_\_\_\_\_.



- 3 Adam \_\_\_\_\_ and this book, please?  
Assistant Anything else?  
Adam No, \_\_\_\_\_.



- 4 Assistant \_\_\_\_\_.  
Adam \_\_\_\_\_.  
Assistant \_\_\_\_\_.

# 6C Are we going to the shops?

## Present continuous

1 ★ Write the answers. Use the words in the box.

Yes, they are. No, they aren't. No, we aren't. Yes, he is.  
Yes, she is. Yes, he is. No, she isn't. No, it isn't.



1 Is he swimming?  
Yes, he is.



2 Is she playing tennis? \_\_\_\_\_



3 Are they listening to the radio? \_\_\_\_\_



4 Is he reading the newspaper? \_\_\_\_\_



5 Are Maya and Tom drawing? \_\_\_\_\_



6 Is the dog running? \_\_\_\_\_



7 Is Lydia having lunch? \_\_\_\_\_

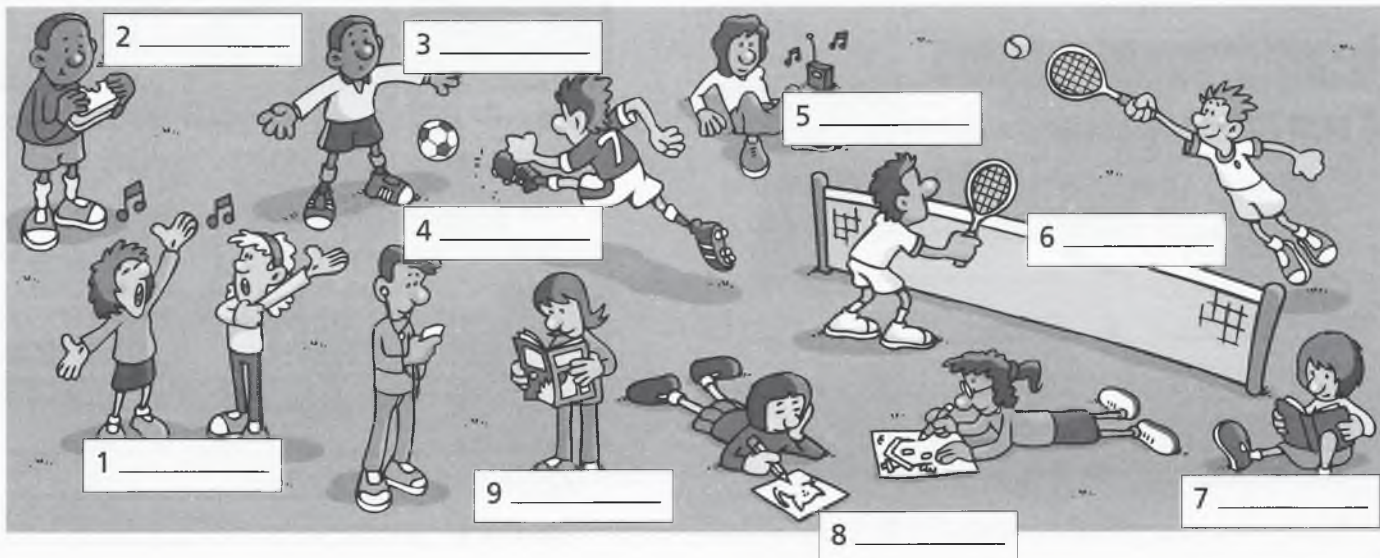


8 Are we going to the shops? \_\_\_\_\_

## Listening

2 ★★ 1.29 What are they doing now?  
Listen and label the picture with the names.

Simon Fatima Tom and James Ellen Anna and Jo Emma and Sophie Adam Katie Jack and Ben





## Present simple and present continuous

### 3 \*\* Write sentences with the present simple and the present continuous.



- 1 Tom usually rides a bike to school but today he 's taking the bus.



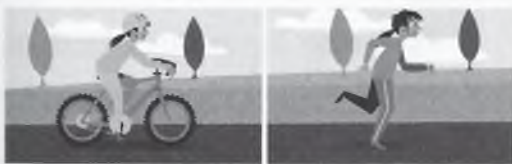
- 2 Maria usually \_\_\_\_\_ after school but today she \_\_\_\_\_.



- 3 Karl and Martin usually \_\_\_\_\_ after dinner but today they \_\_\_\_\_ music.



- 4 Tony usually \_\_\_\_\_ but today he \_\_\_\_\_.



- 5 Esme usually \_\_\_\_\_ to the park but today she \_\_\_\_\_.



- 6 Isaac and Harvey usually \_\_\_\_\_ at 4 o'clock but today they \_\_\_\_\_.

### 4 \*\*\* Correct the sentences.

- Mum is making dinner. She / talk / to her friend.  
Mum isn't making dinner. She's talking to her friend.
- I'm reading a book. I / have / a shower.  
\_\_\_\_\_
- William is going to the shops. He / go / to the cinema.  
\_\_\_\_\_
- I have an apple for lunch every day. I / have / an orange.  
\_\_\_\_\_
- Dad usually walks to work. He / usually / take / the train.  
\_\_\_\_\_
- My friends are playing football in the garden. They / watch / TV.  
\_\_\_\_\_
- We go to the park every weekend. We / take / the bus / to town.  
\_\_\_\_\_

## Present simple or continuous?

### 5 \*\*\* Put the verbs into the present simple or the present continuous.

Dear Carla

I am on holiday in a nice town in Spain. At the moment, I <sup>1</sup> 'm sitting (sit) in my hotel room and I <sup>2</sup> \_\_\_\_\_ (write) to you! I <sup>3</sup> \_\_\_\_\_ (look) at the hotel swimming pool - it's very big! Mum and Dad <sup>4</sup> \_\_\_\_\_ (watch) TV now and my sister Kate <sup>5</sup> \_\_\_\_\_ (listen) to music.

Every morning, we <sup>6</sup> \_\_\_\_\_ (go swimming) in the pool at 7.30, then we <sup>7</sup> \_\_\_\_\_ (have) breakfast at 8.15. After breakfast, I <sup>8</sup> \_\_\_\_\_ (play) tennis with my dad. Kate <sup>9</sup> \_\_\_\_\_ (go) to dance class with my mum - she <sup>10</sup> \_\_\_\_\_ (like) tennis!  
" \_\_\_\_\_ you \_\_\_\_\_ (read) this postcard in your bedroom at home?

See you soon

Love

Emma














# 6D Clothes






## Clothes

1 \* Complete the crossword.

Across

3  4  6  7  9  12  13  14  11  10  8 

Down

1  2  3  4  5 

1 s h o r t s 4 5 6 7 8 9 10 11 12 13 14

2 \*\* What are they wearing? Colour the picture and write sentences.



1 The mother 's wearing a blue dress.

2 The father \_\_\_\_\_

3 The boys \_\_\_\_\_

4 The girl \_\_\_\_\_



### How much is / are?

#### 3 \*\*\* Complete the dialogues.

- 1 Customer How much is this shirt?  
Assistant It's £19.99.
- 2 Customer How much \_\_\_\_\_ trainers?  
Assistant \_\_\_\_\_ £50.
- 3 Customer How much \_\_\_\_\_ cap?  
Assistant \_\_\_\_\_ £11.49.
- 4 Customer How much \_\_\_\_\_ boots?  
Assistant \_\_\_\_\_ £59.95.
- 5 Customer How much \_\_\_\_\_ tie?  
Assistant \_\_\_\_\_ £14.00.
- 6 Customer How much \_\_\_\_\_ jumper?  
Assistant \_\_\_\_\_ £24.99.

### Writing

#### 5 \*\*\* Answer the questions about yourself. Use the words in the box to help you.

boots a cap a coat a dress a jacket jeans  
a jumper a shirt shoes shorts a skirt  
a sweatshirt a tie trainers trousers

What do you wear at school?

I wear ...  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are you wearing now?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Listening

#### 4 a \*\*\* 1.30 Listen and colour Ben's clothes.



school



home

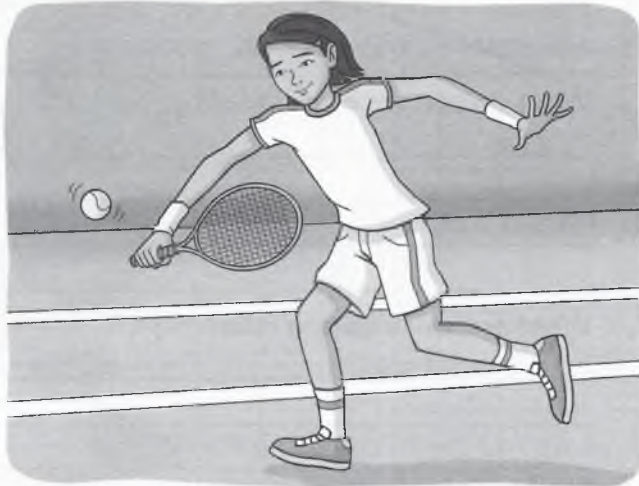
#### b 1.30 Listen again. Are the statements true (✓) or false (x)?

- |                                             |                                     |                                                    |                          |
|---------------------------------------------|-------------------------------------|----------------------------------------------------|--------------------------|
| 1 Ben is twelve.                            | <input checked="" type="checkbox"/> | 5 Ben likes his uniform.                           | <input type="checkbox"/> |
| 2 Ben goes to a school in London.           | <input type="checkbox"/>            | 6 Ben wears his favourite clothes at home.         | <input type="checkbox"/> |
| 3 The girls at his school wear ties.        | <input type="checkbox"/>            | 7 At the moment, he is sitting in the living room. | <input type="checkbox"/> |
| 4 The girls at his school wear blue skirts. | <input type="checkbox"/>            | 8 He is sitting in an armchair.                    | <input type="checkbox"/> |

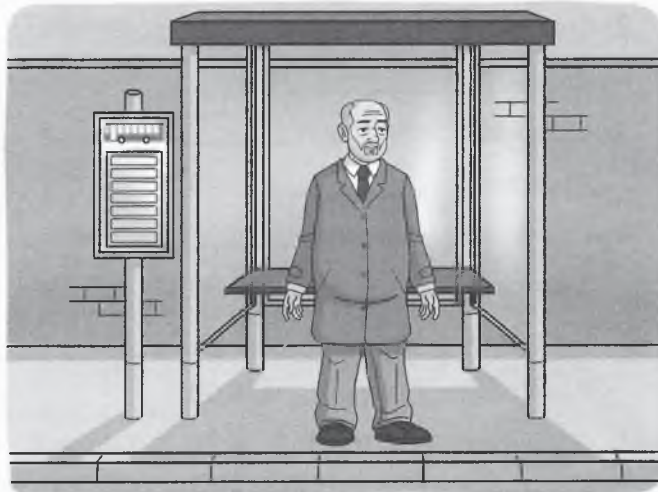
# Progress check

## 1 Describe the people. Use the words in the box.

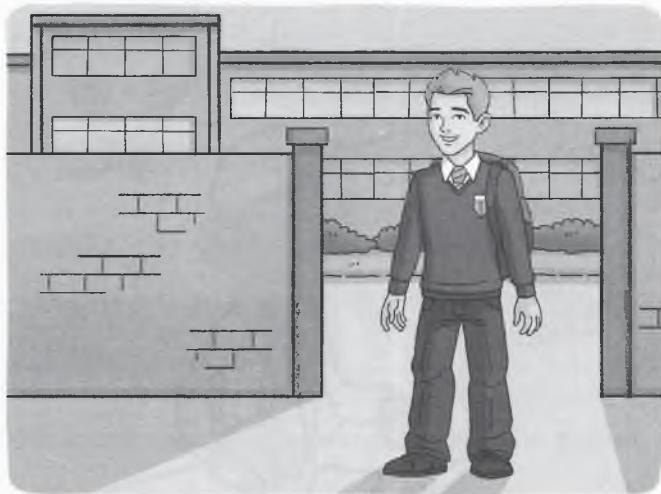
bald a beard dark (x2) fair long a moustache fat short (x2) slim (x3) tall (x 2)



1 She 's tall and slim. She's got short, \_\_\_\_\_ hair.



2 He \_\_\_\_\_ and \_\_\_\_\_. He \_\_\_\_\_.  
He \_\_\_\_\_ and \_\_\_\_\_.



3 He \_\_\_\_\_ and \_\_\_\_\_. He \_\_\_\_\_ hair.



4 She \_\_\_\_\_ and \_\_\_\_\_. She \_\_\_\_\_ hair.

## 2 Look at the pictures again. What are the people wearing?

- 1 The girl 's wearing a T-shirt and \_\_\_\_\_.  
On her feet, she's wearing socks and \_\_\_\_\_.
- 2 The man \_\_\_\_\_.  
On his feet, \_\_\_\_\_.
- 3 The boy \_\_\_\_\_.  
On his feet, \_\_\_\_\_.
- 4 The woman \_\_\_\_\_.  
On her feet, \_\_\_\_\_.



### 3 Complete the dialogues. Put the verbs into the present simple or the present continuous.

Mrs Evans Joel, can you go to the shops for me, please?

Joel Oh, Mum, I <sup>1</sup> 'm watching Football Weekly. (watch) I <sup>2</sup> \_\_\_\_\_ it every week. (watch) Can Lily go?

Mrs Evans No, she can't. She <sup>3</sup> \_\_\_\_\_ her bedroom. (clean)

Mr Hall Where's Belinda?

Mrs Hall She <sup>4</sup> \_\_\_\_\_ a shower. (have)  
She always <sup>5</sup> \_\_\_\_\_ a shower in the morning. (have)

Steve Where's Joe?

Abigail He's in his bedroom. He <sup>6</sup> \_\_\_\_\_ his homework. (do)

Steve <sup>7</sup> \_\_\_\_\_ he <sup>8</sup> \_\_\_\_\_ his homework every day? (do)

Abigail No, he <sup>9</sup> \_\_\_\_\_. He <sup>10</sup> \_\_\_\_\_ it on Mondays, Wednesdays and Fridays. (do)

### 4 a 1.31 Listen and write the prices of the clothes.



1 £17.99 ☒ 2 \_\_\_\_\_ ☐



3 \_\_\_\_\_ ☐ 4 \_\_\_\_\_ ☐



5 \_\_\_\_\_ ☐ 6 \_\_\_\_\_ ☐



### b 1.31 Listen again. What do the people buy? Put a tick (✓) or a cross (X).

### I can ...

Write the answers and tick (✓) the correct box.

1 Ian's tall and \_\_\_\_\_.  
He \_\_\_\_\_ hair.  
He \_\_\_\_\_ a \_\_\_\_\_  
and \_\_\_\_\_.  
He \_\_\_\_\_ a jacket, \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.



I can describe people.

☐ Yes ☐ I need more practice

2 I / usually / play tennis / Saturdays  
today / go / to the swimming pool  
\_\_\_\_\_, but today \_\_\_\_\_  
We / sometimes / ride our bikes to school  
today / take / the bus  
We \_\_\_\_\_, but today \_\_\_\_\_

I can talk about routines, habits and what people are doing now.

☐ Yes ☐ I need more practice

3 Assistant Can \_\_\_\_\_ you?  
You How \_\_\_\_\_ T-shirts?  
Assistant \_\_\_\_\_ pounds each.  
You \_\_\_\_\_ the red T-shirt,  
please?  
Assistant That's 10 \_\_\_\_\_.

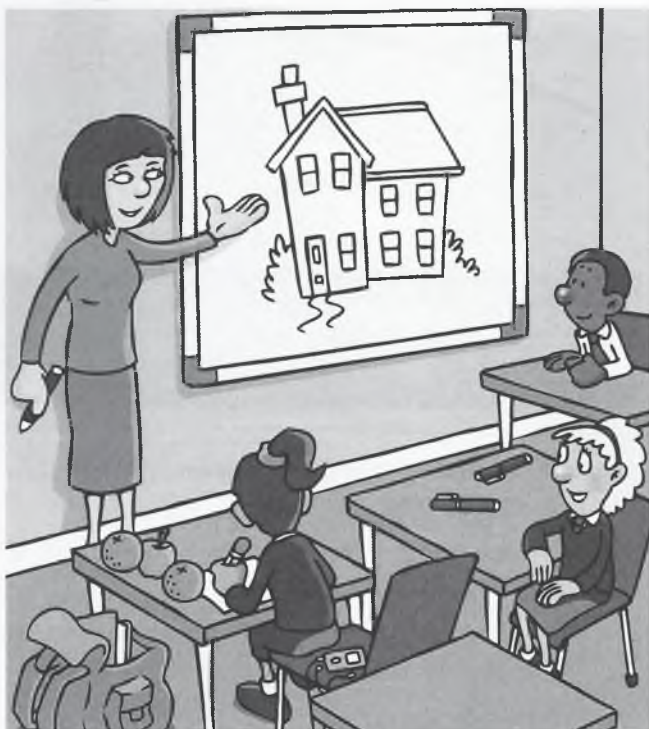


I can ask for things in a shop and talk about how much they cost.

☐ Yes ☐ I need more practice

# Revision

**1** Write sentences about the picture. Use *There's* / *There are*.



- 1 There's an apple on a desk.
- 2 \_\_\_\_\_ two oranges.
- 3 \_\_\_\_\_ on a desk.
- 4 \_\_\_\_\_ chairs.
- 5 \_\_\_\_\_ on the chair.
- 6 \_\_\_\_\_ in the school bag.
- 7 \_\_\_\_\_ picture on the \_\_\_\_\_.
- 8 \_\_\_\_\_ four people: two \_\_\_\_\_, a \_\_\_\_\_ and one \_\_\_\_\_. She's the teacher.

**2** Complete the sentences with the correct forms of *be*. Use the short forms.

My name <sup>1</sup> 's Jin. I <sup>2</sup> \_\_\_\_\_ from China. My Internet friend's name is Debbie. She <sup>3</sup> \_\_\_\_\_ from the USA. Debbie's grandparents <sup>4</sup> \_\_\_\_\_ from Italy. Debbie's brother's name <sup>5</sup> \_\_\_\_\_ Rob. He <sup>6</sup> \_\_\_\_\_ eighteen. He <sup>7</sup> \_\_\_\_\_ a student.

**3** Now answer the questions. Write the correct answers.

- 1 Is Jin from the USA?  
No, she isn't. She's from China.
- 2 Is her Internet friend from the USA?  
\_\_\_\_\_
- 3 Are Debbie's grandparents from the USA?  
\_\_\_\_\_
- 4 How old is Rob?  
\_\_\_\_\_
- 5 Is Rob a teacher?  
\_\_\_\_\_

**4** Whose things are they? Write sentences.



Dan



Mr Lee

- 1 This is Dan's watch.
- 2 This is \_\_\_\_\_.



Nicole



Jason

- 3 This is \_\_\_\_\_.
- 4 This is \_\_\_\_\_.



Ellie

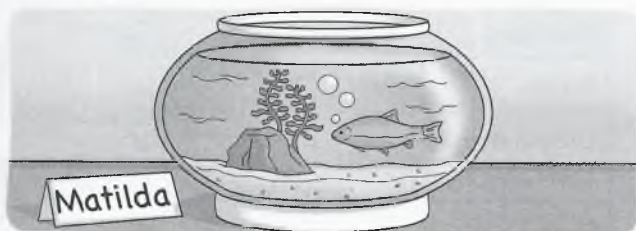


Paul

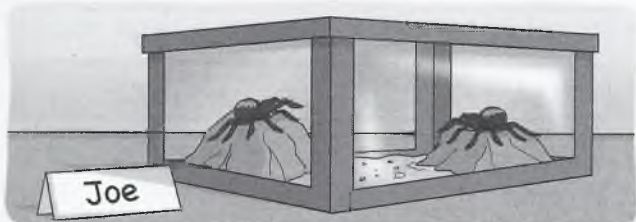
- 5 This is \_\_\_\_\_.
- 6 This is \_\_\_\_\_.



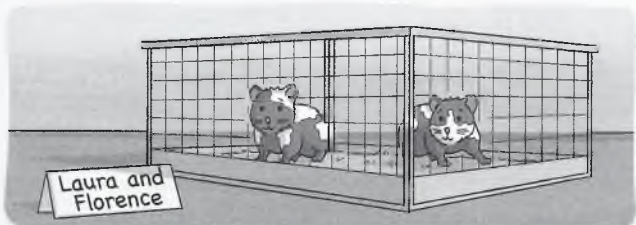
## 5 What pets have they got? Write sentences.



1 Matilda \_\_\_\_\_



2 Joe \_\_\_\_\_



3 Laura and Florence \_\_\_\_\_



4 George \_\_\_\_\_

## 6 Look at the pictures in exercise 5. Complete the dialogue.

Teacher Have you <sup>1</sup> got a pet, George?

George Yes, <sup>2</sup> \_\_\_\_\_! <sup>3</sup> \_\_\_\_\_ got a <sup>4</sup> \_\_\_\_\_.

Teacher <sup>5</sup> \_\_\_\_\_ your rabbit brown?

George No, <sup>6</sup> \_\_\_\_\_. It's <sup>7</sup> \_\_\_\_\_.

Teacher <sup>8</sup> \_\_\_\_\_ it small?

George No, it's <sup>9</sup> \_\_\_\_\_ and <sup>10</sup> \_\_\_\_\_!

Teacher <sup>11</sup> \_\_\_\_\_ Laura and Florence

<sup>12</sup> \_\_\_\_\_ rabbits, too?

George No, <sup>13</sup> \_\_\_\_\_. They <sup>14</sup> \_\_\_\_\_

two <sup>15</sup> \_\_\_\_\_. They <sup>16</sup> \_\_\_\_\_ brown and white.

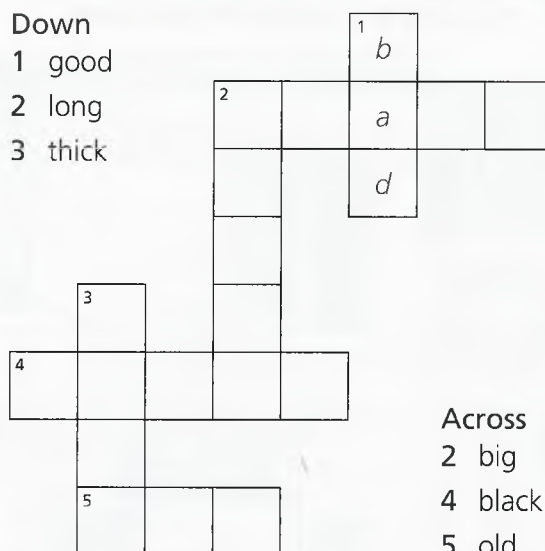
## 7 Write the opposites in the crossword.

Down

1 good

2 long

3 thick



Across

2 big

4 black

5 old

## 8 What do they do at the weekend? Complete the sentences.

| Ed                | Annemarie         |
|-------------------|-------------------|
|                   |                   |
|                   |                   |
|                   |                   |
|                   |                   |
|                   |                   |
| <del>School</del> | <del>School</del> |

Ed <sup>1</sup> plays tennis. He <sup>2</sup> \_\_\_\_\_ TV and

<sup>3</sup> \_\_\_\_\_ to the radio. He <sup>4</sup> \_\_\_\_\_ read

<sup>5</sup> \_\_\_\_\_. Annemarie <sup>6</sup> \_\_\_\_\_ the guitar.

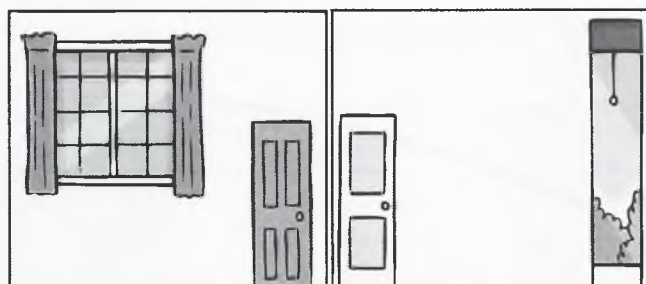
She <sup>7</sup> \_\_\_\_\_ swimming, and she <sup>8</sup> \_\_\_\_\_

her bike in the park.

Annemarie and Ed <sup>9</sup> \_\_\_\_\_ to school at the

weekend, but they <sup>10</sup> \_\_\_\_\_ their homework.

- 9 a 1.32 Adam is talking about his flat. Listen and write the names of the rooms.



1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_

- b 1.32 Listen again and draw the furniture in each room.

- 10 Look at the picture. Complete the sentences with the correct prepositions.



- The sink is behind the table.
- The fridge is \_\_\_\_\_ the two cupboards.
- The cooker is \_\_\_\_\_ the door.
- The sink is \_\_\_\_\_ the window.
- The fridge is \_\_\_\_\_ the cooker.
- The small chair is \_\_\_\_\_ the table.

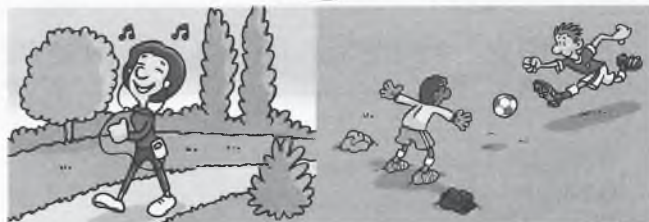
- 11 Complete the sentences with *can* or *can't*.

| Can you ...?              | Jason | Sophie |
|---------------------------|-------|--------|
| swim                      | ✓     | ✓      |
| play a musical instrument | ✗     | ✓      |
| play football             | ✓     | ✗      |
| play tennis               | ✗     | ✓      |
| sing                      | ✓     | ✓      |
| dance                     | ✗     | ✗      |

- Jason and Sophie can swim.
- Jason \_\_\_\_\_ play a musical instrument, but Sophie \_\_\_\_\_ play the piano.
- Jason \_\_\_\_\_ play football, but he \_\_\_\_\_ play tennis.
- Sophie \_\_\_\_\_ play football, but she \_\_\_\_\_ play tennis.
- They \_\_\_\_\_ sing, but they \_\_\_\_\_ dance.

- 12 What are the people doing in the pictures? Use the verbs in the box.

read listen play have walk sit



- The man 's sitting in a café.
- He \_\_\_\_\_ a book.
- He \_\_\_\_\_ lunch.
- The woman \_\_\_\_\_ in the park.
- She \_\_\_\_\_ to her MP3 player.
- Two boys \_\_\_\_\_ football.



# Grammar summary

## 1 Introduction

### 1.1 Introductions

|                   |                              |
|-------------------|------------------------------|
| What's your name? | I'm Susan.<br>My name's Tom. |
|-------------------|------------------------------|

We use *am* or *is* (the verb *be*) to describe someone or something.

- a The short form of *is* is 's. The short form of *am* is 'm. We often use the short forms when we speak.
- b When we tell someone our name we can say *I'm* ... or *My name's* ...  
(see also 1.2, 2.2, 2.3)

#### Translate

My name's ...  
I'm ...

### 1.2 my, your

|                                  |
|----------------------------------|
| My name's Tom.                   |
| What's <b>your</b> name?         |
| What's <b>your</b> phone number? |

We use *my* and *your* for both male and female people. *Your* can be singular or plural.

#### Translate

My book is yellow.  
Your bag is brown.

### 1.3 Articles: a / an

|          |             |
|----------|-------------|
| a pencil | an orange   |
| a house  | an apple    |
| a desk   | an umbrella |

*A / an* is used to indicate that there is one of something.

When the following noun begins with a consonant sound we use *a*.

When the following noun begins with a vowel sound we use *an*.

#### Translate

a picture    a watch  
an apple    an exercise book

### 1.4 Instructions

| affirmative | negative        |
|-------------|-----------------|
| Talk.       | Don't talk.     |
| Sit down.   | Don't sit down. |

- a To make affirmative instructions or commands we use the infinitive of the verb.
- b To make the negative form we use *Don't* + the infinitive.

#### Translate

Close your book.  
Don't look.  
Draw a house.

### 1.5 Question words: What...?

What's this? It's a watch.  
What's your name? I'm Terry.  
What's your phone number? It's 547210.

#### Translate

What's this?  
It's a toothbrush.  
What's your mobile number?

### 1.6a Regular plurals

We add *-s* to most singular nouns to show that there is more than one.

a desk            two desks  
a boy            two boys

We add *-es* to some nouns which end in *-ch*, *-sh*, *-ss* or *-x*.

a box            two boxes  
a glass           two glasses

### 1.6b Irregular plurals

These nouns are different in the plural form and do not take *-s*.

a man            two men  
a woman        two women  
a child           two children  
a person        two people

## 1.7 *There is / are ...*

There's a cat.  
There's an orange.  
There are four glasses.

We can use *There is / are* when we want to show or describe something we can see. The short form of *There is* is *There's*.

### Translate

There's a cat on the chair.  
There are three dogs.

## 2 Friends and family

### 2.1 *be: affirmative (long forms)*

|      |     |                                      |
|------|-----|--------------------------------------|
| I    | am  | at home.<br>eleven.<br>from the USA. |
| We   | are |                                      |
| You  |     |                                      |
| They |     |                                      |
| He   | is  |                                      |
| She  |     |                                      |
| It   |     |                                      |

You can be singular or plural, but the verb is the same for both.

### Translate

I am from Greece.  
You (plural) are in the classroom.  
She is from the UK.

### 2.2 *be: affirmative (short forms)*

I am = I'm  
He is = He's  
She is = She's  
It is = It's  
We are = We're  
You are = You're  
They are = They're

We often use the short forms of the verb *be* when we speak.

We always use the long form after *this* and in Yes / No questions.

*This is my brother.*

*Are you from America?*

### Translate

We're on holiday.  
He's in Australia.  
I'm in London.

### 2.3 *be: negative*

|      |                   |                                      |
|------|-------------------|--------------------------------------|
| I    | am not<br>'m not  | at home.<br>eleven.<br>from the USA. |
| We   | are not<br>aren't |                                      |
| You  |                   |                                      |
| They |                   |                                      |
| He   | is not<br>isn't   |                                      |
| She  |                   |                                      |
| It   |                   |                                      |

To make the negative long form we put *not* after the verb.

For the short form we use *'m not*, *isn't* or *aren't*.

### Translate

I'm not from London.  
He isn't in the classroom.  
We aren't twelve.

### 2.4 *Possessive adjectives*

| Subject | Possessive adjective | Noun (= thing possessed) |
|---------|----------------------|--------------------------|
| I       | my                   |                          |
| you     | your                 |                          |
| he      | his                  | book                     |
| she     | her                  | pen                      |
| it      | its                  | house                    |
| we      | our                  | name                     |
| they    | their                |                          |

The possessive adjective relates to the subject, NOT the noun.

For men we use *his*. For women we use *her*.

*His name is Duncan.*      *Her name is Maria.*

For animals we use *its*, but you can also use *his / her* for pets.

### Translate

His name is Tony.  
Her name is Jane.  
The dog is in its house.



## 2.5a Question words: *Whose ...?*

Whose book is this? It's Ben's book.

We use *Whose* to ask about the owner of something.

### Translate

Whose watch is this?

It's Rebecca's watch.

## 2.5b Possessive 's

Tim's house

Stephanie's apple

The boy's pencil

To show possession we put 's on the end of the noun.

### Translate

Deborah's mobile

Tony's brother

The girl's bag

## 2.6 *be*: questions

|                                              |                   |                                                   |
|----------------------------------------------|-------------------|---------------------------------------------------|
| Am                                           | I                 | at home?<br>in the<br>classroom?<br>from Britain? |
| Are                                          | we<br>you<br>they |                                                   |
| Is                                           | he<br>she<br>it   |                                                   |
| Where is she from?<br>When is your birthday? |                   |                                                   |

To make questions with the verb *be* we put the verb before the subject.

*He is our new classmate. Is he our new classmate?*

*They are in the garden. Are they in the garden?*

For *Wh-* questions we add the question word at the beginning.

### Translate

Is he friendly?

Are they singers?

Where are you from?

## 2.7 *be*: short answers

Are you from France? Yes, I am.  
Is she on the phone? No, she isn't.

We always use the long form in affirmative short answers.

Yes, we **are**. (NOT Yes, we're.)

We can use short forms in negative short answers.

### Translate

Are you sixteen? No, I'm not.

Are you eleven? Yes, I am.

## 2.8 Question words: *Who ...?*

Who's Oscar? Oscar is a dog.  
Who is the song for? It's for my sister.

### Translate

Who's your teacher?

Who is your friend?

## 2.9 Prepositions: *in, at, for*

|              |     |             |
|--------------|-----|-------------|
| Roger's      | in  | the garden. |
| Paul's       | at  | school.     |
| This song is | for | you.        |

We use *at* when we talk about a place or building and *in* when we mean inside a place. We use *for* when we give something to someone.

### Translate

Mrs Brown's in Paris.

Brian's at home.

This song is for my friends.

# 3 My world

## 3.1 *have got*: affirmative

|      |             |     |                                                  |
|------|-------------|-----|--------------------------------------------------|
| I    | have<br>'ve | got | fifty books.<br>two mp3<br>players.<br>a mobile. |
| We   |             |     |                                                  |
| You  |             |     |                                                  |
| They |             |     |                                                  |
| He   | has<br>'s   |     |                                                  |
| She  |             |     |                                                  |
| It   |             |     |                                                  |

# Grammar Summary

We use *have got* to show possession. The short form of *have* is 've and the short form of *has* is 's.

## Translate

I've got three brothers.

She's got a computer.

We've got a dog.

## 3.2 *have got*: negative

|      |                     |     |                                                  |
|------|---------------------|-----|--------------------------------------------------|
| I    | have not<br>haven't | got | fifty books.<br>two mp3<br>players.<br>a mobile. |
| We   |                     |     |                                                  |
| You  |                     |     |                                                  |
| They |                     |     |                                                  |
| He   | has not<br>hasn't   |     |                                                  |
| She  |                     |     |                                                  |
| It   |                     |     |                                                  |

To make *have got* negative, we put *not* after *have* or *has*. The short forms are *haven't got* and *hasn't got*.

## Translate

We haven't got a brother.

He hasn't got a car.

## 3.3 *have got*: questions

|                              |                        |     |                                        |
|------------------------------|------------------------|-----|----------------------------------------|
| Have                         | I<br>we<br>you<br>they | got | a radio?<br>a camera?<br>a skateboard? |
| Has                          | he<br>she<br>it        |     |                                        |
| What has she got in her bag? |                        |     |                                        |

To make a question with *have got* or *has got*, we put *have* or *has* in front of the subject. For *Wh-* questions we add the question word at the beginning.

## Translate

Have you got a dog?

What DVDs have you got?

Has she got an MP3 player?

## 3.4a *have got*: affirmative short answers

|      |                        |       |
|------|------------------------|-------|
| Yes, | I<br>we<br>you<br>they | have. |
|      | he<br>she<br>it        | has.  |

With short answers we use *have* or *has*, but NOT *got*.

*Have you got a pen?*

*Yes, I have.* (NOT *Yes, I have got.*)

## Translate

Have they got a pet? Yes, they have.

Has she got a dog? Yes, she has.

## 3.4b *have got*: negative short answers

|     |                        |          |
|-----|------------------------|----------|
| No, | I<br>we<br>you<br>they | haven't. |
|     | he<br>she<br>it        | hasn't.  |

## Translate

Has she got a house? No, she hasn't.

Have you got a brother? No, I haven't.

## 3.5 Adjectives

|         |    | adjective | noun     |
|---------|----|-----------|----------|
| This is | a  | yellow    | pencil.  |
|         | an | orange    | bag.     |
|         | a  | new       | mobile.  |
|         | an | old       | picture. |

Adjectives describe nouns. We put the adjective before the noun.

## Translate

This is a white cat.

This is an orange watch.



### 3.6 favourite

What's your **favourite** day?  
What are your **favourite** subjects?

We use *favourite* with the verb *be* to ask or talk about preferences.

#### Translate

What's your favourite band?  
My favourite day is Saturday.

## 4 Time

### 4.1 Time

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|    |    |    |
| four o'clock                                                                        | five past four                                                                      | ten past four                                                                       |
|   |   |   |
| quarter past four                                                                   | twenty past four                                                                    | twenty-five past four                                                               |
|  |  |  |
| half past four                                                                      | twenty-five to five                                                                 | twenty to five                                                                      |
|  |  |  |
| quarter to five                                                                     | ten to five                                                                         | five to five                                                                        |

#### Translate

Half past nine  
Ten o'clock  
Quarter to eight

### 4.2 on + day / at + time

With days of the week we use *on*.  
*I have Maths on Tuesdays.*

With times of day we use *at*.  
*I get up at 8 o'clock.*

We often use *when* to ask about times.  
*When's the piano exam?*

#### Translate

We have English on Tuesdays.  
When's your History lesson?  
He gets up at half past seven.

### 4.3 Present simple: affirmative

|                        |                                                                                       |
|------------------------|---------------------------------------------------------------------------------------|
| I<br>We<br>You<br>They | watch TV after school.<br><b>play</b> the guitar.<br><b>collect</b> badges.           |
| He<br>She<br>It        | <b>likes</b> dogs.<br><b>plays</b> computer games.<br><b>starts</b> at three o'clock. |

To make the present simple we use the infinitive.  
For *he*, *she* and *it* we add *-s*.

There are some exceptions in spelling for the third person.

|           |                                                                                   |
|-----------|-----------------------------------------------------------------------------------|
| He<br>She | <b>goes</b> to school.<br><b>does</b> her homework.<br><b>watches</b> television. |
|-----------|-----------------------------------------------------------------------------------|

After *-o* and *-h*, we add *-es*.  
We pronounce the *-es* /ɪz/ after *-ch*.

#### Translate

I collect badges.  
She goes to school at eight o'clock.

### 4.4 Present simple: negative

|                        |                |                                                                                           |
|------------------------|----------------|-------------------------------------------------------------------------------------------|
| I<br>We<br>You<br>They | <b>don't</b>   | get up at six.<br>listen to music.<br>play the drums.<br>go to school.<br>collect badges. |
| He<br>She<br>It        | <b>doesn't</b> | watch TV.<br>go to bed at nine.<br>start at seven o'clock.                                |

# Grammar Summary

To form the negative of the present simple we use *don't / doesn't* and the infinitive.

The -s ending is now on *doesn't*, so we don't put an -s on the verb.

*He plays tennis. He doesn't play tennis.*

## Translate

I don't like football.

She doesn't play the guitar.

We don't watch TV after school.

## 4.5 Present simple: questions

|      |                               |                                                                                        |
|------|-------------------------------|----------------------------------------------------------------------------------------|
| Do   | I<br>we<br>you<br>they        | play football?<br>go to school?<br>collect badges?<br>get up at six?<br>have breakfast |
| Does | he<br>she<br>it               |                                                                                        |
| When | do you<br>does she<br>do they | start school?                                                                          |

To make questions in the present simple we use *Do* or *Does* and the infinitive. For *Wh-* questions we add the question word at the beginning.

a We use *Do* for *I*, *you*, *we* and *they*.

*They play tennis.*

*Do they play tennis?*

*I get up at six.*

*When do you get up?*

b We use *Does* for *he*, *she* and *it*. The -s ending is on *Does*, so we don't put an -s on the verb.

*He watches TV after school.*

*Does he watch TV after school?*

*He plays football on Saturday.*

*When does he play football?*

## 4.6 Present simple: short answers

|      |                        |          |
|------|------------------------|----------|
| Yes, | I<br>we<br>you<br>they | do.      |
|      | he<br>she<br>it        | does.    |
| No,  | I<br>we<br>you<br>they | don't.   |
|      | he<br>she<br>it        | doesn't. |

In short answers we only use *do / don't* or *does / doesn't*, but NOT the infinitive.

*Do you like tea?*

*Yes, I do.* (NOT *Yes, I like.*)

*Does he work in a bank?*

*No, he doesn't.* (NOT *No, he doesn't work.*)

## Translate

Do they watch TV?

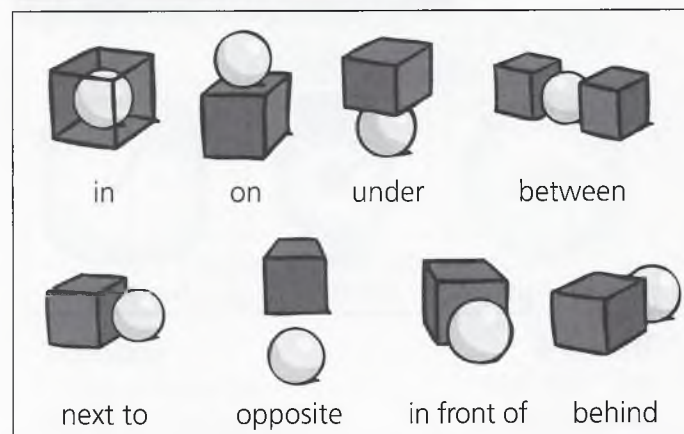
Yes, they do.

Does she work in a shop?

No, she doesn't.

## 5 Places

### 5.1 Prepositions of place



Prepositions of place tell us where something is.

a We use *in* with countries, towns, streets and rooms.



They're on holiday **in** France.  
 There's a market **in** Witney.  
 You can buy CDs **in** Market Street.  
 I'm **in** the kitchen.

- b We use **in** with buildings when we want to say that we are inside the building, not outside.

He's **in** the shop. (= He isn't in the street.)  
 He's **at** the shops. (= He's shopping.)

### Translate

The computer is in the box.  
 The cat is under the table.  
 The book is on the desk.  
 She's in Greece.  
 The station is between the bank and the school.  
 The library is next to my house.  
 He lives in High Street.

## 5.2 There is / are: affirmative and negative

|       |                   |                           |               |
|-------|-------------------|---------------------------|---------------|
| There | is<br>'s<br>isn't | a dining room<br>a cellar | in our house. |
|       | are<br>aren't     | two bedrooms              |               |

### 5.3a There is / are: questions

|     |       |                                  |               |
|-----|-------|----------------------------------|---------------|
| Is  | there | a station<br>a cinema            | in your town? |
| Are |       | three churches<br>a lot of shops |               |

### 5.3b There is / are: short answers

Is there a station in your town? **Yes, there is.**  
 Are there a lot of shops in your town? **Yes, there are.**

### Translate

There are two cinemas in my town.  
 Is there a park near your school? **Yes, there is.**  
 Are there three bus stops in your town? **Yes, there are.**

## 5.4 can / can't

|                                           |              |                                   |
|-------------------------------------------|--------------|-----------------------------------|
| I<br>We<br>You<br>They<br>He<br>She<br>It | can<br>can't | swim.<br>dance.<br>speak English. |
|-------------------------------------------|--------------|-----------------------------------|

We use **can** to talk about ability to do something.  
 Note that the third person does not have an s.  
 He **can** swim. (NOT *He cans swim.*)

### 5.5a can: questions

|     |                                           |                                  |
|-----|-------------------------------------------|----------------------------------|
| Can | I<br>we<br>you<br>they<br>he<br>she<br>it | spell your name?<br>play tennis? |
|-----|-------------------------------------------|----------------------------------|

To make questions with **can**, we put **can** before the subject.  
 He **can** swim.  
 Can he swim?

### 5.5b can: short answers

|                       |                              |
|-----------------------|------------------------------|
| Can you speak French? | Yes, I can.<br>No, he can't. |
|-----------------------|------------------------------|

### Translate

They can play the piano.  
 Can they ski? **Yes, they can.**  
 She can't speak French.  
 Can they dance? **No, they can't.**

## 5.6 Prepositions: to and at

On Saturdays we go **to** the cinema. We're **at** the cinema.

- a We use **to** when there is movement.  
 b We use **at** when there is no movement.

### Translate

I want to go to the shopping centre.  
 You can buy a drink at the café.

## 6 People

### 6.1 Present continuous: affirmative

|                   |            |                                        |
|-------------------|------------|----------------------------------------|
| I                 | am<br>'m   | doing a project.<br>playing the piano. |
| We<br>You<br>They | are<br>'re | having a shower.<br>making a poster.   |
| He<br>She<br>It   | is<br>'s   | watching TV.<br>sitting in the car.    |

- We use the present continuous for actions that are happening now.
- We make the present continuous with *be* (*am, is, are*) and the present participle *-ing*.
- Note these spelling rules for the present participle:
  - with most verbs, add *-ing*.  
 read – reading  
 play – playing  
 do – doing
  - with verbs ending in *-e*, remove the *-e* and add *-ing*.  
 have – having  
 dance – dancing  
 write – writing
  - with verbs with a short vowel + one consonant, double the consonant and add *-ing*.  
 sit – sitting  
 get – getting

#### Translate

He's playing the piano.  
They're sitting in the car.

### 6.2 Present continuous: negative

|                   |                   |                                             |
|-------------------|-------------------|---------------------------------------------|
| I                 | am not<br>'m not  | playing the piano.<br>skiing.               |
| We<br>You<br>They | are not<br>aren't | reading a book.<br>watching TV.<br>singing. |
| He<br>She<br>It   | is not<br>isn't   | swimming.<br>sitting in the car.            |

#### Translate

My friends aren't making a poster.  
Cathy isn't driving to work.

### 6.3a Present continuous: questions

|                       |                   |                                                                    |
|-----------------------|-------------------|--------------------------------------------------------------------|
| Am                    | I                 | speaking English?                                                  |
| Are                   | we<br>you<br>they | doing your homework?<br>having a shower?<br>writing an email?      |
| Is                    | he<br>she<br>it   | reading a magazine?<br>going to school?<br>listening to the radio? |
| Where is she going?   |                   |                                                                    |
| What is he doing?     |                   |                                                                    |
| Why are they talking? |                   |                                                                    |

To make questions in the present continuous, we put *Am, Is* or *Are* in front of the subject. For *Wh-* questions add the question word at the beginning.

#### Translate

Are they going to the park?  
What is your friend wearing?



### 6.3b Present continuous: short answers

|      |                   |         |
|------|-------------------|---------|
| Yes, | I                 | am.     |
|      | we<br>you<br>they | are.    |
|      | he<br>she<br>it   | is.     |
| No,  | I'm               | not.    |
|      | we<br>you<br>they | aren't. |
|      | he<br>she<br>it   | isn't.  |

In short answers we only use the verb *be*, NOT the present participle.

The verb *be* is in the full form in affirmative short answers.

*Is she wearing jeans?*

*Yes, she is.* (NOT *Yes, she is wearing.*)

*Are you doing your homework?*

*Yes, I am.* (NOT *Yes, I am doing.*)

*Is he doing his homework?*

*No, he isn't.* (NOT *No, he isn't doing.*)

*Are you going home?*

*No, I'm not.* (NOT *No, I'm not going.*)

#### Translate

Is he sitting in the car? Yes, he is.

Are they doing their homework? Yes, they are.

Are we going to the cinema? No, we aren't.

### 6.4 Present continuous and present simple

I go to school every day.

I am going to school now.

Tony gets up at eight o'clock every day.

It is eight o'clock now. Tony is getting up.

The present continuous is used for actions which are happening now. We often use it with words like *at the moment* and *now*.

*She is doing her homework now.*

*He is reading a book at the moment.*

The present simple is used for a regular action. It is often used with phrases like *every day*, *every morning*, *usually* or *all the time*.

*I clean my teeth every morning.*

*We go to school every day.*

#### Compare

*She has a shower every day.*

*She is having a shower at the moment.*

#### Translate

I play the piano every day.

I'm playing the piano at the moment.

### 6.5 How much is / are ...?

How much is this book? It's £7.95.

How much are these DVDs? They're £9.99 each.

We use *How much* to ask about the cost of something.

#### Translate

How much is this MP3 player?

How much are these jeans?

### 6.6 Clothes: singular and plural

|       |          |     |        |
|-------|----------|-----|--------|
| My    |          |     |        |
| Your  | trousers |     | white. |
| Her   | jeans    | are | new.   |
| His   | shorts   |     | black. |
| Our   |          |     |        |
| Their |          |     |        |

Some names of clothes are always plural. They must have a plural verb.

#### Compare

*How much is this shirt? It's £15.*

*How much are these jeans? They're £20.*

#### Translate

My trousers are yellow.

Their shorts are new.

# Wordlist

## 1 Introduction

### 1 A Hello

class /kla:s/  
dialogue /'daɪəlɒɡ/  
different /'dɪfrənt/  
expression /ɪk'spreʃn/  
introduce /ɪntrə'dju:s/  
partner /'pɑ:tənə(r)/

### Greetings / Introductions

Bye. /baɪ/  
Good afternoon. /,ɡʊd ɑ:fte'nun/  
Goodbye. /ɡʊd'baɪ/  
Good evening. /,ɡʊd 'i:vnɪŋ/  
Good morning. /,ɡʊd 'mɔ:nɪŋ/  
Good night. /,ɡʊd 'naɪt/  
Hello. /hə'ləʊ/  
Hi! /haɪ/  
How are you? /,haʊ ə 'ju:/  
I'm ... /aɪm/  
I'm fine, thanks. /,aɪm 'faɪn θæŋks/  
It's ... /ɪts/  
My name's ... /'maɪ ,neɪmz '.../  
See you (later). /,si: ,ju: 'leɪtə(r)/  
What's your name? /,wɒts ,jɔ: 'neɪm/  
Who's this? /,hu:z 'ðɪs/

### 1 B In the classroom

a / an /ə, ən/  
apple /'æpl/  
bag /bæg/  
board /bɔ:d/  
book /bʊk/  
boy /bɔɪ/  
but /bʌt, bət/  
cat /kæt/  
chair /tʃeə(r)/  
desk /desk/  
dog /dɒɡ/  
door /dɔ:(r)/  
exercise book /'eksəsaɪz ,bʊk/  
girl /gɜ:l/  
house /haʊs/  
It's a / an ... /'ɪts ə, ən/  
label /'leɪbl/  
man /mæn/  
orange /'ɒrɪndʒ/  
pen /pen/  
pencil /'pensl/  
picture /'pɪktʃə(r)/  
umbrella /ʌm'brelə/  
watch /wɒtʃ/  
What's this? /,wɒts 'ðɪs/  
Why ... ? /waɪ/  
window /'wɪndəʊ/  
woman /'wʊmən/

### Instructions

Close your exercise book. /'kləʊz jər  
'eksəsaɪz ,bʊk/  
Come here. /,kʌm 'hɪə(r)/  
Don't listen. /'dɔʊnt ,lɪsn/  
Draw. /drɔ:/  
Give me your book, please. /'ɡɪv ,mi: ,jɔ:  
'bʊk ,plɪz/  
Go to the board. /'ɡəʊ tə ðə ,bɔ:d/  
Listen. /'lɪsn/  
Look at the picture. /'lʊk ət ðə ,pɪktʃə(r)/  
Open your exercise book. /'əʊpən jər  
'eksəsaɪz ,bʊk /

Pick up your pencil. /'pɪk ʌp jə ,pensl/  
Put down your pencil. /'pʊt daʊn jə ,pensl/  
Read. /ri:d/  
Say 'Good morning'. /'seɪ ,ɡʊd 'mɔ:nɪŋ/  
Sit down. /,sɪt 'daʊn/  
Stand up. /,stænd 'ʌp/  
Write on the board. /'raɪt ɒn ðə ,bɔ:d/

### 1 C Numbers

at /æt, ət/  
Be careful! /,bi 'keəfl/  
bone /bəʊn/  
come /kʌm/  
collect /kə'lekt/  
continue /kən'tɪnju:/  
double /'dʌbl/  
down /daʊn/  
gate /ɡeɪt/  
give /ɡɪv/  
heaven /'hevn/  
hive /haɪv/  
home /həʊm/  
mine /maɪn/  
my /maɪ/  
number /'nʌmbə(r)/  
old /əʊld/  
on /ɒn/  
phone number /'fəʊn ,nʌmbə(r)/  
play /pleɪ/  
roll /rəʊl/  
shoe /ʃu:/  
some /sʌm, səm/  
stick /stɪk/  
this /ðɪs/  
tree /tri:/  
up /ʌp/  
What's your mobile number? /,wɒts ,jɔ:  
'məʊbaɪl ,nʌmbə(r)/  
What's your phone number? /,wɒts ,jɔ:  
'fəʊn ,nʌmbə(r)/  
What's your telephone number? /,wɒts  
'jɔ: 'telɪfəʊn ,nʌmbə(r)/  
with /wɪð/

### Numbers

oh (zero) /əʊ ('ziərəʊ)/  
one /wʌn/  
two /tu:/  
three /θri:/  
four /fɔ:(r)/  
five /faɪv/  
six /sɪks/  
seven /'sevn/  
eight /eɪt/  
nine /naɪn/  
ten /ten/  
eleven /ɪ'levn/  
twelve /twelv/  
thirteen /θɜ:'ti:n/  
fourteen /fɔ:'ti:n/  
fifteen /fɪf'ti:n/  
sixteen /sɪks'ti:n/  
seventeen /sevn'ti:n/  
eighteen /eɪ'ti:n/  
nineteen /naɪn'ti:n/  
twenty /'twenti/  
twenty-one /,twenti 'wʌn/  
thirty /'θɜ:ti/  
forty /'fɔ:ti/  
fifty /'fɪfti/  
sixty /'sɪksti/

seventy /'sevnti/  
eighty /'eɪti/  
ninety /'naɪnti/  
a / one hundred /ə, ,wʌn 'hʌndrəd/

### 1 D How do you spell that?

alphabet /'ælfəbet/  
box /bɒks/  
boxes /'bɒksɪz/  
car /kɑ:(r)/  
child /tʃaɪld/  
children /'tʃɪldrən/  
column /'kɒləm/  
glass /ɡlɑ:s/  
glasses /'glɑ:sɪz/  
How do you spell ... ? /'haʊ də jə ,spel '.../  
letter /'letə(r)/  
Let's ... /lets/  
me /mi:/  
men /men/  
only /'əʊnli/  
oranges /'ɒrɪndʒɪz/  
people /'pi:pl/  
person /'pɜ:sn/  
plural /'pluərəl/  
singular /'sɪŋɡjələ(r)/  
table /'teɪbl/  
There's / There are ... /ðeəz, 'ðeər ɑ:, ə/  
toothbrush /'tu:θbrʌʃ/  
toothbrushes /'tu:θbrʌʃɪz/  
watches /'wɒtʃɪz/  
women /'wɪmɪn/

### Culture

actually /'æktʃʊəli/  
a lot of /ə 'lɒt əv/  
call /kɔ:l/  
copy /'kɒpi/  
country /'kʌntri/  
dad /dæd/  
English /'ɪŋɡlɪʃ/  
everyone /'evriwʌn/  
first name /'fɜ:st ,neɪm/  
friend /frend/  
from /frɒm, frəm/  
full name /'fʊl ,neɪm/  
have /hæv/  
initials /ɪ'nɪʃlz/  
it is't /ɪt 'ɪznt/  
middle name /'mɪdl ,neɪm/  
most /məʊst/  
nickname /'nɪkneɪm/  
often /'ɒfn, 'ɒftən/  
only /'əʊnli/  
parents /'peərənts/  
real name /'ri:əl ,neɪm/  
short for /'ʃɔ:t ,fɔ:(r), fə(r)/  
short form /'ʃɔ:t ,fɔ:m/  
so /səʊ/  
surname /'sɜ:neɪm/  
teacher /'ti:tʃə(r)/  
that's ... /ðæts/  
This is ... /'ðɪs ,ɪz/  
too /tu:/  
use (v) /ju:z/

### English Across the Curriculum

blue /blu:/  
dart /dɑ:t/  
divided by /dɪ'vaɪdɪd ,baɪ/  
equals /'i:kwəlz/



go from ... to ... and back /,gəʊ frəm '... tə  
'... ən ,bæk/  
green /'ɡri:n/  
How far is it? /,haʊ 'faɪr ,ɪz ,ɪt/  
km /,keɪ 'em, 'kɪləmi:təz, kɪ'lɒmɪtəz/  
Maths /'mæθs/  
minus /'maɪnəs/  
plus /plʌs/  
score /'skɔ:(r)/  
sum /sʌm/  
symbol /'sɪmbəl/  
times /taɪmz/  
What's ... ? /'wɒts/  
winner /'wɪnə(r)/  
yellow /'jeləʊ/

## Your Project

about /ə'baʊt/  
bed /bed/  
best friend /,best 'frend/  
bike /baɪk/  
caption /'kæpʃn/  
computer /kəm'pjʊ:tə(r)/  
fall out /,fɔ:l 'aʊt/  
favourite /'feɪvərɪt/  
find /faɪnd/  
football team /'fʊtbɔ:l ,ti:m/  
in /ɪn/  
life /laɪf/  
little /'lɪtl/  
make /meɪk/  
none /nʌn/  
no one /'nəʊ ,wʌn/  
poster /'pəʊstə(r)/  
present (v) /'prɪ'zent/  
project /'prɒdʒekt/  
put /pʊt/  
roll over /,rəʊl 'əʊvə(r)/  
say /seɪ/  
skateboard /'sketbɔ:d/  
speech bubble /'spi:tʃ ,bʌbl/  
There were ... /'ðeə wə(r)/  
thing /θɪŋ/  
together /tə'geðə(r)/

## 2 Friends and family

### 2 A Where are you from?

classroom /'kla:sru:m/  
He isn't from ... /,hi: 'ɪznt frəm/  
I'm from ... /'aɪm frəm/  
I'm not from ... /,aɪm 'nɒt frəm/  
Internet friends /'ɪntənət ,frendz/  
She's from ... /'ʃi:z frəm/  
These are ... /'ði:z ə/  
They're from ... /'ðeə frəm/  
We aren't from ... /,wi: 'a:nt frəm/  
We're from ... /'wiə frəm/  
Who are ... ? /'hu: ə/  
Where are they from? /'weər ə ,ðeɪ 'frɒm/

### Countries and cities

Australia /ə'streɪliə/  
Beijing /beɪ'ʒɪŋ/  
Brazil /brə'zɪl/  
Britain /'brɪtn/  
China /'tʃaɪnə/  
France /'fra:ns/  
Germany /'dʒɜ:məni/  
Greece /'ɡri:s/  
Italy /'ɪtəli/  
Japan /dʒə'pæn/  
London /'lʌndən/  
Milan /mɪ'læn/

Moscow /'mɒskəʊ/  
New York /,nju: 'jɔ:k/  
Paris /'pærɪs/  
Rio de Janeiro /,ri:əʊ də ʒə'nɪərəʊ/  
Russia /'rʌʃə/  
Sydney /'sɪdni/  
Spain /speɪn/  
the USA /ðə ,ju: ,es 'eɪ/  
Tokyo /'təʊkiəʊ/

### 2 B My family

connect /kə'nekt/  
family /'fæməli/  
garden /'ɡɑ:dn/  
mobile /'məʊbaɪl/  
photo /'fəʊtəʊ/  
Where is a / are ... ? /'weər ,ɪz ə , ,a:(r),  
ə(r)/  
Whose ... is this? /,hu:z '... ,ɪz ,ðɪs/

### Family

aunt /ɑ:nt/  
brother /'brʌðə(r)/  
cousin /'kaʊzn/  
daughter /'dɔ:tə(r)/  
father /'fɑ:ðə(r)/  
grandchildren /'græntʃɪldrən/  
grandfather / granddad /'grænfɑ:ðə(r),  
'grændæd/  
grandmother / grandma /'grænmʌðə(r),  
'grænmɑ:/  
grandparents /'grænpæərənts/  
mother (mum) /'mʌðə(r), mʌm/  
sister /'sɪstə(r)/  
son /sʌn/  
uncle /'ʌŋkl/

### Possessive adjectives

her /hɜ:(r)/  
his /hɪz/  
its /ɪts/  
our /ɑ:(r), 'aʊə(r)/  
their /ðeə(r)/  
your /jɔ:(r)/

### 2 C Mickey, Millie and Mut

alive /ə'laɪv/  
Are they ... ? /,ɑ: ,ðeɪ '.../  
Are you ... ? /,ɑ: ,ju: '.../  
avenue /'ævənju:/  
classmate /'kla:smet/  
dead /ded/  
Excuse me. /ɪk'skju:z ,mi:/  
film star /'fɪlm ,stɑ:(r)/  
friendly /'frendli/  
growl /graʊl/  
Is this ... ? /,ɪz ,ðɪs '.../  
Melbourne /'melbɔ:n/  
neighbour /'neɪbə(r)/  
new /nju:/  
no /nəʊ/  
not /nɒt/  
over there /,əʊvə 'ðeə(r)/  
Pleased to meet you. /,pli:zd tə 'mi:t ,ju:/  
policeman /pə'li:smən/  
postman /'pəʊstmən/  
road /rəʊd/  
singer /'sɪŋə(r)/  
sportsman /'spɔ:tsmən/  
student /'stju:dnt/  
Thank you. /θæŋk ,ju:/  
very /'veri/  
yes /jes/

### 2 D What day is it today?

at home /ət 'həʊm/  
at the shops /ət ðə 'ʃɒps/  
birthday /'bɜ:θdeɪ/  
caller /'kɔ:lə(r)/  
chart /tʃɑ:t/  
days of the week /,deɪz əv ðə 'wi:k/  
DJ /'di: ,dʒeɪ/  
for /fɔ:(r), fə(r)/  
Happy birthday. /,hæpi 'bɜ:θdeɪ/  
How old are you? /'haʊ ,əʊld ə ,ju:/  
How old is he? /'haʊ ,əʊld ,ɪz ,hi:/  
OK /,əʊ 'keɪ/  
record (n) /'rekɔ:d/  
show /ʃəʊ/  
song /sɒŋ/  
text /tekst/  
today /tə'deɪ/  
week /wi:k/  
What is ... ? /,wɒt ,ɪz '.../  
When is his birthday? /,wen ,ɪz ,hɪz  
'bɜ:θdeɪ/  
Whose is ... ? /,hu:z ,ɪz '.../

### Days of the week

Monday /'mʌndeɪ/  
Tuesday /'tju:zdeɪ/  
Wednesday /'wenzdeɪ/  
Thursday /'θɜ:zdeɪ/  
Friday /'fraɪdeɪ/  
Saturday /'sætədeɪ/  
Sunday /'saʊndeɪ/

### Culture

address /ə'dres/  
album /'ælbəm/  
bank /bæŋk/  
big /bɪg/  
British /'brɪtɪʃ/  
city /'sɪti/  
crossing /'krɒsɪŋ/  
detective /dɪ'tektɪv/  
famous /'feɪməs/  
house number /'haʊs ,nʌmbə(r)/  
just /dʒʌst/  
know /nəʊ/  
Liverpool /'lɪvəpʊl/  
outside /aʊt'saɪd/  
place /pleɪs/  
postcode /'pəʊstkəʊd/  
Prime Minister /praɪm 'mɪnɪstə(r)/  
real /rɪəl, 'ri:əl/  
recording studio /rɪ'kɔ:diŋ ,stju:diəʊ/  
room /ru:m/  
street /stri:t/  
town /taʊn/  
webcam /'webkæm/

### English Across the Curriculum

between /bi'twi:n/  
cold /kəʊld/  
continent /'kɒntɪnənt/  
desert /'dezət/  
Geography /dʒɪ'ɒgrəfi/  
map /mæp/  
mountain /'maʊntən/  
mountain range /'maʊntən ,reɪndʒ/  
next to /'nekst tə/  
ocean /'əʊʃn/  
point /pɔɪnt/  
river /'rɪvə(r)/  
world /wɜ:ld/

# Wordlist

## Geographical places

Africa /'æfrɪkə/  
Amazon River /,æməzən 'rɪvə(r)/  
Antarctica /æn'tɑ:ktɪkə/  
Asia /'eɪʒə/  
Europe /'juərəp/  
Himalayas /hɪmə'leɪəz/  
Nile River /,naɪl 'rɪvə(r)/  
North America /,nɔ:θ ə'merɪkə/  
Oceania /əʊsi'ɑ:nɪə/  
Rocky Mountains /,rɒki 'maʊntənz/  
Sahara Desert /sə'hɑ:rə 'dezət/  
South America /,saʊθ ə'merɪkə/

## Oceans

Arctic Ocean /,ɑ:ktɪk 'əʊʃn/  
Atlantic Ocean /ət,læntɪk 'əʊʃn/  
Indian Ocean /,ɪndiən 'əʊʃn/  
Pacific Ocean /pə'sɪfɪk 'əʊʃn/

## Revision

black /blæk/  
card /kɑ:d/  
cue /kju:/  
family tree /,fæməli 'tri:/

## Your Project

bring back /,brɪŋ 'bæk/  
drawing /'drɔ:ɪŋ/  
interview /'ɪntəvju:/  
over /'əʊvə(r)/  
plan /plæn/  
sea /si:/  
title /'taɪtl/

## 3 My world

### 3 A I've got a computer

bedroom /'bedru:m/  
good /gud/  
have (got) /,hæv ('gɒt)/  
living room /'lɪvɪŋ ,ru:m/  
lucky /'lʌki/

### Possessions

camera /'kæməərə/  
computer game /kəm'pjʊ:tə ,geɪm/  
DVD player /,di: ,vi: 'di: ,pleɪə(r)/  
games console /'geɪmz ,kɒnsəʊl/  
MP3 player /,em ,pi: 'θri: ,pleɪə(r)/  
radio /'reɪdiəʊ/  
remote-controlled car /rɪ,məʊt kən'trəʊld  
'kɑ:(r)/  
television /'telɪvɪʒn/

### 3 B Mut's present

act /ækt/  
basket /'bɑ:skɪt/  
ball /bɔ:l/  
blanket /'blæŋkɪt/  
cap /kæp/  
cover /'kʌvə(r)/  
cricket bat /'krɪkɪt ,bæt/  
describe /dɪ'skrəb/  
difference /'dɪfrəns/  
jumper /'dʒʌmpə(r)/  
mouth /maʊθ/  
nice /naɪs/  
now /naʊ/  
present (n) /'preznt/  
Really? /'rɪəli: ,ri:əli/  
school /sku:l/  
small /smɔ:l/  
these /ði:z/  
T-shirt /'ti: ,ʃɜ:t/

## Colours

brown /braʊn/  
grey /greɪ/  
red /red/  
white /waɪt/

## Other adjectives

bad /bæd/  
long /lɒŋ/  
short /ʃɔ:t/  
thick /θɪk/  
thin /θɪn/

## 3 C Have you got a pet?

animal /'ænɪml/  
asleep /ə'sli:p/  
band /bænd/  
beautiful /'bjʊ:tɪfl/  
beginning with ... /brɪ'ɡɪnɪŋ ,wɪð/  
boring /'bɔ:ɪŋ/  
pet /pet/  
tail /teɪl/  
What kind of ... is it? /,wɒt ,kaɪnd əv '...  
,ɪz ,ɪt/

## Pets

bird /bɜ:d/  
budgie /'bʌdʒi/  
fish /fɪʃ/  
hamster /'hæmstə(r)/  
horse /hɔ:s/  
mice /maɪs/  
mouse /maʊs/  
parrot /'pærət/  
rabbit /'ræbɪt/  
rat /ræt/  
snake /sneɪk/  
spider /'spaɪdə(r)/

## 3 D My school

afternoon /ɑ:ftə'nu:n/  
assembly /ə'sembli/  
break /breɪk/  
compare /kəm'peə(r)/  
each /i:tʃ/  
good at /'gʊd ,æt, ət/  
great /ɡreɪt/  
last /lɑ:st/  
lesson /'lesn/  
lunch /lʌntʃ/  
next /nekst/  
registration /redʒɪ'streɪʃn/  
subject /'sʌbdʒɪkt/  
term /tɜ:m/  
timetable /'taɪmteɪbl/  
uniform /'ju:nɪfɔ:m/  
wear /weə(r)/  
year /jɪə(r)/

## School subjects

Art and Design /,ɑ:t ən dɪ'zain/  
Biology /baɪ'ɒlədʒi/  
Chemistry /'kemɪstri/  
Citizenship /'sɪtɪzənʃɪp/  
Design and Technology /dɪ,zain ən  
tek'nɒlədʒi/  
French /frentʃ/  
History /'hɪstri/  
ICT (Information and Communication  
Technology) /,aɪ ,si: 'ti: ,ɪnfə,meɪʃn ən  
kəmju:nɪ,keɪʃn tek'nɒlədʒi/  
Music /'mju:zɪk/  
PE (Physical Education) /,pi: 'i: ,fɪzɪkl  
edʒu'keɪʃn/  
Physics /'fɪzɪks/

RE (Religious Education) /,ɑ:r 'i: ,rɪ,lɪdʒəs  
edʒu'keɪʃn/  
Science /'saɪəns/

## Culture

about /ə'baʊt/  
England /'ɪŋɡlənd/  
from ... to ... /frəm ,... tə '.../  
half /hɑ:f/  
morning /'mɔ:ɪnɪŋ/  
packed lunch /,pækt 'lʌntʃ/  
primary school /'praɪməri ,sku:l/  
pupil /'pjʊ:pl/  
sandwich /'sænwɪtʃ/  
school day /'sku:l ,deɪ/  
school system /'sku:l ,sɪstəm/  
secondary school /'sekəndri ,sku:l/  
sixth form /'sɪksθ ,fɔ:m/  
sports match /'spɔ:ts ,mætʃ/  
Wales /weɪlz/

## English Across the Curriculum

human /'hju:mən/  
touch /tʌtʃ/

## Parts of an animal's body

arm /ɑ:m/  
beak /bi:k/  
body /'bɒdi/  
ear /ɪə(r)/  
eye /aɪ/  
feathers /'feðəz/  
foot /fʊt/  
fur /fɜ:(r)/  
hand /hænd/  
head /hed/  
leg /leg/  
nose /nəʊz/  
teeth /ti:θ/  
whiskers /'wɪskəz/  
wing /wɪŋ/

## Revision

adjective /'ædʒɪktɪv/  
hair /heə(r)/  
possessions /pə'zeʃnz/

## Your Project

chorus /'kɔ:rəs/  
day /deɪ/  
Games /geɪmz/

## 4 Time

### 4 A What's the time, please?

activity /æk'tɪvəti/  
birthday party /'bɜ:θdeɪ ,pa:ti/  
clock /klɒk/  
concert /'kɒnsət/  
dance /da:ns/  
exam /ɪg'zæm/  
game /geɪm/  
half past /'hɑ:f ,pa:st/  
hockey /'hɒki/  
match /mætʃ/  
o'clock /ə'klɒk/  
party /'pa:ti/  
past /pa:st/  
piano /pi'ænəʊ/  
punctuation /pʌŋktʃu'eɪʃn/  
quarter past /'kwɔ:tə ,pa:st/  
quarter to /'kwɔ:tə tə/  
tennis /'tenɪs/  
time /taɪm/



to /tu:, tə/  
volleyball /'vɒlibɔ:l/  
What's the time? /,wɒts ðə 'taɪm/

#### 4 B My day

after /'ɑ:tə(r)/  
arrive at school /ə,raɪv ət 'sku:l/  
at the weekend /ət ðə wi:k'end/  
before /bɪ'fɔ:(r)/  
breakfast /'brekfəst/  
brush your teeth /,brʌʃ ,jɔ: 'ti:θ/  
bus /bʌs/  
coat /kəʊt/  
dinner /'dɪnə(r)/  
do your homework /,du: ,jɔ: 'həʊmwɜ:k/  
finish /'fɪnɪʃ/  
get up /,get 'ʌp/  
go home /,gəʊ 'həʊm/  
go on the Internet /,gəʊ ɒn ði 'ɪntənət/  
go to bed /,gəʊ tə 'bed/  
go to school /,gəʊ tə 'sku:l/  
go to sleep /,gəʊ tə 'sli:p/  
go to work /,gəʊ tə 'wɜ:k/  
half an hour /'ha:f ən ,aʊə(r)/  
have a shower /,hæv ə 'ʃaʊə(r)/  
have breakfast /,hæv 'brekfəst/  
have dinner /,hæv 'dɪnə(r)/  
have lunch /,hæv 'lʌntʃ/  
homework /'həʊmwɜ:k/  
in bed /,ɪn 'bed/  
Internet exchange /'ɪntənət ɪks,tʃeɪndʒ/  
kitchen /'kɪtʃɪn/  
listen to music /,lɪsn tə 'mju:zɪk/  
listen to the radio /,lɪsn tə ðə 'reɪdiəʊ/  
magazine /mægə'zi:n/  
or /ɔ:(r)/  
put on /,put 'ɒn/  
school bus /,sku:l 'bʌs/  
start /stɑ:t/  
take the bus /,teɪk ðə 'bʌs/  
take the train /,teɪk ðə 'treɪn/  
talk about /'tɔ:k ə,baut/  
TV /,ti: 'vi:/  
typical /'tɪpɪkl/  
walk /wɔ:k/  
watch TV /,wɒtʃ ,ti: 'vi:/

#### 4 C Free time

badge /bædʒ/  
comic /'kɒmɪk/  
football card /'fʊtbɔ:l ,kɑ:d/  
free time /,fri: 'taɪm/  
go skiing /,gəʊ 'ski:ɪŋ/  
go swimming /,gəʊ 'swɪmɪŋ/  
happen /'hæpən/  
like /laɪk/  
paragraph /'pærəgrɑ:f/  
play a musical instrument /,pleɪ ə  
'mju:zɪkl 'ɪnstrəmənt/  
play computer games /,pleɪ kəm'pjʊ:tə  
'geɪmz/  
play football /,pleɪ 'fʊtbɔ:l/  
play ice hockey /,pleɪ 'aɪs ,hɒki/  
play tennis /,pleɪ 'tenɪs/  
play the guitar /,pleɪ ðə gr'tɑ:(r)/  
play the piano /,pleɪ ðə pi'ænəʊ/  
play the violin /,pleɪ ðə vaɪə'li:n/  
Slovakia /slə'vækiə/  
sport /spɔ:t/  
sports centre /'spɔ:ts ,sentə(r)/  
team /ti:m/  
Thailand /'taɪlənd/  
training /'treɪnɪŋ/  
watch DVDs /,wɒtʃ ,di: ,vi: 'di:z/

#### 4 D Mickey, Millie and Mut

always /'ɔ:lweɪz/  
because /bɪ'kɔ:z, br'kəz/  
catch /kætʃ/  
every /'evri/  
in brackets /,ɪn 'brækɪts/  
park /pɑ:k/  
play sports /,pleɪ 'spɔ:ts/  
table tennis /'teɪbl ,tenɪs/  
tennis ball /'tenɪs ,bɔ:l/  
talk to /'tɔ:k ,tu:, tə/  
visit /'vɪzɪt/  
Why not? /,waɪ 'nɒt/

#### Culture

Canada /'kænədə/  
do athletics /,du: æθ'letɪks/  
each week /'i:tʃ ,wi:k/  
event /ɪ'vent/  
How often ... ? /'haʊ ,ɒfn, ,ɒftən/  
normally /'nɔ:rməli/  
popular /'pɒpjələ(r)/  
prize /praɪz/  
race /reɪs/  
sports day /'spɔ:ts ,deɪ/  
summer /'sʌmə(r)/  
winter /'wɪntə(r)/

#### Sports

American football /ə,merɪkən 'fʊtbɔ:l/  
athletics /æθ'letɪks/  
baseball /'beɪsbɔ:l/  
basketball /'bɑ:skɪtbɔ:l/  
cricket /'krɪkɪt/  
golf /gɒlf/  
high jump /'haɪ ,dʒʌmp/  
javelin /'dʒævəlɪn/  
long jump /'lɒŋ ,dʒʌmp/  
netball /'netbɔ:l/  
rugby /'rʌgbɪ/  
snooker /'snu:kə(r)/

#### English Across the Curriculum

kind /kaɪnd/  
lots of /'lɒts əv/  
mime /maɪm/

#### Musical instruments

clarinet /klærɪ'net/  
double bass /,dʌbl 'beɪs/  
drums /drʌmz/  
electric guitar /ɪ,lektrɪk gr'tɑ:(r)/  
flute /flu:t/  
harmonica /hɑ:'mɒnɪkə/  
harp /hɑ:p/  
keyboards /'ki:bɔ:dz/  
percussion instrument /pə'kʌʃn  
'ɪnstrəmənt/  
saxophone /'sæksəfəʊn/  
string instrument /'striŋ ,ɪnstrəmənt/  
tambourine /tæmbə'ri:n/  
trombone /trɒm'bəʊn/  
trumpet /'trʌmpɪt/  
wind instrument /'wɪnd ,ɪnstrəmənt/  
xylophone /'zaɪləfəʊn/

#### Revision

by car /,baɪ 'kɑ:(r)/  
in the evening /,ɪn ði: 'i:vnɪŋ/  
turn /tɜ:n/

#### Your Project

add /æd/  
all week /,ɔ:l 'wi:k/  
at all /ət 'ɔ:l/  
check /tʃek/  
comment /'kɒment/  
cycling /'saɪklɪŋ/  
digital /'dɪdʒɪtl/  
each other /,i:tʃ 'ʌðə(r)/  
every week /,evri 'wi:k/  
face /feɪs/  
guess /ges/  
help /help/  
hobby /'hɒbi/  
It's time for ... /,ɪts ,taɪm fə(r) '.../  
stamp /stæmp/  
take a photo /,teɪk ə 'fəʊtəʊ/  
until (till) /ən'tɪl (tɪl)/

#### 5 Places

##### 5 A My room

bedside table /,bedsaɪd 'teɪbl/  
bookshelf /'bʊkʃelf/  
carpet /'kɑ:pɪt/  
chest of drawers /,tʃest əv 'draʊz/  
football boots /'fʊtbɔ:l ,bu:ts/  
lamp /læmp/  
mirror /'mɪrə(r)/  
position /pə'zɪʃn/  
robot /'rəʊbɒt/  
rug /rʌg/  
see /si:/  
sports star /'spɔ:ts ,stɑ:(r)/  
wall /wɔ:l/  
wardrobe /'wɔ:drəʊb/

##### Prepositions

behind /bɪ'haɪnd/  
in front of /,ɪn 'frʌnt əv/  
opposite /'ɒpəzɪt/  
under /'ʌndə(r)/

##### 5 B Our house

eat /i:t/  
flat /flæt/  
here /hɪə(r)/  
telephone /telɪ'fəʊn/  
to let /tə 'let/

##### Places

bathroom /'bɑ:θru:m/  
cellar /'selə(r)/  
dining room /'daɪnɪŋ ,ru:m/  
downstairs /daʊn'steəz/  
garage /'gærɑ:ʒ, -rɑ:dʒ/  
hall /hɔ:l/  
stairs /steəz/  
toilet /'tɔɪlət/  
upstairs /ʌp'steəz/

##### Furniture

armchair /'ɑ:mtʃeə(r)/  
bath /bɑ:θ/  
cooker /'kʊkə(r)/  
cupboard /'kʌbəd/  
curtain /'kɜ:tn/  
fridge /frɪdʒ/  
light /laɪt/  
sink /sɪŋk/  
sofa /'səʊfə/  
washbasin /'wɒʃbeɪsn/

# Wordlist

## 5 C Our town

Are there ... ? /,ɑ: ,ðeə(r) '.../  
 closed /kləʊzd/  
 dream town /'dri:m ,taʊn/  
 How many ... are there? /'haʊ ,meni '...  
 ,ɑ: ,ðeə/  
 I see. /,aɪ 'si:/  
 Is there ... ? /,ɪz ,ðeə(r) '.../  
 mention /'menʃn/  
 town centre /,taʊn 'sentə(r)/

## Places in a town

bank /bæŋk/  
 bus station /'bʌs ,steɪʃn/  
 bus stop /'bʌs ,stɒp/  
 café /'kæfeɪ/  
 church /tʃɜ:tʃ/  
 cinema /'sɪnəmə/  
 hospital /'hɒspɪtl/  
 hotel /həʊ'tel/  
 museum /mju:'zi:əm/  
 post office /'pəʊst ,ɒfɪs/  
 shop /ʃɒp/  
 shopping centre /'ʃɒpɪŋ ,sentə(r)/  
 sports shop /'spɔ:ts ,ʃɒp/  
 square /skweə(r)/  
 station /'steɪʃn/  
 supermarket /'su:pəmə:kɪt/  
 sweet shop /'swi:t ,ʃɒp/  
 swimming pool /'swɪmɪŋ ,pu:l/  
 theatre /'θiətə(r)/  
 train station /'treɪn ,steɪʃn/

## 5 D Mickey, Millie and Mut

any more /,eni 'mɔ:(r)/  
 can (v) /kæn, kən/  
 carry /'kæri/  
 cross /krɒs/  
 day out /,deɪ 'aʊt/  
 dream /dri:m/  
 feet /fi:t/  
 fly /flaɪ/  
 go back /,gəʊ 'bæk/  
 heavy /'hevi/  
 hurt /hɜ:t/  
 join /dʒɔɪn/  
 Look. /lʊk/  
 lost /lɒst/  
 miss a turn /,mɪs ə 'tɜ:n/  
 ride a bike /,raɪd ə 'baɪk/  
 ride a horse /,raɪd ə 'hɔ:s/  
 run /rʌn/  
 ski /ski:/  
 speak /spi:k/  
 stop /stɒp/  
 swim /swɪm/  
 tired /'taɪəd/  
 train /treɪn/  
 We're lost. /,wɪə 'lɒst/  
 wind (n) /wɪnd/  
 wrong /rɒŋ/

## Culture

also /'ɔ:lsoʊ/  
 anything /'eniθɪŋ/  
 called /kɔ:ld/  
 castle /'kɑ:sl/  
 coast /kəʊst/  
 every day /,evri 'deɪ/  
 famous for /'feɪməs ,fɔ:(r), fə(r)/  
 good for /'gʊd ,fɔ:(r), fə(r)/  
 ice rink /'aɪs ,rɪŋk/  
 ice skating /'aɪs ,skeɪtɪŋ/  
 idea /aɪ'diə/

kilometre /'kɪləmi:tə(r), kɪ'lɒmɪtə(r)/  
 library /'laɪbrəri/  
 live (v) /lɪv/  
 market /mɑ:kɪt/  
 modern /'mɒdn/  
 near /nɪə(r)/  
 office /'ɒfɪs/  
 part /pɑ:t/  
 police station /pə'li:s ,steɪʃn/  
 restaurant /'restərɒnt/  
 south-east /,saʊθ 'i:st/  
 think /θɪŋk/  
 Town Hall /,taʊn 'hɔ:l/  
 visitor /'vɪzɪtə(r)/  
 water /'wɔ:tə(r)/

## English Across the Curriculum

any /'eni/  
 attack /ə'tæk/  
 bridge /brɪdʒ/  
 Budapest /bu:'dɒpɛst/  
 buy /baɪ/  
 by boat /,baɪ 'bəʊt/  
 Cambridge /'keɪmbɪdʒ/  
 cow /kaʊ/  
 crossroads /'krɒsrəʊdɪz/  
 drink /drɪŋk/  
 easy /'i:zi/  
 factory /'fæktri/  
 farm /fɑ:m/  
 flood /flʌd/  
 ford /fɔ:d/  
 hill /hɪl/  
 important /ɪm'pɔ:tnt/  
 lake /leɪk/  
 need /ni:d/  
 Oxford /'ɒksfəd/  
 Prague /pra:ɡ/  
 problem /'prɒbləm/  
 reason /'ri:zn/  
 safe /seɪf/  
 sell /sel/  
 similar /'sɪmələ(r)/  
 travel /'trævl/  
 village /'vɪlɪdʒ/  
 wash /wɒʃ/

## Revision

German /'dʒɜ:mən/  
 left /left/

## Your Project

bookshop /'bʊkʃɒp/  
 clothes shop /'kləʊðz ,ʃɒp/  
 doctor's /'dɒktəz/  
 fire station /'faɪə ,steɪʃn/  
 get /get/  
 in the middle of /,ɪn ðə 'mɪdl əv/  
 love /lʌv/  
 take a look /,teɪk ə 'lʊk/  
 walk around /,wɔ:k ə'raʊnd/  
 welcome /'welkəm/

## 6 People

### 6 A My friends

description /dɪ'skrɪpʃn/  
 page /peɪdʒ/  
 quite /kwaɪt/  
 strange /streɪndʒ/

### Physical appearance

bald /bɔ:ld/  
 beard /bɪəd/

black hair /'blæk ,heə(r)/  
 blue eyes /'blu: ,aɪz/  
 brown eyes /'braʊn ,aɪz/  
 brown hair /'braʊn ,heə(r)/  
 dark hair /'dɑ:k ,heə(r)/  
 fair hair /'feə ,heə(r)/  
 fat /fæt/  
 green eyes /'ɡri:n ,aɪz/  
 long hair /'lɒŋ ,heə(r)/  
 moustache /mə'staɪʃ/  
 slim /slɪm/  
 short hair /'ʃɔ:t ,heə(r)/  
 tall /tɔ:l/

## 6 B Saturday morning

balloon /bə'lun/  
 Can I help you? /,kæn, kən ,aɪ 'help ,ju:/  
 cup of coffee /,kʌp əv 'kɒfi/  
 department store /drɪ'pɑ:tmənt ,stɔ:(r)/  
 get in /,get 'ɪn/  
 Here they are. /'hɪə ,ðeɪ ,ɑ:/  
 Here you are. /'hɪə ,ju: ,ɑ:/  
 How much is / are ... ? /'haʊ ,mʌtʃ ,ɪz, ə  
 '.../  
 ill /ɪl/  
 in the car /,ɪn ðə 'kɑ:(r)/  
 lie /laɪ/  
 Look out of the window. /,lʊk ,aʊt əv ðə  
 'wɪndəʊ/  
 newspaper /'nju:zpeɪpə(r)/  
 phone /fəʊn/  
 sit /sɪt/  
 wait for /'weɪt ,fɔ:(r), fə(r)/  
 What are you doing? /,wɒt ə ,ju: 'du:ɪŋ/

## 6 C Are we going to the shops?

at the moment /ət ðə 'məʊmənt/  
 best /best/  
 brush /brʌʃ/  
 clothes /kləʊðz/  
 Come on. /,kʌm 'ɒn/  
 cook /kʊk/  
 first /fɜ:st/  
 go out /,gəʊ 'aʊt/  
 have a bath /,hæv ə 'bɑ:θ/  
 It's raining. /,ɪts 'reɪnɪŋ/  
 It's sunny. /,ɪts 'sʌni/  
 jeans /dʒi:nz/  
 on the bus /,ɒn ðə 'bʌs/  
 pet show /'pet ,ʃəʊ/  
 practise /'præktɪs/  
 smart /smɑ:t/  
 sweatshirt /'swetʃɜ:t/  
 usually /'ju:ʒuəli/  
 Well done! /,wel 'dʌn/

## 6 D Clothes

clever /'klevə(r)/  
 far away /,faɪə ə'weɪ/  
 gold /ɡəʊld/  
 hold /həʊld/  
 king /kɪŋ/  
 laugh /lɑ:f/  
 look at /'lʊk ,æt, ət/  
 magic /'mædʒɪk/  
 Majesty /'mædʒəsti/  
 one day /'wʌn ,deɪ/  
 palace /'pæls/  
 royal /'rɔɪəl/  
 shout /ʃaʊt/  
 sing /sɪŋ/  
 stupid /'stju:pɪd/  
 tailor /'teɪlə(r)/  
 true /tru:/



## Clothes

boots /bʊts/  
dress /dres/  
hat /hæt/  
jacket /'dʒækɪt/  
shirt /ʃɜ:t/  
shorts /'ʃɔ:ts/  
skirt /skɜ:t/  
socks /sɒks/  
tie /taɪ/  
trainers /'treɪnəz/  
trousers /'traʊzəz/

## Culture

African /'æfrɪkən/  
(be) born /,(bi) 'bɔ:n/  
Birmingham /'bɜ:mɪŋgəm/  
Chinese /tʃaɪ'ni:z/  
difficult /'dɪfɪkəlt/  
Edinburgh /'edɪnbərə/  
English-speaking /'ɪŋɡlɪʃ ,spi:kɪŋ/  
European /'jʊərə'pi:ən/  
Hungary /'hʌŋɡəri/  
Indian /'ɪndiən/  
language /'læŋɡwɪdʒ/  
learn /lɜ:n/  
live abroad /,lɪv ə'brɔ:d/  
luckily /'lʌkɪli/  
Manchester /'mæntʃestə(r)/  
national /'næʃnəl/  
New Zealand /,nju: 'zi:lənd/  
Nigeria /naɪ'dʒɪəriə/  
Scotland /'skɒtlənd/  
Singapore /sɪŋə'pɔ:(r)/  
South Africa /,sauθ 'æfrɪkə/  
Spanish /'spæniʃ/  
Sri Lanka /,sri: 'læŋkə/  
Tamil /'tæmɪl/  
Turkey /'tɜ:ki/  
Turkish /'tɜ:kiʃ/  
young people /'jʌŋ ,pi:pl/

## English Across the Curriculum

closely /'kləʊsli/  
dot /dɒt/  
grass /grɑ:s/  
hold /,həʊld/  
island /'aɪlənd/  
paint /peɪnt/  
painter /'peɪntə(r)/  
painting /'peɪntɪŋ/  
River Seine /,ri:və 'seɪn/  
row (v) /rəʊ/  
stand /stænd/

## Revision

late /leɪt/

## Your Project

all the time /,ɔ:l ðə 'taɪm/  
as a rule /,əz ə 'ru:l/  
banana /bə,nɑ:nə/  
corridor /'kɒrɪdɔ:(r)/  
email /'i:meɪl/  
feel /fi:l/  
fine /faɪn/  
keep /ki:p/  
look like /'lʊk ,laɪk/  
post /pəʊst/  
pyjamas /pə'dʒɑ:məz/  
share /ʃeə(r)/  
sometimes /'sʌmtaɪmz/  
upload /ʌp'ləʊd/  
website /'websaɪt/

## Vocabulary and Reading

### Unit 4

a bit of /ə 'bɪt əv/  
bring /brɪŋ/  
cart /kɑ:t/  
dangerous /'deɪndʒərəs/  
dark /dɑ:k/  
food /fu:d/  
go for a walk /,gəʊ fər ə 'wɔ:k/  
happy /'hæpi/  
hard /hɑ:d/  
hide /haɪd/  
jump on /'dʒʌmp ,ɒn/  
loud /laʊd/  
noise /'nɔɪz/  
noisy /'nɔɪzi/  
quiet /'kwaɪət/  
soft /sɒft/  
story /'stɔ:ri/  
suddenly /'sʌdnli/  
the next day /ðə 'nekst ,deɪ/  
Well, ... /wel/  
wet /wet/

### Unit 5

a long time ago /ə ,lɒŋ ,taɪm ə'gəʊ/  
arrive /ə'reɪv/  
baby /'beɪbi/  
bang on /'bæŋ ,ɒn/  
bite /baɪt/  
bread /bred/  
bread roll /,bred 'rəʊl/  
cradle /'kreɪdl/  
cry /kraɪ/  
daddy /'dædi/  
far /fɑ:(r)/  
fire /'faɪə(r)/  
follow /'fɒləʊ/  
giant /'dʒaɪənt/  
here comes ... /'hɪə ,kʌmz/  
hungry /'hʌŋɡri/  
husband /'hʌzbənd/  
Ireland /'aɪələnd/  
land /lənd/  
meet /mi:t/  
Oh dear. /'əʊ ,dɪə(r)/  
open /'əʊpən/  
other /'ʌðə(r)/  
Ow! /aʊ/  
pick up /,pɪk 'ʌp/  
quick /kwɪk/  
rock /rɒk/  
side /saɪd/  
smell /smel/  
soon /su:n/  
stone /stəʊn/  
strong /strɒŋ/  
throw /θrəʊ/  
What's wrong? /,wɒts 'rɒŋ/  
wife /waɪf/  
wood /wʊd/

### Unit 6

again /ə'gen/  
branch /brɑ:ntʃ/  
cheese /tʃi:z/  
climb /klaɪm/  
crow /krəʊ/  
fall /fɔ:l/  
fox /fɒks/  
look up /,lʊk 'ʌp/  
lovely /'lʌvli/  
piece /pi:s/  
please /pli:z/  
shine /ʃaɪn/  
smile /smaɪl/

## Workbook audio CD tracklisting

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